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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Sept. 26** | **Date:****Tues., Sept. 27** | **Date:****Wed. Sept. 28** | **Date:****Thurs, Sept. 29** | **Date:****Fri., Sept. 30** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.* 8.16
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* 8.22
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* 8.22
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* 8.24
* 8.25
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| **Objective***I can…..*(Chapter information & I can statement) | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* |
| **Connections to Prior Knowledge** | Bell Work: Discuss Ch. 4 TestGraph Ch. 4 DataReflection of Ch. 4Issue Ch. 4 reinforcement activity (if needed) | Bell Work: What are taxes? How are people’s reaction to taxes similar to what the colonists felt? | Bell Work: Discuss 5-1 HWDebate: Was it justified for colonists to begin smuggling goods in the 1760s? Justify your reasoning with 8th grade appropriate terminology. | Bell Work: Discuss 5-2 HWExplain how the British punished the colonists after the Boston Tea Party. | Bell Work: \*\* Ch. 4 Reinforcement is dueHow did Samuel Adams and Paul Revere use propaganda to rally colonists after the Boston Massacre? |
| **Guiding Questions** | * Why does conflict develop?
* What motivates people to act?
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* What motivates people to act?
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| **Instructional Strategies***I do…* | Begin CH. 5* Pre-Test
* Standards
* Data Tracker
* Projected Dates

Homework Questions |  5-1: No Taxation Without Representation* Dealing with Britain
* Enforcing Trade Laws
* The Sugar Act
 | 5-2: Uniting the Colonies* Trouble in MA
* Tensions in the Streets
* Boston Massacre Analysis
* Vocab. Box: Propaganda
 | Illustration Analysis: Tar and Feathering | Continental Congress* Voting
* Militia

Vocab. Boxes: Patriots and Loyalist |
| **Differentiated Tasks***We do …* | Begin CH. 5* Pre-Test
* Standards
* Data Tracker
* Projected Dates
* Homework Questions
 | New Taxation* Opposition to the Stamp Act
* The Townsend Act
 | Crisis in Boston* Boston Tea Party
* Reaction: The Intolerable Acts
* Timeline of Events Activity
 | Mid-Chapter Quiz Chapter 5, Lessons 1 & 2 | Fighting Begins Flowchart* Battle of Bunker Hill
* Fort Ticonderoga
 |
| **Assessment***They do ….* | Close Read with Annotations: *The Colonies* 1010L |  Vocab. Box: BoycottCompare and contrast the Stamp Act and the Townsend Acts. Once you have organized your thoughts through a venn diagram, then write a paragraph. | Explain the Effects of the Coercive Acts on Boston. Do you feel the King and Parliament were justified in passing these laws? Explain why or why not. | What Do You Think? P. 126-1271. Interpreting
2. Analyzing
3. Evaluation
4. What did you decide? Should the colonists fight for independence? How would you convince others to join your choice?
 | Close Read with Annotations: *Lexington & Concord* 1010L |
| **Homework** | Homework5-1: Wednesday, Sept. 28Thursday, Sept. 295-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-1: Wednesday, Sept. 28Thursday, Sept. 295-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-1: Wednesday, Sept. 28Thursday, Sept. 295-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-1: Wednesday, Sept. 28Thursday, Sept. 295-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-1: Wednesday, Sept. 28Thursday, Sept. 295-3: Monday, Oct. 35-4: Tuesday, Oct. 4 |
| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 5* Mid-Chapter Quiz: Wednesday, September 28 (no outside resources)
* Cumulative HW turn in: Tuesday, Oct. 4
* Declaration of Independence Quiz: Tuesday, Oct. 4 (no outside resources)
* Vocabulary Quiz: Wednesday, Oct. 5 (no outside resources)
* Friday, Oct 7
* Writing: There is no formal writing assignment for chapter 5
 | Chapter 5* Mid-Chapter Quiz: Wednesday, September 28 (no outside resources)
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| **Additional notes/ Upcoming Events** | Homecoming WeekSeptember 26-30, 2016Dress Up DaysMonday: Bow Tie DayTuesday: BCS Spirit Day (homecoming football game)Wednesday: College DayThursday: Camo DayFriday: 70’s Day * Homecoming Football Game @ Bolton (Tuesday, September 27 5:30 pm)
* 1st 9 weeks ends Friday, October 7
* Fall Break (October 10-14)

Please make sure you are reviewing your notes from your interactive notebook each night. | Homecoming WeekSeptember 26-30, 2016Dress Up DaysMonday: Bow Tie DayTuesday: BCS Spirit Day (homecoming football game)Wednesday: College DayThursday: Camo DayFriday: 70’s Day * Homecoming Football Game @ Bolton (Tuesday, September 27 5:30 pm)
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