**Shelby County Schools Weekly Lesson Analysis/Planning Document**

**Social Studies Grades K-12**

**Teacher’s Name:** Rachel Stafford **Grade Level / Module:**  8th U.S. History

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| Week of Sept. 18-22 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **SS TN Standard(s):** |  | * 8.25, 8.26 | * 8.17, 8.25 | * 8.17, 8.25 | * 8.17, 8.25, 8.26 |
| **Student Outcomes:**  *What will students know and be able to do as a result of this lesson?* | Student can tell you   * The major causes of the American Revolution. * The key players and events of the Revolution. * Some of the reasons why people were either Loyalists or Patriots. | Student can tell you   * The major causes of the American Revolution. * The key players and events of the Revolution. * Some of the reasons why people were either Loyalists or Patriots. | . Student can tell you   * The major causes of the American Revolution. * The key players and events of the Revolution. * Some of the reasons why people were either Loyalists or Patriots. | Student can tell you   * The major causes of the American Revolution. * The key players and events of the Revolution. * Some of the reasons why people were either Loyalists or Patriots. | Student can tell you   * The major causes of the American Revolution. * The key players and events of the Revolution. * Some of the reasons why people were either Loyalists or Patriots. |
| **Key Academic Vocabulary:** |  | Mercenary  Recruit | Inflation | Inflation | Mercenary  Recruit  Inflation |
| **Resources / Materials:** | * Chapter 6 Student Information * Chapter 6 Pre-Test * Chapter 6 Projected Dates * Chapter 6 Writing Activity (Standard & Modified) * Close Read: Franco-American Alliance (970L) | * Chapter 6, Lesson 1 * British Strategy, 1777 (MAP) | * Chapter 6, Lesson2 * Valley Forge Map | * Chapter 6, Lesson 2 * Passage: The US and Public Debt | * Chapter 6 mid-chapter Quiz * Close Read: Presidential Profiles (George Washington and John Adams) |
| **Warm-Up / Bell Ringer:**  *Examples: Identifications, Vocabulary, Map Skills*  *(Suggest no more than 5 minutes.)* | * Return and discuss chapter 5 Test | * On which continent did the are take place? In 9mainly) which colonies? How can the location of a war and its many battles affect the outcome? | * 6-1 HW * How did the Continental Army fare in the early battles of the war? * What key factors led to the American victory at Saratoga? | * Why might the French have kept secret the monetary support of the American revolutionaries? | * 6-2 HW * Why were Patriots |
| **Essential Question / Relevance:** *Develop student interest and connect learning to*  *daily standards.* | * Was the American Revolution really revolutionary? * How can people live together in harmony at times of deep division and crisis? | * Was the American Revolution really revolutionary? * How can people live together in harmony at times of deep division and crisis? | * Was the American Revolution really revolutionary? * How can people live together in harmony at times of deep division and crisis? | * Was the American Revolution really revolutionary? * How can people live together in harmony at times of deep division and crisis? | * Was the American Revolution really revolutionary? * How can people live together in harmony at times of deep division and crisis? |
| **High-Quality Text(s):** | * Close Read: Franco-American Alliance (970L) | * Chapter 6, Lesson 1 | * Chapter 6, Lesson 2 | * Chapter 6, Lesson 2 | * Close Read: Presidential Profiles (George Washington and John Adams) |
| **Text-Specific Inquiry:**  *Teacher guided inquiry into content-rich texts,*  *images or other content.* |  | Two Armies Face Off (p. 144-147)   * Strength of the British v. Strength of the patriots graphic organizer * Compare and Contrast Patriot Army v. British Army * What challenges did the Continental Congress Face when raising an army? * British Strategy, 1777 (map) | Gaining Allies (p. 152-155)   * What influenced France and Spain to support the Americas? * Valley Forge Map   + Label Valley Forge   + What problems did the Patriots have at Valley Forge?   + What effect did Valley Forge have on the Patriot Army? | Life on the homefront (p. 156-157)   * What challenges did the Continental Congress face? * How did Congress cause inflation? | * Review 6-1 & 6-2 |
| **Text-Specific Application:**  *Teacher facilitated small group or partner*  *strategies to deepen student understanding and*  *foster robust, collaborative discussion.* | Chapter 6 Writing  Write a 5 paragraph (4 modified)  *Write a 5 paragraph essay in which you explain the contributions of those (pick 3) you believed most helped the patriot cause and justify your reasoning with textual evidence.*  Patriot Leaders to choose from: George Washington, George Rogers Clark, John Paul Jones, General Horatio Gates, Francis Marion, Nathanael Greene & Marquis de Lafayette | Early Campaigns (p. 148-150)   * Explain   + Battle of Long Island   + Battles of Trenton & Princeton * Continental Army   + Why didn't the Continental Congress allow free African Patriots to enlist?   + Why were free African Patriots eventually able to enlist? | Foreign Support   * Describe/Explain   + Marquis De LaFayette   + Thaddeus Kosciuszko   + Casmir Pulaski   + Fredrich Von Steuben   + Juan de Mirallies | * Public Debt (Passage)   + define debt   + define inflation   + explain why public debt increased   + Explain what Alexander Hamilton meant by “debt is the price of liberty” | * Chapter 6 mid-chapter Quiz |
| **Closure:**  *Individual students synthesize and/or summarize*  *learning for the day.* | * Close Read: Franco-American Alliances (970L) | * Explain:   + British capture Philadelphia Sept. 1777   + Battle of Saratoga | * How did “regular individuals contribute to the Patriot cause? | * Close Read: Abigail Adams | * Close Read: Presidential Profile:   + George Washington   + John Adams |
| **Weekly Assessment:**  *Guidance is provided weekly in the map to*  *support robust student writing every week that is strongly aligned to Social Studies content*  *standards.* | Chapter 6 Projected Dates   * Mid-chapter Quiz: Sept. 22 * Vocabulary Quiz: Sept. 29 * Writing Due: Sept. 29 * Journal Check: Oct. 2 * Test: Oct. 3 | Chapter 6 Projected Dates   * Mid-chapter Quiz: Sept. 22 * Vocabulary Quiz: Sept. 29 * Writing Due: Sept. 29 * Journal Check: Oct. 2 * Test: Oct. 3 | Chapter 6 Projected Dates   * Mid-chapter Quiz: Sept. 22 * Vocabulary Quiz: Sept. 29 * Writing Due: Sept. 29 * Journal Check: Oct. 2 * Test: Oct. 3 | Chapter 6 Projected Dates   * Mid-chapter Quiz: Sept. 22 * Vocabulary Quiz: Sept. 29 * Writing Due: Sept. 29 * Journal Check: Oct. 2 * Test: Oct. 3 | Chapter 6 Projected Dates   * Mid-chapter Quiz: Sept. 22 * Vocabulary Quiz: Sept. 29 * Writing Due: Sept. 29 * Journal Check: Oct. 2 * Test: Oct. 3 |
| **Homework:** | Homework   * 6-1: Sept. 20 * 6-2: Sept. 22 * 6-3: Sept. 27 * 6-4: Sept. 29 | Homework   * 6-1: Sept. 20 * 6-2: Sept. 22 * 6-3: Sept. 27 * 6-4: Sept. 29 | Homework   * 6-1: Sept. 20 * 6-2: Sept. 22 * 6-3: Sept. 27 * 6-4: Sept. 29 | Homework   * 6-1: Sept. 20 * 6-2: Sept. 22 * 6-3: Sept. 27 * 6-4: Sept. 29 | Homework   * 6-1: Sept. 20 * 6-2: Sept. 22 * 6-3: Sept. 27 * 6-4: Sept. 29 |