**Shelby County Schools Weekly Lesson Analysis/Planning Document**

**Social Studies Grades K-12**

**Teacher’s Name:** Rachel Stafford **Grade Level / Module:**  8th U.S. History

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| Week of Sept. 18-22 | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **SS TN Standard(s):** |  | * 8.25, 8.26
 | * 8.17, 8.25
 | * 8.17, 8.25
 | * 8.17, 8.25, 8.26
 |
| **Student Outcomes:***What will students know and be able to do as a result of this lesson?* | Student can tell you* The major causes of the American Revolution.
* The key players and events of the Revolution.
* Some of the reasons why people were either Loyalists or Patriots.
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| **Key Academic Vocabulary:** |  | MercenaryRecruit | Inflation | Inflation | MercenaryRecruitInflation |
| **Resources / Materials:** | * Chapter 6 Student Information
* Chapter 6 Pre-Test
* Chapter 6 Projected Dates
* Chapter 6 Writing Activity (Standard & Modified)
* Close Read: Franco-American Alliance (970L)
 | * Chapter 6, Lesson 1
* British Strategy, 1777 (MAP)
 | * Chapter 6, Lesson2
* Valley Forge Map
 | * Chapter 6, Lesson 2
* Passage: The US and Public Debt
 | * Chapter 6 mid-chapter Quiz
* Close Read: Presidential Profiles (George Washington and John Adams)
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| **Warm-Up / Bell Ringer:***Examples: Identifications, Vocabulary, Map Skills**(Suggest no more than 5 minutes.)* | * Return and discuss chapter 5 Test
 | * On which continent did the are take place? In 9mainly) which colonies? How can the location of a war and its many battles affect the outcome?
 | * 6-1 HW
* How did the Continental Army fare in the early battles of the war?
* What key factors led to the American victory at Saratoga?
 | * Why might the French have kept secret the monetary support of the American revolutionaries?
 | * 6-2 HW
* Why were Patriots
 |
| **Essential Question / Relevance:** *Develop student interest and connect learning to**daily standards.*  | * Was the American Revolution really revolutionary?
* How can people live together in harmony at times of deep division and crisis?
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| **High-Quality Text(s):** | * Close Read: Franco-American Alliance (970L)
 | * Chapter 6, Lesson 1
 | * Chapter 6, Lesson 2
 | * Chapter 6, Lesson 2
 | * Close Read: Presidential Profiles (George Washington and John Adams)
 |
| **Text-Specific Inquiry:***Teacher guided inquiry into content-rich texts,**images or other content.*  | *
 | Two Armies Face Off (p. 144-147)* Strength of the British v. Strength of the patriots graphic organizer
* Compare and Contrast Patriot Army v. British Army
* What challenges did the Continental Congress Face when raising an army?
* British Strategy, 1777 (map)
 | Gaining Allies (p. 152-155)* What influenced France and Spain to support the Americas?
* Valley Forge Map
	+ Label Valley Forge
	+ What problems did the Patriots have at Valley Forge?
	+ What effect did Valley Forge have on the Patriot Army?
 | Life on the homefront (p. 156-157)* What challenges did the Continental Congress face?
* How did Congress cause inflation?
 | * Review 6-1 & 6-2
 |
| **Text-Specific Application:***Teacher facilitated small group or partner**strategies to deepen student understanding and**foster robust, collaborative discussion.* | Chapter 6 WritingWrite a 5 paragraph (4 modified)*Write a 5 paragraph essay in which you explain the contributions of those (pick 3) you believed most helped the patriot cause and justify your reasoning with textual evidence.*Patriot Leaders to choose from: George Washington, George Rogers Clark, John Paul Jones, General Horatio Gates, Francis Marion, Nathanael Greene & Marquis de Lafayette | Early Campaigns (p. 148-150)* Explain
	+ Battle of Long Island
	+ Battles of Trenton & Princeton
* Continental Army
	+ Why didn't the Continental Congress allow free African Patriots to enlist?
	+ Why were free African Patriots eventually able to enlist?
 | Foreign Support* Describe/Explain
	+ Marquis De LaFayette
	+ Thaddeus Kosciuszko
	+ Casmir Pulaski
	+ Fredrich Von Steuben
	+ Juan de Mirallies
 | * Public Debt (Passage)
	+ define debt
	+ define inflation
	+ explain why public debt increased
	+ Explain what Alexander Hamilton meant by “debt is the price of liberty”
 | * Chapter 6 mid-chapter Quiz
 |
| **Closure:***Individual students synthesize and/or summarize**learning for the day.* | * Close Read: Franco-American Alliances (970L)
 | * Explain:
	+ British capture Philadelphia Sept. 1777
	+ Battle of Saratoga
 | * How did “regular individuals contribute to the Patriot cause?
 | * Close Read: Abigail Adams
 | * Close Read: Presidential Profile:
	+ George Washington
	+ John Adams
 |
| **Weekly Assessment:***Guidance is provided weekly in the map to**support robust student writing every week that is strongly aligned to Social Studies content**standards.* | Chapter 6 Projected Dates* Mid-chapter Quiz: Sept. 22
* Vocabulary Quiz: Sept. 29
* Writing Due: Sept. 29
* Journal Check: Oct. 2
* Test: Oct. 3
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| **Homework:** | Homework* 6-1: Sept. 20
* 6-2: Sept. 22
* 6-3: Sept. 27
* 6-4: Sept. 29
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* 6-2: Sept. 22
* 6-3: Sept. 27
* 6-4: Sept. 29
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