|  |  |
| --- | --- |
| Teacher | Rachel Stafford |
| Class | 8th United States History |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Date:**  **Mon., Sept. 12** | **Date:**  **Tues., Sept. 13** | **Date:**  **Wed. Sept. 14** | **Date:**  **Thurs, Sept. 15** | **Date:**  **Fri., Sept. 16** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.13 * 8.14 * 8.15 * 8.16 * 8.28 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.8 * 8.10 * 8.11 * 8.12 * 8.13 * 8.14 * 8.15 * 8.16 * 8.28 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.11 * 8.12 * 8.18 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.11 * 8.17 * 8.19 | District  Learning Day for  Teachers  No School  For Students |
| **Objective**  *I can…..*  (Chapter information & I can statement) | Life in the American Colonies  1607-1770  (Chapter 4)  I can *understand the social, political, and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.* | Life in the American Colonies  1607-1770  (Chapter 4)  I can *understand the social, political, and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.* | Life in the American Colonies  1607-1770  (Chapter 4)  I can *understand the social, political, and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.* | Life in the American Colonies  1607-1770  (Chapter 4)  I can *understand the social, political, and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.* | District  Learning Day for  Teachers  No School  For Students |
| **Connections to Prior Knowledge** | Bell Work:  Discussion of 4-1 homework questions. | Bell Work:  Discussion of 4-2 HW questions | Bell Work:  Return and discuss CH. 4 Mid-Chapter Quiz (graph data)  Vocabulary Box: Mercantilism  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Bell Work:  Discussion of 4-3 HW questions. | District  Learning Day for  Teachers  No School  For Students |
| **Guiding Questions** | * How does geography influence the way people live? * How do new ideas change the way people live? * Why does conflict develop? | * How does geography influence the way people live? * How do new ideas change the way people live? * Why does conflict develop? | * How does geography influence the way people live? * How do new ideas change the way people live? * Why does conflict develop? | * How does geography influence the way people live? * How do new ideas change the way people live? * Why does conflict develop? | District  Learning Day for  Teachers  No School  For Students |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Strategies**  *I do…* | Analyze text:  English Principles of Government  Mercantilism | Chapter 4 Mid-Chapter Quiz –No outside resources  13 Colonies Map Activity | Notes:   * Life in the Colonies * Family Roles * U.S. Population | * French & Indian War | District  Learning Day for  Teachers  No School  For Students |
| **Differentiated Tasks**  *We do …* | * Types of colonial Government * Navigation Acts | Chapter 4 Mid-Chapter Quiz –No outside resources  13 Colonies Map Activity | * Enlightenment/Awakening Passage * Peter Zenger (freedom of the Press) | * Pontiac’s War * British Colonies 1763-1776 Map Activity * Proclamation of 1763 | District  Learning Day for  Teachers  No School  For Students |
| **Assessment**  *They do ….* | 1. Where did the colonist get their ideas and attitudes about government? 2. How did the colonists react to Britain’s | Chapter 4 Mid-Chapter Quiz –No outside resources  13 Colonies Map Activity | * American Beliefs * *What influenced the culture in the colonies?* | *Why were the American colonists dissatisfied with the outcome of the French and Indian War and Pontiac’s War?* | District  Learning Day for  Teachers  No School  For Students |
| **Homework** | Homework  4-1: Monday, September 12  4-2: Tuesday, September 13  4-3: Thursday, September 15  4-4: Monday, September 19 | Homework  4-1: Monday, September 12  4-2: Tuesday, September 13  4-3: Thursday, September 15  4-4: Monday, September 19 | Homework  4-1: Monday, September 12  4-2: Tuesday, September 13  4-3: Thursday, September 15  4-4: Monday, September 19 | Homework  4-1: Monday, September 12  4-2: Tuesday, September 13  4-3: Thursday, September 15  4-4: Monday, September 19 | Homework  4-1: Monday, September 12  4-2: Tuesday, September 13  4-3: Thursday, September 15  4-4: Monday, September 19 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 4   * Mid-chapter Quiz: Tuesday, September 13 (NO BOOK, NO NOTES) * Cumulative HW turn in: Monday, September 19 * 13 Colonies Map Quiz: Tuesday, September 20 (no outside resources) * Vocabulary Quiz: Wednesday, Sept. 21 (no outside resources) * Final Assessment: Thursday, Sept. 22 (no outside resources) * Writing: There is no formal writing assignment for chapter 4 | Chapter 4   * Mid-chapter Quiz: Tuesday, September 13 (NO BOOK, NO NOTES) * Cumulative HW turn in: Monday, September 19 * 13 Colonies Map Quiz: Tuesday, September 20 (no outside resources) * Vocabulary Quiz: Wednesday, Sept. 21 (no outside resources) * Final Assessment: Thursday, Sept. 22 (no outside resources) * Writing: There is no formal writing assignment for chapter 4 | Chapter 4   * Mid-chapter Quiz: Tuesday, September 13 (NO BOOK, NO NOTES) * Cumulative HW turn in: Monday, September 19 * 13 Colonies Map Quiz: Tuesday, September 20 (no outside resources) * Vocabulary Quiz: Wednesday, Sept. 21 (no outside resources) * Final Assessment: Thursday, Sept. 22 (no outside resources) * Writing: There is no formal writing assignment for chapter 4 | Chapter 4   * Mid-chapter Quiz: Tuesday, September 13 (NO BOOK, NO NOTES) * Cumulative HW turn in: Monday, September 19 * 13 Colonies Map Quiz: Tuesday, September 20 (no outside resources) * Vocabulary Quiz: Wednesday, Sept. 21 (no outside resources) * Final Assessment: Thursday, Sept. 22 (no outside resources) * Writing: There is no formal writing assignment for chapter 4 | Chapter 4   * Mid-chapter Quiz: Tuesday, September 13 (NO BOOK, NO NOTES) * Cumulative HW turn in: Monday, September 19 * 13 Colonies Map Quiz: Tuesday, September 20 (no outside resources) * Vocabulary Quiz: Wednesday, Sept. 21 (no outside resources) * Final Assessment: Thursday, Sept. 22 (no outside resources) * Writing: There is no formal writing assignment for chapter 4 |
| **Additional notes/ Upcoming Events** | * Parent Teacher Conferences (Thursday, September 15- 4-7 pm) * District Learning Day for Teachers-No School for Students (Friday, September 16 * School-Wide Homecoming Celebration- Tailgate (Friday, September 23- 3:30-6 pm) * Homecoming Football Game @ Bolton (Tuesday, September 27 5:30 pm) * 1st 9 weeks ends Friday, October 7 * Fall Break (October 10-14)   Please make sure you are reviewing your notes from your interactive notebook each night. | * Parent Teacher Conferences (Thursday, September 15- 4-7 pm) * District Learning Day for Teachers-No School for Students (Friday, September 16 * School-Wide Homecoming Celebration- Tailgate (Friday, September 23- 3:30-6 pm) * Homecoming Football Game @ Bolton (Tuesday, September 27 5:30 pm) * 1st 9 weeks ends Friday, October 7 * Fall Break (October 10-14)   Please make sure you are reviewing your notes from your interactive notebook each night. | * Parent Teacher Conferences (Thursday, September 15- 4-7 pm) * District Learning Day for Teachers-No School for Students (Friday, September 16 * School-Wide Homecoming Celebration- Tailgate (Friday, September 23- 3:30-6 pm) * Homecoming Football Game @ Bolton (Tuesday, September 27 5:30 pm) * 1st 9 weeks ends Friday, October 7 * Fall Break (October 10-14)   Please make sure you are reviewing your notes from your interactive notebook each night. | * Parent Teacher Conferences (Thursday, September 15- 4-7 pm) * District Learning Day for Teachers-No School for Students (Friday, September 16 * School-Wide Homecoming Celebration- Tailgate (Friday, September 23- 3:30-6 pm) * Homecoming Football Game @ Bolton (Tuesday, September 27 5:30 pm) * 1st 9 weeks ends Friday, October 7 * Fall Break (October 10-14)   Please make sure you are reviewing your notes from your interactive notebook each night. | * Parent Teacher Conferences (Thursday, September 15- 4-7 pm) * District Learning Day for Teachers-No School for Students (Friday, September 16 * School-Wide Homecoming Celebration- Tailgate (Friday, September 23- 3:30-6 pm) * Homecoming Football Game @ Bolton (Tuesday, September 27 5:30 pm) * 1st 9 weeks ends Friday, October 7 * Fall Break (October 10-14)   Please make sure you are reviewing your notes from your interactive notebook each night. |