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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Oct. 31** | **Date:**  **Tues., Nov. 1** | **Date:**  **Wed. Nov. 2** | **Date:**  **Thurs, Nov. 3** | **Date:**  **Fri., Nov. 4** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27   Chapter 7   * 8.29 * 8.39 * 8.64 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* |
| **Connections to Prior Knowledge** | Bell Work:  Political Cartoon p. 163  - How did people in 1779 know the rider was British? - If the cartoon was published before the war ended what might have been its purpose? | Bell Work:  6-4 HW | Bell Work:  Explain some ways the war affected women. | Bell Work:  Submit Ch. 6 Extra Credit | Bell Work:  Submit Am. Revoluttion Map  Submit Watuaga close read/ annotations and graphic organizer |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies**  *I do…* | 6-4: Victory @ Yorktown   * - What meaning can you construct from the heading alone? | Discuss Ch. 6 Extra Credit | Chapter 6 Activities   * Am. Rev. Map * Watuaga Anaylsis | * Chapter 6 Test |  |
| **Differentiated Tasks**  *We do …* | Washington Leaves for VA   * A Trap @ Yorktown   Victory Over Cornwallis | Chapter 6 Vocabulary Quiz | * Chapter 6 Journal Check | Chapter 6 Test | Self/Peer/Teacher edit of chapter 6 writing assignment (using a rubric provided by the teacher. |
| **Assessment**  *They do ….* | Issue:   * CH. 6 journal check Rubric * Am. Rev. Map Activity * Watuaga People Analysis | Independent Assignments   * CH. 6 journal check Rubric * Am. Rev. Map Activity * Watuaga People Analysis | Independent Assignments   * CH. 6 journal check Rubric * Am. Rev. Map Activity * Watuaga People Analysis | Chapter 6 Test  Benjamin Franklin Analysis  Writing Assignment Ch. 6 | Introduce Chapter 7   * Pre-Test   \*\* No Vocabulary Quiz  \*\* No Formal Writing Assignment |
| **Homework** | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 7   * 7-1: Mon., Nov. 14 * 7-2: Wed., Nov. 16 * 7-3: Thurs., Nov. 17 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 7   * Mid-chapter Quiz: Monday, Nov. 14 * HW Turn In: Friday, Nov. 18 * Chapter Test: Friday, Nov. 18 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 |