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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Oct. 3** | **Date:****Tues., Oct. 4** | **Date:****Wed. Oct. 5** | **Date:****Thurs, Oct. 6** | **Date:****Fri., Oct. 7** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.* 8.16
* 8.22
* 8.23
* 8.24
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| **Objective***I can…..*(Chapter information & I can statement) | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The Spirit of Independence1763-1776(Chapter 5)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* |
| **Connections to Prior Knowledge** | Bell Work: Close Read/Annotation (1010L) Lexington and Concord | Bell Work: 5-3 HW | Bell Work: Discuss 5-4 | Bell Work: Discuss Ch. 5 Extra Credit | Bell Work: Review of Ch. 5 |
| **Guiding Questions** | * Why does conflict develop?
* What motivates people to act?
 | * Why does conflict develop?
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| **Instructional Strategies***I do…* | Finish 5-3The Second Continental Congress* Key Actions
* Thomas Paine
 |  Declaration of Independence | Journal Check Chapter 4Small Group ReinforcementEnrichment Stations* Watauga Settlements
* Salutary Neglect
* Sam Adams
* Paul Revere
* Thomas Paine
 | Journal Check Chapter 4Small Group ReinforcementEnrichment Stations* Watauga Settlements
* Salutary Neglect
* Sam Adams
* Paul Revere

Thomas Paine | Chapter 5 TestDBQ Chapter 5 |
| **Differentiated Tasks***We do …* | Declaring Independence | * Analysis of the Declaration of Independence
 | Journal Check Chapter 4Small Group ReinforcementEnrichment Stations* Watauga Settlements
* Salutary Neglect
* Sam Adams
* Paul Revere
* Thomas Paine
 | Journal Check Chapter 4Small Group ReinforcementEnrichment Stations* Watauga Settlements
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Thomas Paine  | * Chapter 5 Test
* DBQ Chapter 5
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| **Assessment***They do ….* | What actions did the 2nd Continental Congress take to begin governing the colonies? |  Vocab. Box: Declaration of IndependenceWho did the most to promote the cause of independence? Washington, Jefferson or Paine? Justify your reasoning | What Do You Think? P. 126-1271. Interpreting
2. Analyzing
3. Evaluation

What did you decide? Should the colonists fight for independence? How would you convince others to join your choice? |  | Chapter 5 TestDBQ Chapter 5 |
| **Homework** | Homework5-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-3: Monday, Oct. 35-4: Tuesday, Oct. 4 | Homework5-3: Monday, Oct. 35-4: Tuesday, Oct. 4 |
| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 5* Cumulative HW turn in: Tuesday, Oct. 4
* Declaration of Independence Quiz: Tuesday, Oct. 4 (no outside resources)
* Vocabulary Quiz: Wednesday, Oct. 5 (no outside resources)
* Friday, Oct 7
* Writing: There is no formal writing assignment for chapter 5
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| **Additional notes/ Upcoming Events** | * 1st 9 weeks ends Friday, October 7
* Fall Break (October 10-14)

Please make sure you are reviewing your notes from your interactive notebook each night. | * 1st 9 weeks ends Friday, October 7
* Fall Break (October 10-14)

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