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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Oct. 24** | **Date:**  **Tues., Oct. 25** | **Date:**  **Wed. Oct. 26** | **Date:**  **Thurs, Oct. 27** | **Date:**  **Fri., Oct. 28** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* |
| **Connections to Prior Knowledge** | Bell Work:  Who were the key European allies of the Patriots? | Bell Work:  6-2 HW | Bell Work:  Explain some ways the war affected women. | Bell Work:  What role did many Native Americans take during the war in the West? | Bell Work:  Political Cartoon p. 163  - How did people in 1779 know the rider was British? - If the cartoon was published before the war ended what might have been its purpose? |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies**  *I do…* | Life on the Home Front   * Problems in the Economy * New Way of thinking | Mid-Chapter Quiz CH. 6 | 6-3: Fighting in the West   * Who was Chief Joseph Brant? * What was Henry Hamilton’s nickname? How did he get it? | Fighting in the South   * Early British Success * Who was General Cornwallis? What was his role in the war? | 6-4: Victory @ Yorktown  - What meaning can you construct from the heading alone? |
| **Differentiated Tasks**  *We do …* | Questioning Slavery   * How did ideas about slavery begin to change around this time?   Treatment of Loyalists  - Why were Patriots so hard on Loyalists? | Ch. 6 Mid-Chapter Quiz  Revisit Writing Assignment. | The War @ Sea   * Vocab. Box: Blockade & Privateer * John Paul Jones | Hit & Run Tactics   * Spain’s Help * American Successes * Cornwallis Retreats * What happened during the British campaign in the South? | Washington Leaves for VA   * A Trap @ Yorktown * Victory Over Cornwallis |
| **Assessment**  *They do ….* | How did Ideas about slavery begin to change around this time? Why? Justify your reasoning with textual evidence. | Complete Intro and paragraph 1 of writing assignment. | What did John Paul Jones mean when he said “I have not yet begun to fight”? | Why do you think the Patriots are proving victorious despite their disadvantages? | * Why did Cornwallis choose to surrender @ Yorktown? * Why did the French band play “Yankee Doodle” @ the surrender ceremony? |
| **Homework** | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Open House/PTO dinner begins at 6pm * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Open House/PTO dinner begins at 6pm * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Open House/PTO dinner begins at 6pm * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Open House/PTO dinner begins at 6pm * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Open House/PTO dinner begins at 6pm * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 |