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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Oct. 24** | **Date:****Tues., Oct. 25** | **Date:****Wed. Oct. 26** | **Date:****Thurs, Oct. 27** | **Date:****Fri., Oct. 28** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.* 8.17
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| **Objective***I can…..*(Chapter information & I can statement) | The American Revolution(1776-1783)(Chapter 6)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution(1776-1783)(Chapter 6)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution(1776-1783)(Chapter 6)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution(1776-1783)(Chapter 6)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution(1776-1783)(Chapter 6)*I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* |
| **Connections to Prior Knowledge** | Bell Work: Who were the key European allies of the Patriots? | Bell Work: 6-2 HW | Bell Work: Explain some ways the war affected women. | Bell Work: What role did many Native Americans take during the war in the West? | Bell Work: Political Cartoon p. 163- How did people in 1779 know the rider was British?- If the cartoon was published before the war ended what might have been its purpose? |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies***I do…* | Life on the Home Front* Problems in the Economy
* New Way of thinking
 |  Mid-Chapter Quiz CH. 6 |  6-3: Fighting in the West* Who was Chief Joseph Brant?
* What was Henry Hamilton’s nickname? How did he get it?
 | Fighting in the South* Early British Success
* Who was General Cornwallis? What was his role in the war?
 | 6-4: Victory @ Yorktown- What meaning can you construct from the heading alone? |
| **Differentiated Tasks***We do …* | Questioning Slavery* How did ideas about slavery begin to change around this time?

Treatment of Loyalists- Why were Patriots so hard on Loyalists? | Ch. 6 Mid-Chapter QuizRevisit Writing Assignment. | The War @ Sea* Vocab. Box: Blockade & Privateer
* John Paul Jones
 |  Hit & Run Tactics* Spain’s Help
* American Successes
* Cornwallis Retreats
* What happened during the British campaign in the South?
 | Washington Leaves for VA* A Trap @ Yorktown
* Victory Over Cornwallis
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| **Assessment***They do ….* | How did Ideas about slavery begin to change around this time? Why? Justify your reasoning with textual evidence. | Complete Intro and paragraph 1 of writing assignment. | What did John Paul Jones mean when he said “I have not yet begun to fight”? | Why do you think the Patriots are proving victorious despite their disadvantages? | * Why did Cornwallis choose to surrender @ Yorktown?
* Why did the French band play “Yankee Doodle” @ the surrender ceremony?
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| **Homework** | Chapter 6* 6-1: Thurs., Oct. 20
* 6-2: Tues., Oct. 25
* 6-3: Fri., Oct. 28
* 6-4: Tues., Nov. 1
 | Chapter 6* 6-1: Thurs., Oct. 20
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| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 6* Mid-chapter Quiz: Tuesday, Oct. 25
* HW Turn in: Tuesday, Nov. 1
* Vocab. Quiz: Tuesday, Nov. 1
* Chapter Test: Thursday, Nov. 3
* Writing Assignment is due Friday, Nov. 4
 | Chapter 6* Mid-chapter Quiz: Tuesday, Oct. 25
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 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* Open House/PTO dinner begins at 6pm
* Red Ribbon Week: Oct. 24-28
* Book Fair: Oct. 31-Nov. 4
* Masquerade Ball: Nov. 4
* Veterans Day (no school): Friday, Nov. 11
* Thanksgiving Break: November 23-25
 | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* Open House/PTO dinner begins at 6pm
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