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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Oct. 17** | **Date:**  **Tues., Oct. 18** | **Date:**  **Wed. Oct. 19** | **Date:**  **Thurs, Oct. 20** | **Date:**  **Fri., Oct. 21** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.24 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.   * 8.17 * 8.25 * 8.26 * 8.27 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | The Spirit of Independence  (Chapter 5)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* | The American Revolution  (1776-1783)  (Chapter 6)  *I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.* |
| **Connections to Prior Knowledge** | Bell Work:  Discuss Ch. 4 writing  Return graded papers.  Discuss chapter 5 test  Issue Reinforcement Activity (due Friday, Oct. 21) | Bell Work:  Review events leading to the American revolution. | Bell Work:  On which continent did the war take place?  On which coast? In which colonies?  How can the location of a war and its many battles affect the outcome? | Bell Work:  6-1 Homework | Bell Work:  Collect Reinforcement Activity |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies**  *I do…* | Explain chapter 4 rubric for writing | Introduce ch. 6   * pre-test * standards * Projected dates * Writing assignment. | Two Armies Face off   * British Advantages * Loyalists * Patriot Advantages   Beliefs of Quakers | Early Campaigns   * Patriot Defeat at Long Island * Low point for Patriots * African Americans in battle * Battles of Trenton and Princeton | Gaining Allies  Why might the French have kept Secret the monetary support of the American Revolutionaries?  How did Spain and France take different approaches to aiding the Patriots? |
| **Differentiated Tasks**  *We do …* | Evaluate self and peer. | Close Read/ Annotations:  Alliance with France | The Continental Army  Women of the American Revolution. | British Strategies   * British Capture Philadelphia * The Battle of Saratoga | Winter at Valley Forge  Foreigners Help on the Battlefield  Desert |
| **Assessment**  *They do ….* | Chapter 5 writing review (in class). In Writing Journal (in paragraph form)   1. Explain the concept of “no taxation without representation.” 2. Summarize the events of the Boston Massacre. 3. Describe the causes and effects of the Boston Tea Party. 4. Illustrate the events at Lexington and Concord. 5. How might your life be different had George !!! accepted the Olive Branch Petition. | Close Read/ Annotations  Alliance with France | Autobiography of Benjamin Franklin. | Summarize: How did the Continental Army fare in the early battles of war?  Explain: What key factors led to the American victory at Saratoga? | Close Read/Annotations: Valley Forge |
| **Homework** |  | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 | Chapter 6   * 6-1: Thurs., Oct. 20 * 6-2: Tues., Oct. 25 * 6-3: Fri., Oct. 28 * 6-4: Tues., Nov. 1 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** |  | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 | Chapter 6   * Mid-chapter Quiz: Tuesday, Oct. 25 * HW Turn in: Tuesday, Nov. 1 * Vocab. Quiz: Tuesday, Nov. 1 * Chapter Test: Thursday, Nov. 3 * Writing Assignment is due Friday, Nov. 4 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Fall Carnival: Saturday, October 22 * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Fall Carnival: Saturday, October 22 * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Fall Carnival: Saturday, October 22 * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Fall Carnival: Saturday, October 22 * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Fall Carnival: Saturday, October 22 * Red Ribbon Week: Oct. 24-28 * Book Fair: Oct. 31-Nov. 4 * Masquerade Ball: Nov. 4 * Veterans Day (no school): Friday, Nov. 11 * Thanksgiving Break: November 23-25 |