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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Nov. 7** | **Date:****Tues., Nov. 8** | **Date:****Wed. Nov. 9** | **Date:****Thurs, Nov. 10** | **Date:****Fri., Nov. 11** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 7* 8.29
* 8.39
* 8.64
 |  \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Teachable Moment:Review and discussion of 2016 Election | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 7* 8.29
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| **Objective***I can…..*(Chapter information & I can statement) | A More Perfect Union(1777-1790)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.*  | Teachable Moment:Review and discussion of 2016 Election | A More Perfect Union(1777-1790)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.*  | A More Perfect Union(1777-1790)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.*  | Observance of Veterans Day-No School for Students  |
| **Connections to Prior Knowledge** | Bell Work: Pre-Test Chapter 7Continue with journal checks chapter 6 | Teachable Moment:Review and discussion of 2016 Election | Bell Work: Look at the flag next to the “Join or Die” flag in the classroom.* What do you notice?
* How may stars?
* Stripes?
* Why
* Betsy Ross Close Read
 | Bell Work: Looking at the Articles of Confederation, why do you think getting 13 states to agree on decisions and actions was so difficult? | Observance of Veterans Day-No School for Students |
| **Guiding Questions** | Why does conflict develop? | Teachable Moment:Review and discussion of 2016 Election  | Why do people form Governments>How do new ideas change the way people live?How do governments change? | Why do people form Governments>How do new ideas change the way people live?How do governments change? | Observance of Veterans Day-No School for Students  |

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| **Instructional Strategies***I do…* | * Introduce Chapter 7
* Pre-Test
* Projected Dates
* HW questions
 |  Teachable Moment:Review and discussion of 2016 Election |  The Making of a Republic* States Write Constitutions
* Limits on Power
* A New Republic
 | Policies for Western Land |  |
| **Differentiated Tasks***We do …* | Organize 7-1 foldables | Teachable Moment:Review and discussion of 2016 Election | The Articles of Confederation |  The Ordinance of 1785The Northwest OrdinanceLand Act of 1800 | Observance of Veterans Day-No School for Students |
| **Assessment***They do ….* | * Issue Textbooks for each student

Close Read the Articles of Confederation  | Teachable Moment:* Review and discussion of 2016 Election
 | Weaknesses of the Articles of Confederation p. 179 graphic organizer | Problems at Home and Abroad* Plan for Import Tax
* Relations with Britain
* Relations with Spain

\*\*\*What would you with the government at this point? | Observance of Veterans Day-No School for Students |
| **Homework** | Chapter 7* 7-1: Mon., Nov. 14
* 7-2: Wed., Nov. 16
* 7-3: Thurs., Nov. 17
 | Chapter 7* 7-1: Mon., Nov. 14
* 7-2: Wed., Nov. 16
* 7-3: Thurs., Nov. 17
 | Chapter 7* 7-1: Mon., Nov. 14
* 7-2: Wed., Nov. 16
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* 7-2: Wed., Nov. 16
* 7-3: Thurs., Nov. 17
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| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 7* Mid-chapter Quiz: Monday, Nov. 14
* HW Turn In: Friday, Nov. 18
* Chapter Test: Friday, Nov. 18
 | Chapter 7* Mid-chapter Quiz: Monday, Nov. 14
* HW Turn In: Friday, Nov. 18
* Chapter Test: Friday, Nov. 18
 | Chapter 7* Mid-chapter Quiz: Monday, Nov. 14
* HW Turn In: Friday, Nov. 18
* Chapter Test: Friday, Nov. 18
 | Chapter 7* Mid-chapter Quiz: Monday, Nov. 14
* HW Turn In: Friday, Nov. 18
* Chapter Test: Friday, Nov. 18
 | Chapter 7* Mid-chapter Quiz: Monday, Nov. 14
* HW Turn In: Friday, Nov. 18
* Chapter Test: Friday, Nov. 18
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* Veterans Day (no school): Friday, Nov. 11
* Thanksgiving Break: November 23-25
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