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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Nov. 28** | **Date:****Tues., Nov. 29** | **Date:****Wed. Nov. 30** | **Date:****Thurs, Dec. 1** | **Date:****Fri., Dec. 2** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 9* 8.35
* 8.36
* 8.37
* 8.54
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| **Objective***I can…..*(Chapter information & I can statement) | The Federalist Era(1789-1800)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.*  | The Federalist Era(1789-1800)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | The Federalist Era(1789-1800)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | The Federalist Era(1789-1800)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | The Federalist Era(1789-1800)Chapter 7 *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* |
| **Connections to Prior Knowledge** | Bell Work: Review Chapter 8* Video School House Rocks
* Three Branches of Government
* I’m just a Bill
 | Bell Work: Introduce Chapter 9* TN Core
* Pre-Test
* Projected Dates
 | Bell Work: 9-1 HW | Bell Work: What decisions did Washington and the first Congress have to make about the new government? | Bell Work: 9-2 HW |
| **Guiding Questions** | Why do people form Governments?Why does conflict develop?How do governments change? | Why do people form Governments?Why does conflict develop?How do governments change? | Why do people form Governments?Why does conflict develop?How do governments change? | Why do people form Governments?Why does conflict develop?How do governments change? | Why do people form Governments?Why does conflict develop?How do governments change? |

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| **Instructional Strategies***I do…* | Bill of Rights Close with text analysis and annotations (910L) | 9-1: The First Presidentp. 246-251 (TN Core 8.36)Washington Takes Office* The Cabinet
* Establishing the Court Systems
* The Bill of Rights
 | Discuss the Bill of Rights Project | 9-2: Early Challenges p. 252-255 (8.35)Trouble in the New Nation* The Whiskey Rebellion
* Challenges in the West
 | Review Chapter 9, Lessons 1 & 2 |
| **Differentiated Tasks***We do …* | Introduce Bill of Rights Project, Due December 7 | The New Economy* Hamilton’s Plan
* The Plan Faces Opposition
* Compromise and a Cabinet
* The Fight for a National Bank
* Tariffs & Taxes
 | Writing Activity (in writing Journal)- Why do you think George Washington’s Presidency was so important in the development of the young nation? | Problems with Europe* Washington Struggles to Stay Neutral
* Pinckney’s Treaty with Spain
* Washington Leaves
 | Chapter 9 Mid-Chapter QuizLessons 1 & 2 |
| **Assessment***They do ….* | Begin working on Project | Why do you think Hamilton’s Plan caused conflict? | Evaluate writing assignment. | Why do you think it was important to Washington to keep America out of European Affairs? | Read and analyze Washington’s Farewell Address. |
| **Homework** | Chapter 9* 9-1: Wed., Nov. 30
* 9-2: Fri., Dec. 2
* 9-3: Tues., Dec. 6
 | Chapter 9* 9-1: Wed., Nov. 30
* 9-2: Fri., Dec. 2
* 9-3: Tues., Dec. 6
 | Chapter 9* 9-1: Wed., Nov. 30
* 9-2: Fri., Dec. 2
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 | Chapter 9* 9-1: Wed., Nov. 30
* 9-2: Fri., Dec. 2
* 9-3: Tues., Dec. 6
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| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 9* Mid-chapter Quiz: Friday, Dec. 2
* Vocab. Quiz: Wed., Dec. 7
* HW Turn In: Friday, Dec. 9
* Chapter Test: Friday, Dec. 9
* *No formal writing will be assigned, but students will write in their writing journals throughout the chapter.*
 | Chapter 9* Mid-chapter Quiz: Friday, Dec. 2
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* Semester Exam is Thursday, December 15
* Friday, December 16- ½ day for students
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* Friday, December 16- ½ day for students
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