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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Nov. 14** | **Date:**  **Tues., Nov. 15** | **Date:**  **Wed. Nov. 16** | **Date:**  **Thurs, Nov. 17** | **Date:**  **Fri., Nov. 18** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 7   * 8.29 * 8.39 * 8.64 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 7   * 8.29 * 8.39 * 8.64 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 7   * 8.29 * 8.39 * 8.64 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 7   * 8.29 * 8.39 * 8.64 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 7   * 8.29 * 8.39 * 8.64 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | A More Perfect Union  (1777-1790)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | A More Perfect Union  (1777-1790)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | A More Perfect Union  (1777-1790)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | A More Perfect Union  (1777-1790)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | A More Perfect Union  (1777-1790)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* |
| **Connections to Prior Knowledge** | Bell Work:  7-1 HW | Bell Work:  p. 185  Slavery in the New Republic  Vocab. Box: ManumissionMacintosh HD:Users:teacher:Desktop:Screen Shot 2016-10-21 at 10.10.42 AM.png | Bell Work:  7-2 HW   * p/ 192-193 * Should the Constitution be Ratified? | Bell Work:  7-3 HW  Vocabulary   * Federalism * Electoral College * Checks & Balances * Amendment | Bell Work:  Return and Discuss Chapter 6 writing (place in writing journal) |
| **Guiding Questions** | Why do people form Governments>  How do new ideas change the way people live?  How do governments change? | Why do people form Governments>  How do new ideas change the way people live?  How do governments change? | Why do people form Governments>  How do new ideas change the way people live?  How do governments change? | Why do people form Governments>  How do new ideas change the way people live?  How do governments change? | Why do people form Governments>  How do new ideas change the way people live?  How do governments change? |

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| **Instructional Strategies**  *I do…* | * Begin 7-2 (Forging A Constitution) * P. 184-191 * Need for Change: Shay’s Rebellion | The Constitutional Convention   * What was the purpose? * Who attended the convention? * How was the Convention Organized? | 7-3: A New Plan of Government  European Influences on the Constitution   * Magna Carta * English Bill of Rights * John Locke * Baron de Montesque | Map\_ Ratifying the COnstitution | Turn in Chapter 7 HW |
| **Differentiated Tasks**  *We do …* | Organize 7-2 fold-ables  Shay’s Rebellion   * Why were farmers angry? * What did Daniel Shay’s do? * What was the effect of Shay’s Rebellion? | VA Plan v. NJ Plan  -explain parts of each plan  Compromise   * What was the Great Compromise? * What was the 3/5s Compromise? * How did delegates compromise on the slave trade? | Federalism   * What is it? * Federal Powers * State Powers * Shared powers   Branches of Government   * Legislature * Executive * Judicial | Analyze the map. Why did many people believe that a new government would fail without the support of VA and NY? | Chapter 7 Assessment |
| **Assessment**  *They do ….* | Vocabulary   * Depression * Proportional * Compromise   Macintosh HD:Users:teacher:Desktop:Screen Shot 2016-10-21 at 10.10.42 AM.png | Why did some delegates refuse to sign the Constitution? | Federalist v. Anti-Federalist   * Who were the leaders? * What did they want? | Review Chapter 7  p. 201-202  1-10 | Chapter 7 writing activity  Organize chapter 8 fold-ables |
| **Homework** | Chapter 7   * 7-1: Mon., Nov. 14 * 7-2: Wed., Nov. 16 * 7-3: Thurs., Nov. 17 | Chapter 7   * 7-1: Mon., Nov. 14 * 7-2: Wed., Nov. 16 * 7-3: Thurs., Nov. 17 | Chapter 7   * 7-1: Mon., Nov. 14 * 7-2: Wed., Nov. 16 * 7-3: Thurs., Nov. 17 | Chapter 7   * 7-1: Mon., Nov. 14 * 7-2: Wed., Nov. 16 * 7-3: Thurs., Nov. 17 | Chapter 7   * 7-1: Mon., Nov. 14 * 7-2: Wed., Nov. 16 * 7-3: Thurs., Nov. 17 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 7   * Mid-chapter Quiz: Monday, Nov. 14 * HW Turn In: Friday, Nov. 18 * Chapter Test: Friday, Nov. 18 | Chapter 7   * Mid-chapter Quiz: Monday, Nov. 14 * HW Turn In: Friday, Nov. 18 * Chapter Test: Friday, Nov. 18 | Chapter 7   * Mid-chapter Quiz: Monday, Nov. 14 * HW Turn In: Friday, Nov. 18 * Chapter Test: Friday, Nov. 18 | Chapter 7   * Mid-chapter Quiz: Monday, Nov. 14 * HW Turn In: Friday, Nov. 18 * Chapter Test: Friday, Nov. 18 | Chapter 7   * Mid-chapter Quiz: Monday, Nov. 14 * HW Turn In: Friday, Nov. 18 * Chapter Test: Friday, Nov. 18 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * American Education Week (Nov. 14-18)   + Mon: Barret’s Spirit Wear   + Tues.: Dress for Success   + Wed.: College Day   + Thurs.: Favorite Career   + Fri.: Teachers discuss why they became a teacher * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * American Education Week (Nov. 14-18)   + Mon: Barret’s Spirit Wear   + Tues.: Dress for Success   + Wed.: College Day   + Thurs.: Favorite Career   + Fri.: Teachers discuss why they became a teacher * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * American Education Week (Nov. 14-18)   + Mon: Barret’s Spirit Wear   + Tues.: Dress for Success   + Wed.: College Day   + Thurs.: Favorite Career   + Fri.: Teachers discuss why they became a teacher * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * American Education Week (Nov. 14-18)   + Mon: Barret’s Spirit Wear   + Tues.: Dress for Success   + Wed.: College Day   + Thurs.: Favorite Career   + Fri.: Teachers discuss why they became a teacher * Thanksgiving Break: November 23-25 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * American Education Week (Nov. 14-18)   + Mon: Barret’s Spirit Wear   + Tues.: Dress for Success   + Wed.: College Day   + Thurs.: Favorite Career   + Fri.: Teachers discuss why they became a teacher * Thanksgiving Break: November 23-25 |