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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., May 1** | **Date:**  **Tues., May 2** | **Date:**  **Wed. May 3** | **Date:**  **Thurs, May 4** | **Date:**  **Fri., May 5** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 18   * 8.82 * 8.83 * 8.84 * 8.85 * 8.86 * 8.87 * 8.88 * 8.89 * 8.90 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 18   * 8.82 * 8.83 * 8.84 * 8.85 * 8.86 * 8.87 * 8.88 * 8.89 * 8.90 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 18   * 8.82 * 8.83 * 8.84 * 8.85 * 8.86 * 8.87 * 8.88 * 8.89 * 8.90 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 18   * 8.82 * 8.83 * 8.84 * 8.85 * 8.86 * 8.87 * 8.88 * 8.89 * 8.90 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 18   * 8.82 * 8.83 * 8.84 * 8.85 * 8.86 * 8.87 * 8.88 * 8.89 * 8.90 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | Reconstruction  (Chapter 18)  1865-1877  *I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction  (Chapter 18)  1865-1877  *I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction  (Chapter 18)  1865-1877  *I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction  (Chapter 18)  1865-1877  *I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction  (Chapter 18)  1865-1877  *I can analyze the character and lasting consequences of Reconstruction.* |
| **Connections to Prior Knowledge** | Bell Work:  18-3 Homework   1. What event marked the beginning of Reconstruction? 2. What was Reconstruction? 3. What was being Reconstructed? (Be specific) 4. How would people know when Reconstruction was finished or complete? | Bell Work:  Flow Chart- Cycle of Debt | Bell Work:  18-4 Homework  Do you think Reconstruction was successful? | Bell Work:  Review chapter 18 | Bell Work:  Turn in Chapter 18 HW  Turn in Chapter 18 Journal check. |
| **Guiding Questions** | How do new ideas change the way people live? | How do new ideas change the way people live? | How do new ideas change the way people live? | How do new ideas change the way people live? | How do new ideas change the way people live? |

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| **Instructional Strategies**  *I do…* | 18-4: The Post-Reconstruction Era (p. 508-513)  \*Silent Read: Reconstruction Ends (p. 508-511)  Grant’s Presidency   1. What problems did Grant face during his presidency? 2. How did these problems affect the Republican Party? 3. Which party controlled many state governments in the South?   Election of 1876   1. Why did Republicans choose Rutherford B. Hayes as their Presidential nominee? 2. How was the election decided? 3. What did Republicans promise Democrats? | \*Silent Read: A Divided Society (p. 511-513)  Voting Restrictions  Explain   * Poll Tax * Literacy Test * Grandfather Clauses   Jim Crow Laws   1. What was the purpose of Jim Crow Laws? 2. Explain Plessy v. Ferguson 3. What problems did African Americans face during segregation?   \*\**If someone who is suspected of a crime is lynched, what has happened to due process of law?* | Chapter 18 Review | Chapter 18 Review  Chapter 18 Journal Check | Review main ideas to Chapter 18 |
| **Differentiated Tasks**  *We do …* | The “New South”   1. What did Southerners mean by the “New South”? 2. Which industries were developed in the South in the late 19th Century? 3. What characteristics helped support Southern industries? | African American Migration  Identify   * Exodusters * Buffalo Soldiers | Chapter 18 Review | Chapter 18 Vocabulary Quiz | Chapter 18 Test |
| **Assessment**  *They do ….* | Rural Economy   1. What was the South’s main economic activity? 2. How did supporters of the “New South” was to change farming? 3. What happened to agriculture in the South? | \*\*Reflection with Justification through textual evidence.  - Why did freedom for African Americans become a distant dream after Reconstruction ended? | Close Read with textual evidence questioning: Reconstruction: Putting Humpty Dumpty Together Again | Journal Check Chapter 18 | Chapter 18 Test |
| **Homework** | * 18-1: Tuesday, April 25 * 18-2: Thursday, April 27 * 18-3: Monday, May 1 * 14-4: Wednesday, May 3 | * 18-1: Tuesday, April 25 * 18-2: Thursday, April 27 * 18-3: Monday, May 1 * 14-4: Wednesday, May 3 | * 18-1: Tuesday, April 25 * 18-2: Thursday, April 27 * 18-3: Monday, May 1 * 14-4: Wednesday, May 3 | * 18-1: Tuesday, April 25 * 18-2: Thursday, April 27 * 18-3: Monday, May 1 * 14-4: Wednesday, May 3 | * 18-1: Tuesday, April 25 * 18-2: Thursday, April 27 * 18-3: Monday, May 1 * 14-4: Wednesday, May 3 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | * Mid-chapter Quiz: Thursday, April 27 * Vocabulary Quiz: Thursday, May 4 * Journal Check Due: Thursday, May 4 * Homework Turn in: Friday, May 5 * Chapter Test: Friday, May 5 | * Mid-chapter Quiz: Thursday, April 27 * Vocabulary Quiz: Thursday, May 4 * Journal Check Due: Thursday, May 4 * Homework Turn in: Friday, May 5 * Chapter Test: Friday, May 5 | * Mid-chapter Quiz: Thursday, April 27 * Vocabulary Quiz: Thursday, May 4 * Journal Check Due: Thursday, May 4 * Homework Turn in: Friday, May 5 * Chapter Test: Friday, May 5 | * Mid-chapter Quiz: Thursday, April 27 * Vocabulary Quiz: Thursday, May 4 * Journal Check Due: Thursday, May 4 * Homework Turn in: Friday, May 5 * Chapter Test: Friday, May 5 | * Mid-chapter Quiz: Thursday, April 27 * Vocabulary Quiz: Thursday, May 4 * Journal Check Due: Thursday, May 4 * Homework Turn in: Friday, May 5 * Chapter Test: Friday, May 5 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |