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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Jan. 2** | **Date:**  **Tues., Jan. 3** | **Date:**  **Wed. Jan. 4** | **Date:**  **Thurs, Jan. 5** | **Date:**  **Fri., Jan. 6** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 10   * 8.40 * 8.41 * 8.42 * 8.43 * 8.53 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 10   * 8.40 * 8.41 * 8.42 * 8.43 * 8.53 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 10   * 8.40 * 8.41 * 8.42 * 8.43 * 8.53 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 10   * 8.40 * 8.41 * 8.42 * 8.43 * 8.53 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 10   * 8.40 * 8.41 * 8.42 * 8.43 * 8.53 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | The Jefferson Era  (1777-1790)  Chapter 10  *I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era  (1777-1790)  Chapter 10  *I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era  (1777-1790)  Chapter 10  *I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era  (1777-1790)  Chapter 10  *I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era  (1777-1790)  Chapter 10  *I can analyze the aspirations and ideals of the people of the new nation.* |
| **Connections to Prior Knowledge** |  | Bell Work:  Geography Bee | Bell Work:  Review John Adams Presidency. | Bell Work:  What do candidates do to gain support and get their message to the people?  How id the president elected? How do people feel about elections? | Bell Work:  Return and discuss semester 1 Exams.  Discuss 10-1 Homework |
| **Guiding Questions** |  | Geography Bee | What are the characteristics of a leader?  Why does conflict develop?  How do governments change? | What are the characteristics of a leader?  Why does conflict develop?  How do governments change? | What are the characteristics of a leader?  Why does conflict develop?  How do governments change? |

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| **Instructional Strategies**  *I do…* |  | Geography Bee | Introduce Chapter 10   * TN Core Standards * Projected Dates * HW Questions | 10-1  Election of 1800   * Candidates * Explain the Outcome   *Why do popular and elector votes not match?*  *What prevents this from happening?*   * Describe Jefferson’s Inauguration | 10-2: The LA Purchase   * How did Spain and France play a role in Americans moving west? * The French Threat * Napoleon |
| **Differentiated Tasks**  *We do …* |  | Geography Bee | Passage with Analytical Questions: *Jefferson, Church and State* (1430L) | Jefferson as President   * Judiciary Act of 1801 * What did Jefferson accomplish during his presidency? * Briefly Explain the SCC Marbury v. Madison | An Expanding Nation   * How much land was gained in the LA Purchase? What will people do with the land? What do they know about the land? How will they react to the purchase? * What did Jefferson hope to find out from Lewis and Clark once they had surveyed the land west of the MS River? |
| **Assessment**  *They do ….* |  | Geography Bee | Passage with Analytical Questions: *Jefferson, Church and State* (1430L) | Background Reading: Chief Justice Marshall  How did the US government change from the election of 1800 through Jefferson’s first term? | Who was Sacagawea? |
| **Homework** |  |  | Chapter 10   * 10:1- Friday, Jan. 6 * 10:2- Tues., Jan 10 * 10:3- Friday, Jan. 13 * 10:4- Tuesday, Jan. 17 | Chapter 10   * 10:1- Friday, Jan. 6 * 10:2- Tues., Jan 10 * 10:3- Friday, Jan. 13 * 10:4- Tuesday, Jan. 17 | Chapter 10   * 10:1- Friday, Jan. 6 * 10:2- Tues., Jan 10 * 10:3- Friday, Jan. 13 * 10:4- Tuesday, Jan. 17 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** |  |  | Chapter 10   * Mid-chapter Quiz: Tues., Jan. 10 * HW Turn In: Wed., Jan. 18 * Chapter Test: Wed., Jan. 18 * In Class Writing: Thursday, Jan. 19 | Chapter 10   * Mid-chapter Quiz: Tues., Jan. 10 * HW Turn In: Wed., Jan. 18 * Chapter Test: Wed., Jan. 18 * In Class Writing: Thursday, Jan. 19 | Chapter 10   * Mid-chapter Quiz: Tues., Jan. 10 * HW Turn In: Wed., Jan. 18 * Chapter Test: Wed., Jan. 18 * In Class Writing: Thursday, Jan. 19 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |