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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Jan. 2** | **Date:****Tues., Jan. 3** | **Date:****Wed. Jan. 4** | **Date:****Thurs, Jan. 5** | **Date:****Fri., Jan. 6** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 10* 8.40
* 8.41
* 8.42
* 8.43
* 8.53
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* 8.41
* 8.42
* 8.43
* 8.53
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| **Objective***I can…..*(Chapter information & I can statement) | The Jefferson Era(1777-1790)Chapter 10*I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era(1777-1790)Chapter 10*I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era(1777-1790)Chapter 10*I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era(1777-1790)Chapter 10*I can analyze the aspirations and ideals of the people of the new nation.* | The Jefferson Era(1777-1790)Chapter 10*I can analyze the aspirations and ideals of the people of the new nation.* |
| **Connections to Prior Knowledge** |  | Bell Work: Geography Bee | Bell Work: Review John Adams Presidency.  | Bell Work: What do candidates do to gain support and get their message to the people?How id the president elected? How do people feel about elections? | Bell Work: Return and discuss semester 1 Exams.Discuss 10-1 Homework |
| **Guiding Questions** |  | Geography Bee | What are the characteristics of a leader?Why does conflict develop?How do governments change? | What are the characteristics of a leader?Why does conflict develop?How do governments change? | What are the characteristics of a leader?Why does conflict develop?How do governments change? |

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| **Instructional Strategies***I do…* |  | Geography Bee | Introduce Chapter 10* TN Core Standards
* Projected Dates
* HW Questions
 | 10-1Election of 1800* Candidates
* Explain the Outcome

*Why do popular and elector votes not match?**What prevents this from happening?** Describe Jefferson’s Inauguration
 | 10-2: The LA Purchase* How did Spain and France play a role in Americans moving west?
* The French Threat
* Napoleon
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| **Differentiated Tasks***We do …* |  | Geography Bee | Passage with Analytical Questions: *Jefferson, Church and State* (1430L) |  Jefferson as President* Judiciary Act of 1801
* What did Jefferson accomplish during his presidency?
* Briefly Explain the SCC Marbury v. Madison
 | An Expanding Nation* How much land was gained in the LA Purchase? What will people do with the land? What do they know about the land? How will they react to the purchase?
* What did Jefferson hope to find out from Lewis and Clark once they had surveyed the land west of the MS River?
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| **Assessment***They do ….* |  | Geography Bee | Passage with Analytical Questions: *Jefferson, Church and State* (1430L) | Background Reading: Chief Justice MarshallHow did the US government change from the election of 1800 through Jefferson’s first term? | Who was Sacagawea? |
| **Homework** |  |  | Chapter 10* 10:1- Friday, Jan. 6
* 10:2- Tues., Jan 10
* 10:3- Friday, Jan. 13
* 10:4- Tuesday, Jan. 17
 | Chapter 10* 10:1- Friday, Jan. 6
* 10:2- Tues., Jan 10
* 10:3- Friday, Jan. 13
* 10:4- Tuesday, Jan. 17
 | Chapter 10* 10:1- Friday, Jan. 6
* 10:2- Tues., Jan 10
* 10:3- Friday, Jan. 13
* 10:4- Tuesday, Jan. 17
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| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** |  |  | Chapter 10* Mid-chapter Quiz: Tues., Jan. 10
* HW Turn In: Wed., Jan. 18
* Chapter Test: Wed., Jan. 18
* In Class Writing: Thursday, Jan. 19
 | Chapter 10* Mid-chapter Quiz: Tues., Jan. 10
* HW Turn In: Wed., Jan. 18
* Chapter Test: Wed., Jan. 18
* In Class Writing: Thursday, Jan. 19
 | Chapter 10* Mid-chapter Quiz: Tues., Jan. 10
* HW Turn In: Wed., Jan. 18
* Chapter Test: Wed., Jan. 18
* In Class Writing: Thursday, Jan. 19
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |