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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Feb. 6** | **Date:****Tues., Feb. 7** | **Date:****Wed. Jan. 8** | **Date:****Thurs, Jan. 9** | **Date:****Fri., Jan. 10** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.448.548.55 |  \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.388.448.558.568.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.388.448.548.558.568.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.388.448.548.558.568.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook. |
| **Objective***I can…..*(Chapter information & I can statement) | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. |  |
| **Connections to Prior Knowledge** | Bell Work: Why and how did Clinton and Trump appeal to voters? | Bell Work: 12-1 HWVocabulary Boxes: relocate & bureaucracy | Bell Work: Do you think the overall policy of Native American removal was fair? Why or why not? | Bell Work: Review for mid-chapter quiz | Bell Work:   |
| **Guiding Questions** | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? |  |

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| **Instructional Strategies***I do…* | New Parties Emerge (p. 324-326)Democratic-Republic Party* What happened to US political parties from 1816-1824?
* What was a favorite son?

Election of 1824* What was the result of the vote?
* How was the president decided?

\*\* Map Activity: The Election of 1824 | Removing Native Americans (p. 330-333)Native Americans* Who were the “Five Civilized Tribes”? Where did they live?
* Why did Americans want Native Americans to be relocated?

Indian Removal Act, 1830* What was the purpose of the law?
* Where was Indian Territory?
 | Resistance & Removal (p. 334-335)The Seminole Wars* What happened when the US troops tried to force the Seminole to relocate?
* Who were the Black Seminole?
* What happened between 1835-1842?
* What was the result of the war?
 | Review for mid-chapter Quiz |  |
| **Differentiated Tasks***We do …* | John Quincy Adams* What were Adams plans for his presidency?
* Why did some members of Congress oppose Adams’ plan?
* Which plan did Congress approve?
* Why?

The Party Split

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|  | Platform | Candidate |
| Democrats |  |  |
| National- Republicans |  |  |

Election of 1828* What Happened during the campaign?
* How did Jackson win the election?
 | GA v. Cherokee* Why did the Cherokee believe that they didn’t need to follow US laws?
* How did GA treat the Cherokee?What was the ruling on Worcester v. GA?
* What was President Jackson’s response to the ruling?
 | Life in the West* Where did most Native Americans live by 1824?
* What challenges did tribes face in their new home?
 | Mid-Chapter Quiz |  |
| **Assessment***They do ….* | Jackson As President (p. 327-329)Government for the People* Why did the democrats feel the government was a bureaucracy?
* Why did people abandon the caucus?

Tariffs* What is a tariff?
* Why did the US charge a tariff on European manufactured goods?
* Explain why the tariff was popular in the North and unpopular in the South.

Debating Tariffs* What was the debate on tariffs during Jackson’s presidency?
* Why did President Jackson veto the Maysville Road Bill?
* What did SC do when the government passed a lower tariff in 1832?
* What was the Force Bill?
 | Treaty of New Echota* Explain the Treaty of New Echota
* Why did Chief Ross protest the treaty?
* What did President Van Buren do in 1838?

Trail of Tears* Why didn’t the Cherokee resist the US Army?
* Describe the journey to Indian Territory?
* What was the effect of the Trail of Tears on the Native Americans?
 | Discuss 12-2 HomeworkReflection:Evidence- what evidence did the government give for forcing the Native Americans to relocate?Describing- how did the Seminole resist removal? | Andrew Jackson Analysis (720L)* Read
* Annotate
* Answer Questions
* Highlight the answers in the passage
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| **Homework** | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 |
| **Closure** | Short Answer Reflection with justification through textual evidence:* Explain how the Electoral College can affect a presidential election.
* Which argument do you support: Calhoun’s for states’ rights or Jackson for a strong union? Why?
 | Write a diary entry as a Cherokee traveling to Indian territory on the Trail of Tears. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* Semester Exam is Thursday, December 15
* Friday, December 16- ½ day for students
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