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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Feb. 6** | **Date:**  **Tues., Feb. 7** | **Date:**  **Wed. Jan. 8** | **Date:**  **Thurs, Jan. 9** | **Date:**  **Fri., Jan. 10** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 12: The Jacksonian Era  8.44  8.54  8.55 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 12: The Jacksonian Era  8.38  8.44  8.55  8.56  8.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 12: The Jacksonian Era  8.38  8.44  8.54  8.55  8.56  8.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 12: The Jacksonian Era  8.38  8.44  8.54  8.55  8.56  8.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook. |
| **Objective**  *I can…..*  (Chapter information & I can statement) | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. |  |
| **Connections to Prior Knowledge** | Bell Work:  Why and how did Clinton and Trump appeal to voters? | Bell Work:  12-1 HW  Vocabulary Boxes: relocate & bureaucracy | Bell Work:  Do you think the overall policy of Native American removal was fair? Why or why not? | Bell Work:  Review for mid-chapter quiz | Bell Work: |
| **Guiding Questions** | What are the characteristics of a leader?  What are the consequences cultures interact?  How do Governments change? | What are the characteristics of a leader?  What are the consequences cultures interact?  How do Governments change? | What are the characteristics of a leader?  What are the consequences cultures interact?  How do Governments change? | What are the characteristics of a leader?  What are the consequences cultures interact?  How do Governments change? |  |

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| **Instructional Strategies**  *I do…* | New Parties Emerge (p. 324-326)  Democratic-Republic Party   * What happened to US political parties from 1816-1824? * What was a favorite son?   Election of 1824   * What was the result of the vote? * How was the president decided?   \*\* Map Activity: The Election of 1824 | Removing Native Americans (p. 330-333)  Native Americans   * Who were the “Five Civilized Tribes”? Where did they live? * Why did Americans want Native Americans to be relocated?   Indian Removal Act, 1830   * What was the purpose of the law? * Where was Indian Territory? | Resistance & Removal (p. 334-335)  The Seminole Wars   * What happened when the US troops tried to force the Seminole to relocate? * Who were the Black Seminole? * What happened between 1835-1842? * What was the result of the war? | Review for mid-chapter Quiz |  |
| **Differentiated Tasks**  *We do …* | John Quincy Adams   * What were Adams plans for his presidency? * Why did some members of Congress oppose Adams’ plan? * Which plan did Congress approve? * Why?   The Party Split   |  |  |  | | --- | --- | --- | |  | Platform | Candidate | | Democrats |  |  | | National- Republicans |  |  |   Election of 1828   * What Happened during the campaign? * How did Jackson win the election? | GA v. Cherokee   * Why did the Cherokee believe that they didn’t need to follow US laws? * How did GA treat the Cherokee? What was the ruling on Worcester v. GA? * What was President Jackson’s response to the ruling? | Life in the West   * Where did most Native Americans live by 1824? * What challenges did tribes face in their new home? | Mid-Chapter Quiz |  |
| **Assessment**  *They do ….* | Jackson As President (p. 327-329)  Government for the People   * Why did the democrats feel the government was a bureaucracy? * Why did people abandon the caucus?   Tariffs   * What is a tariff? * Why did the US charge a tariff on European manufactured goods? * Explain why the tariff was popular in the North and unpopular in the South.   Debating Tariffs   * What was the debate on tariffs during Jackson’s presidency? * Why did President Jackson veto the Maysville Road Bill? * What did SC do when the government passed a lower tariff in 1832? * What was the Force Bill? | Treaty of New Echota   * Explain the Treaty of New Echota * Why did Chief Ross protest the treaty? * What did President Van Buren do in 1838?   Trail of Tears   * Why didn’t the Cherokee resist the US Army? * Describe the journey to Indian Territory? * What was the effect of the Trail of Tears on the Native Americans? | Discuss 12-2 Homework  Reflection:  Evidence- what evidence did the government give for forcing the Native Americans to relocate?  Describing- how did the Seminole resist removal? | Andrew Jackson Analysis (720L)   * Read * Annotate * Answer Questions * Highlight the answers in the passage |  |
| **Homework** | 121: February 7  12-2: February 8  12.3: February 16  Cumulative HW turn in: February 17 | 121: February 7  12-2: February 8  12.3: February 16  Cumulative HW turn in: February 17 | 121: February 7  12-2: February 8  12.3: February 16  Cumulative HW turn in: February 17 | 121: February 7  12-2: February 8  12.3: February 16  Cumulative HW turn in: February 17 | 121: February 7  12-2: February 8  12.3: February 16  Cumulative HW turn in: February 17 |
| **Closure** | Short Answer Reflection with justification through textual evidence:   * Explain how the Electoral College can affect a presidential election. * Which argument do you support: Calhoun’s for states’ rights or Jackson for a strong union? Why? | Write a diary entry as a Cherokee traveling to Indian territory on the Trail of Tears. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 12  Mid-chapter quiz: Thursday, February 9  Vocabulary Quiz: Thursday, February 16  Chapter 12 Test: Friday, February 17 | Chapter 12  Mid-chapter quiz: Thursday, February 9  Vocabulary Quiz: Thursday, February 16  Chapter 12 Test: Friday, February 17 | Chapter 12  Mid-chapter quiz: Thursday, February 9  Vocabulary Quiz: Thursday, February 16  Chapter 12 Test: Friday, February 17 | Chapter 12  Mid-chapter quiz: Thursday, February 9  Vocabulary Quiz: Thursday, February 16  Chapter 12 Test: Friday, February 17 | Chapter 12  Mid-chapter quiz: Thursday, February 9  Vocabulary Quiz: Thursday, February 16  Chapter 12 Test: Friday, February 17 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students |