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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Feb. 20** | **Date:**  **Tues., Feb. 21** | **Date:**  **Wed. Feb. 22** | **Date:**  **Thurs, Feb. 23** | **Date:**  **Fri., Feb. 24** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 13: Manifest Destiny (1818-1853)  TN Core Standards   * 8.58 * 8.59 * 8.60 * 8.61 * 8.62 * 8.63 * 8.44 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 13: Manifest Destiny (1818-1853)  TN Core Standards   * 8.58 * 8.59 * 8.60 * 8.61 * 8.62 * 8.63 * 8.44 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 13: Manifest Destiny (1818-1853)  TN Core Standards   * 8.58 * 8.59 * 8.60 * 8.61 * 8.62 * 8.63 * 8.44 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 13: Manifest Destiny (1818-1853)  TN Core Standards   * 8.58 * 8.59 * 8.60 * 8.61 * 8.62 * 8.63 * 8.44 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 13: Manifest Destiny (1818-1853)  TN Core Standards   * 8.58 * 8.59 * 8.60 * 8.61 * 8.62 * 8.63 * 8.44 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. |
| **Connections to Prior Knowledge** | Bell Work:   * Turn in Close Reads * Worcester v. GA and Jackson on the $20   Discuss these articles. | Bell Work:  What influence would lead to choices to migrate West in the 1800s? | Bell Work:  13-1 HW  Explain the difference between push and pull factors. | Bell Work:  13-2 HW | Bell Work:    Vocabulary Box: Manifest Destiny |
| **Guiding Questions** | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? |

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| **Instructional Strategies**  *I do…* | Introduce Chapter 13   * TN CORE * Objective * Pre-Test * Projected Dates * HW Questions * Student Data Tracker | Rivalry in the NW (p. 348-350)  Or Country   * Where was it located? * Who claimed it? * How did claims change in the 1820s? * What was joint occupation?   Mountain Men   * Why did settlers go to OR Country? * Describe the lifestyle of many mountain men in OR Country. * What factors affected fur trade? * How did Mountain men affect western settlement? | FL (p. 353-354)   * Why were planters moving to FL? * What happened at FL’s constitutional convention? * Why did it take 6 years for Congress to approve FL’s statehood?   TX (p. 355-357)  Settling Mexico   * What did Mexico do to increase settlement? * How did Stephen Austin become a leader? * What caused tension between Mexicans and American settlers? | Review Chapter 13, Lessons 1 & 2 | The NM Territory (p. 360-361)   * Where was the NM territory? * Who was William Becknell? * Where was the Santa Fe Trail?   CA’s Spanish Culture (p. 361-362)   * How did Mission affect the culture of CA? * What happened to mission lands that belonged to Mexico? How did this affect Native Americans? |
| **Differentiated Tasks**  *We do …* | The Story Matters (p. 345)   * Many Americans traveled West on the OR Trail. Who else in American history sacrificed and traveled for a new life? * How did pioneers stories inspire people to move? | OR & Manifest Destiny (p. 350-352)  What happened at the mission that caused the Cayuse to attack? What was the result?  OR Trail   * Why were people moving to OR Country? * Why were the wagons called prairies schooners? | The Alamo   * What did Santa Anna find in Mexico? * Who were the leaders of the Texans? * What happened at the Alamo? | Mid- Chapter Quiz Chapter 13  What Do You Think (DBQ Analysis) | Conflict Begins (p. 362-364)  Conflicts with Mexico   * Why were the relations between the US and Mexico unfriendly? * Why did Mexico turn down the deal offered by the US? * What caused the war with Mexico? * How did the US plan to win the war?   CA   * What happened on June 14, 1846? * How did the US defeat Mexico? * What were the terms of the Treaty of Guadalupe- Hidalgo? |
| **Assessment**  *They do ….* | Place & Time (p. 346-347)   * How far is it from MO to OR Country? * Describe the terrain between those two points. * Why do you think someone would want to make this long journey? During the 1800s new beginnings and new ideas were occurring all over the world. What were three of these events? * What new beginnings were going on in the US at this time? | Manifest Destiny   * What was the manifest destiny? * Explain “Fifty-four, forty, or fight”. * How did the US and Britain divide OR Country? | Texan Independence   * What happened on March 2, 1836? * How did the Texans defeat Santa Anna? * Why did President Van Buren | Mid- Chapter Quiz Chapter 13  What Do You Think (DBQ Analysis) | Identify: What was the source of conflict between the US and Mexico before they went to war?  Explaining: Why did Americans want to acquire CA?  Analyzing: Describe how trade contributed to US territorial growth. |
| **Homework** | 13-1: February 22  13-2: February 23  13-3: February 27  13-4: March 1 | 13-1: February 22  13-2: February 23  13-3: February 27  13-4: March 1 | 13-1: February 22  13-2: February 23  13-3: February 27  13-4: March 1 | 13-1: February 22  13-2: February 23  13-3: February 27  13-4: March 1 | 13-1: February 22  13-2: February 23  13-3: February 27  13-4: March 1 |
| **Closure** | Short Answer Reflection with justification through textual evidence:   * Do you believe in destiny or fate? Do you think individual people have destinies? What about countries? Why/Why not? | Short Answer Reflection with justification through textual evidence:   * During the 1840s, more Americans than British settled in the OR Country. How do you think this settlement affect relationships with the British? | Short Answer Reflection with justification through textual evidence:   * Was the US justified in declaring Manifest Destiny? Why or why not? | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 13  Mid-chapter Quiz: Thursday, February 23  Vocabulary Quiz: Wednesday, March 1  In Class Writing: Thursday, March 2  HW Turn In: Friday, March 3  Journal Check Turn in: Friday, March 3  Chapter Test: Friday, March 3 | Chapter 13  Mid-chapter Quiz: Thursday, February 23  Vocabulary Quiz: Wednesday, March 1  In Class Writing: Thursday, March 2  HW Turn In: Friday, March 3  Journal Check Turn in: Friday, March 3  Chapter Test: Friday, March 3 | Chapter 13  Mid-chapter Quiz: Thursday, February 23  Vocabulary Quiz: Wednesday, March 1  In Class Writing: Thursday, March 2  HW Turn In: Friday, March 3  Journal Check Turn in: Friday, March 3  Chapter Test: Friday, March 3 | Chapter 13  Mid-chapter Quiz: Thursday, February 23  Vocabulary Quiz: Wednesday, March 1  In Class Writing: Thursday, March 2  HW Turn In: Friday, March 3  Journal Check Turn in: Friday, March 3  Chapter Test: Friday, March 3 | Chapter 13  Mid-chapter Quiz: Thursday, February 23  Vocabulary Quiz: Wednesday, March 1  In Class Writing: Thursday, March 2  HW Turn In: Friday, March 3  Journal Check Turn in: Friday, March 3  Chapter Test: Friday, March 3 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Q3 ends March 10 * Spring Break is March 13-17 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Q3 ends March 10   Spring Break is March 13-17 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Q3 ends March 10   Spring Break is March 13-17 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Q3 ends March 10   Spring Break is March 13-17 | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Q3 ends March 10   Spring Break is March 13-17 |