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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., Feb. 13** | **Date:****Tues., Feb. 14** | **Date:****Wed. Feb. 15** | **Date:****Thurs, Feb. 16** | **Date:****Fri., Feb. 17** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.448.548.55 |  \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.388.448.558.568.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.388.448.548.558.568.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.388.448.548.558.568.57 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 12: The Jacksonian Era 8.388.448.548.558.568.57 |
| **Objective***I can…..*(Chapter information & I can statement) | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. |
| **Connections to Prior Knowledge** | Bell Work: What qualities of Andrew Jackson stand out the most to you? Why? | Bell Work: 8th grade NEAP testing/ Altered scheduleText Analysis: Andrew Jackson (720L) Read, Annotate, answer questions, highlight answers in the text, constructed response short answer. | Bell Work: According to the history we have studied, how has the government changed? | Bell Work: 12-3 HW | Bell Work:  Turn in * Chapter 12 HW
* Ch. 12 Extra credit
* Chapter 12 Journal check
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| **Guiding Questions** | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? | What are the characteristics of a leader?What are the consequences cultures interact?How do Governments change? |

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| **Instructional Strategies***I do…* | Guided Reading Chapter 12, Lessons 1-3 | Textual Evidence Passage | Jackson’s War Against the BankThe Bank (p. 336-338)The Bank and the Election of 1832* Why did Nicholas Biddle apply early for a new bank charter?
* What did Jackson do to the bank charter?
* How did the bank affect the election?

2nd Bank of the US* What was the purpose of the bank?
* Why did westerners dislike the bank?
 | Review Chapter 12: Graphic Organizer

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| Jackson’s ideas | National Republican Party Ideas | Political Parties TOday |
| Extend democracy to more citizens |  |  |
| Strong Union but limits the power of the federal government |  |  |
| Native Americans had no rights |  |  |

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| **Differentiated Tasks***We do …* | Writing: Why do you Andrew Jackson was so popular in the 1820s and 1830s? | Close Read with Textual Evidence | The Panic of 1837* What happened when the Bank of the US closed operations?
* What caused the economic panic of 1837?
* Describe the effects of the depression.
* What did President Van Buren do about the depression?

The Whigs in Power (p. 339-341)Election of 1840* Who were the candidates?
* What did the slogan “Tippecanoe and Tyler too” mean?
* What happened at Harrison’s inauguration?
 | Chapter 12 Vocabulary QuizKing Andrew: Political Cartoon Analysis | Chapter 12 Test |
| **Assessment***They do ….* | * Guided Reading lessons 1-3
* Writing Prompt Activity
 | Treaty of New Echota* Explain the Treaty of New Echota
* Why did Chief Ross protest the treaty?
* What did President Van Buren do in 1838?

Trail of Tears* Why didn’t the Cherokee resist the US Army?
* Describe the journey to Indian Territory?
* What was the effect of the Trail of Tears on the Native Americans?
 | Discuss 12-2 HomeworkReflection:Evidence- what evidence did the government give for forcing the Native Americans to relocate?Describing- how did the Seminole resist removal? | Andrew Jackson Analysis (720L)* Read
* Annotate
* Answer Questions
* Highlight the answers in the passage
 | Chapter 12 TestPassage: “Should Jackson Be on the $20” |
| **Homework** | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 | 121: February 712-2: February 812.3: February 16Cumulative HW turn in: February 17 |
| **Closure** | Short Answer Reflection with justification through textual evidence:* Explain how the Electoral College can affect a presidential election.
* Which argument do you support: Calhoun’s for states’ rights or Jackson for a strong union? Why?
 | Write a diary entry as a Cherokee traveling to Indian territory on the Trail of Tears. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 | Chapter 12Mid-chapter quiz: Thursday, February 9Vocabulary Quiz: Thursday, February 16Chapter 12 Test: Friday, February 17 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events  | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events  | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events  | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events |