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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., Dec. 5** | **Date:**  **Tues., Dec. 6** | **Date:**  **Wed. Dec. 7** | **Date:**  **Thurs, Dec. 8** | **Date:**  **Fri., Dec. 9** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 9   * 8.35 * 8.36 * 8.37 * 8.54 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 9   * 8.35 * 8.36 * 8.37 * 8.54 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 9   * 8.35 * 8.36 * 8.37 * 8.54 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 9   * 8.35 * 8.36 * 8.37 * 8.54 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 9   * 8.35 * 8.36 * 8.37 * 8.54 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | The Federalist Era  (1789-1800)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | The Federalist Era  (1789-1800)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | The Federalist Era  (1789-1800)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | The Federalist Era  (1789-1800)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* | The Federalist Era  (1789-1800)  Chapter 7  *I can analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.* |
| **Connections to Prior Knowledge** | Bell Work:  Video- Washington’s Farewell Address | Bell Work:  Video Clip with analysis XYZ Affair   * What happened in the XYZ Affair   HW 9-3 | Bell Work:  Submit Bill of Right Project   * Reflection Activity * Peer Evaluation | Bell Work:  Review Chapter 9 | Bell Work:  Turn in Map Activity  Review Chapter 9 |
| **Guiding Questions** | Why do people form Governments?  Why does conflict develop?  How do governments change? | Why do people form Governments?  Why does conflict develop?  How do governments change? | Why do people form Governments?  Why does conflict develop?  How do governments change? | Why do people form Governments?  Why does conflict develop?  How do governments change? | Why do people form Governments?  Why does conflict develop?  How do governments change? |

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| **Instructional Strategies**  *I do…* | 9-3: The First Political Parties (TN Core 8.36, 8.37 & 8.54) p. 256-261  Opposing Parties   * Political Parties Emerge * The Role of the People * Washington’s Reaction * The Presidential Election of 1796 | Chart  Compare Federalist and Democratic-Republicans (p. 261)  Map Activity: 13 States and the Constitution – Due Friday | Analyze Bill of Rights Activity | Chapter 9 Journal Check | Finish Chapter 9 Journal Check |
| **Differentiated Tasks**  *We do …* | John Adams as President   * The XYZ Affair * Alien & Sedition Acts * Foreign and Domestic Affairs | Close Read/ Annotations and Analysis: Washington to Madison (1230 L) | Chapter 9 Vocabulary Quiz | Review Chapter 9  p. 262-264  Adams and Jefferson Passage | Turn in Chapter 9 HW  Turn in Chapter 9 Map Activity |
| **Assessment**  *They do ….* | What was the belief of those who opposed the formation of Political Parties? What was the belief of those who supported them? | Analysis of Washington- Madison Passage | Journal Check Chapter 9  Begin Narrative Writing:  Narrative Writing Activity  In Writing Journal  - Washington was the first of several generals who later became president. Think about this statement: *A good general makes a good president*. Is this an opinion or a fact? Do you agree or disagree? Explain in a 8-10 sentence paragraph with two pieces of textual evidence. | Journal Check Chapter 9  Narrative Writing Activity  In Writing Journal  - Washington was the first of several generals who later became president. Think about this statement: *A good general makes a good president*. Is this an opinion or a fact? Do you agree or disagree? Explain in a 8-10 sentence paragraph with two pieces of textual evidence. | Chapter 9 Assessment  Work on Semester Exam Review |
| **Homework** | Chapter 9   * 9-1: Wed., Nov. 30 * 9-2: Fri., Dec. 2 * 9-3: Tues., Dec. 6 | Chapter 9   * 9-1: Wed., Nov. 30 * 9-2: Fri., Dec. 2 * 9-3: Tues., Dec. 6 | Chapter 9   * 9-1: Wed., Nov. 30 * 9-2: Fri., Dec. 2 * 9-3: Tues., Dec. 6 | Chapter 9   * 9-1: Wed., Nov. 30 * 9-2: Fri., Dec. 2 * 9-3: Tues., Dec. 6 | Chapter 9   * 9-1: Wed., Nov. 30 * 9-2: Fri., Dec. 2 * 9-3: Tues., Dec. 6 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 9   * Mid-chapter Quiz: Friday, Dec. 2 * Vocab. Quiz: Wed., Dec. 7 * HW Turn In: Friday, Dec. 9 * Chapter Test: Friday, Dec. 9 * *No formal writing will be assigned, but students will write in their writing journals throughout the chapter.* | Chapter 9   * Mid-chapter Quiz: Friday, Dec. 2 * Vocab. Quiz: Wed., Dec. 7 * HW Turn In: Friday, Dec. 9 * Chapter Test: Friday, Dec. 9 * *No formal writing will be assigned, but students will write in their writing journals throughout the chapter.* | Chapter 9   * Mid-chapter Quiz: Friday, Dec. 2 * Vocab. Quiz: Wed., Dec. 7 * HW Turn In: Friday, Dec. 9 * Chapter Test: Friday, Dec. 9 * *No formal writing will be assigned, but students will write in their writing journals throughout the chapter.* | Chapter 9   * Mid-chapter Quiz: Friday, Dec. 2 * Vocab. Quiz: Wed., Dec. 7 * HW Turn In: Friday, Dec. 9 * Chapter Test: Friday, Dec. 9 * *No formal writing will be assigned, but students will write in their writing journals throughout the chapter.* | Chapter 9   * Mid-chapter Quiz: Friday, Dec. 2 * Vocab. Quiz: Wed., Dec. 7 * HW Turn In: Friday, Dec. 9 * Chapter Test: Friday, Dec. 9 * *No formal writing will be assigned, but students will write in their writing journals throughout the chapter.* |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * Semester Exam is Thursday, December 15 * Friday, December 16- ½ day for students |