Mrs. Stafford

7/8 Social Studies

Lesson Plans

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| Week of: Aug. 24-28 | **7th World History** | **8th United States History** |
| Chapter | Chapter 3: The legacy of the Roman Empire and the consequences of the fall of the Roman Empire. | Chapter: 3- **Colonialism - 1600-1750** |
| Monday | Objective: TSW analyze * the changes the Roman Empire faced.
* the failure of the Roman Empire in addressing the critical changes facing it.
* the feudal system which emerged in Europe with the collapse of the Roman Empire.
* contributions of the Roman Empire to Western Europe and the United States.

SPI/CCS:* **7.2** Summarize the consequences of the fall of the Roman Empire including the continuation of the Eastern Roman Empire as the Byzantine Empire, Justinian and the significance of Constantinople.

Agenda:* Review Fall of Rome
* Introduce: Byzantine Empire

HW:* Review Notes & Prepare for upcoming assessments
 | Objective: The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.*** SPI/CCS:* **8.7** Explain the reasons behind the settlement of the Georgia Colony, including the role of James Oglethorpe and Georgia as a debtor colony and a buffer colony.
* **8.8** Describe the location and reasons for French exploration and settlements in North America, including the Huguenots.

Agenda:* Finish Notes: the Middle Colonies
* Mid-chapter Quiz
* Anne Hutchinson Close Read

HW:* Review Notes & Prepare for upcoming assessments
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| Tuesday | Objective: TSW analyze * the changes the Roman Empire faced.
* the failure of the Roman Empire in addressing the critical changes facing it.
* the feudal system which emerged in Europe with the collapse of the Roman Empire.
* contributions of the Roman Empire to Western Europe and the United States.

SPI/CCS:* **7.2** Summarize the consequences of the fall of the Roman Empire including the continuation of the Eastern Roman Empire as the Byzantine Empire, Justinian and the significance of Constantinople.

Agenda:* Review Notes
* Mid-Chapter Quiz
* Justinian Close Read Activity

HW:* Review Notes & Prepare for upcoming assessments
 | Objective: The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.*** SPI/CCS:* **8.1** Explain the primary motivations for English colonization of the New World, including the rise of the middle class, joint stock companies, the need to move surplus population and the search for religious freedom.
* **8.2** Trace and explain the founding of the Jamestown colony.
* **8.3** Explain the founding of the Plymouth Colony, including Separatists, William Bradford, the Mayflower, the Mayflower Compact and Squanto.
* **8.4** Analyze the reasons for the settlement of the Massachusetts Bay Colony and the events and the key figures of the early colonies.
* **8.5** Describe the settlement of New Netherlands and the subsequent possession of the colony by the English.
* **8.6** Analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony.
* **8.7** Explain the reasons behind the settlement of the Georgia Colony, including the role of James Oglethorpe and Georgia as a debtor colony and a buffer colony.
* **8.8** Describe the location and reasons for French exploration and settlements in North America, including the Huguenots.

Agenda:* Wrap up “Life in the Colonies”
* Notes: the Southern Colonies

HW:* Review Notes & Prepare for upcoming assessments
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| Wednesday | Objective: TSW analyze * the changes the Roman Empire faced.
* the failure of the Roman Empire in addressing the critical changes facing it.
* the feudal system which emerged in Europe with the collapse of the Roman Empire.
* contributions of the Roman Empire to Western Europe and the United States.

SPI/CCS:* **7.2** Summarize the consequences of the fall of the Roman Empire including the continuation of the Eastern Roman Empire as the Byzantine Empire, Justinian and the significance of Constantinople.

Agenda:* Discuss Mid-Chapter Quiz
* Review Justinian Close-read
* Continue Notes: Byzantine Empire

HW:* Review Notes & Prepare for upcoming assessments
 | Objective: The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.*** SPI/CCS:* **8.1** Explain the primary motivations for English colonization of the New World, including the rise of the middle class, joint stock companies, the need to move surplus population and the search for religious freedom.
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* **8.7** Explain the reasons behind the settlement of the Georgia Colony, including the role of James Oglethorpe and Georgia as a debtor colony and a buffer colony.
* **8.8** Describe the location and reasons for French exploration and settlements in North America, including the Huguenots.

Agenda:* Chapter 3 Vocabulary Quiz
* Work on 3x5 index card

HW:* Review Notes & Prepare for upcoming assessments
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| Thursday | Objective: TSW analyze * the changes the Roman Empire faced.
* the failure of the Roman Empire in addressing the critical changes facing it.
* the feudal system which emerged in Europe with the collapse of the Roman Empire.
* contributions of the Roman Empire to Western Europe and the United States.

SPI/CCS:* **7.1** Analyze the legacy of the Roman Empire.
* **7.2** Summarize the consequences of the fall of the Roman Empire including the continuation of the Eastern Roman Empire as the Byzantine Empire, Justinian and the significance of Constantinople.

Agenda:HW:* Review Notes & Prepare for upcoming assessments
 | Objective: The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.*** SPI/CCS:* **8.1** Explain the primary motivations for English colonization of the New World, including the rise of the middle class, joint stock companies, the need to move surplus population and the search for religious freedom.
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* **8.8** Describe the location and reasons for French exploration and settlements in North America, including the Huguenots.

Agenda:* Review CH. 3
* Make sure you have your 3x5 index card prepared
* Chapter 3 Assessment
* Begin Writing Assignment

HW:* Review Notes & Prepare for upcoming assessments
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| Friday | Objective: TSW analyze * the changes the Roman Empire faced.
* the failure of the Roman Empire in addressing the critical changes facing it.
* the feudal system which emerged in Europe with the collapse of the Roman Empire.
* contributions of the Roman Empire to Western Europe and the United States.

SPI/CCS:**7.2** Summarize the consequences of the fall of the Roman Empire including the continuation of the Eastern Roman Empire as the Byzantine Empire, Justinian and the significance of Constantinople.SPI/CCS:Agenda:* Review chapter
* Chapter Assessment
* Analyze writing assignment

HW:* Review Notes and prepare for writing assignment
 | Objective: The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.*** SPI/CCS:* **8.10** Locate and identify the first 13 colonies describing how their location and geographic features influenced their development.**8.11** Describe the significance of and the leaders of the First Great Awakening, the growth in religious toleration and the free exercise of religion.
* **8.12** Compare and contrast the day to day colonial life for men, women and children in different regions and of different ethnicities, including the systems of indentured servitude, as well as their connection to the land.
* **8.13** Analyze the ideas that significantly impacted the development of colonial self government by citing textual evidence and examining multiple perspectives.
* **8.14** Identify the origins and development of slavery in the colonies, overt and passive resistance to enslavement and the Middle Passage.

Agenda:* Writing assignment

HW:* Continue with writing assignment (all writing assignments are due Monday)
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| Projected Assessment(s) | FINAL TEST DATES* Mid-Chapter Quiz: Tuesday, August 25
	+ No book, no notes, no outside resources
	+ Matching, MC, fill in the blank
* Vocabulary Quiz
	+ Thursday, August 27
		- No book, notes, or outside resources
		- Matching & Fill in the blank
* Chapter Assessment
	+ Friday, August 28
	+ No study guide, but you are allowed to use a 3x5 “cheat card”
* Writing Assignment
	+ Monday, August 31
	+ Final Product must be typed
 | FINAL TEST DATES* **Mid-chapter Quiz: Monday, August 24**
	+ For the mid-chapter quiz, you will not be able to use your notes, book, or any additional material.
* **Vocabulary Quiz: Monday, Wednesday, August 26**
	+ - No book, notes, or outside resources
		- Matching & Fill in the blank
* **Chapter Assessment: Thursday, August 27**
	+ For the chapter assessment: you will not be issued a study guide, but you will be allowed to create a “cheat card” on a 3x5 index card
		- Multiple choice
		- True/false
		- Fill in the blank
		- Short answer
		- Constructed response
* **Writing Assignment: Friday, August 28**
	+ Final Product must be typed
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| Additional Notes  | Curriculum Night (6th, 7th, & 8th grade)Thursday, August 276pm in the Cafeteria | Curriculum Night(6th, 7th, & 8th grade)Thursday, August 276pm in the Cafeteria |