Mrs. Stafford

7/8 Social Studies

Lesson Plans

|  |  |  |
| --- | --- | --- |
| Week of:  Aug. 17-21 | **7th World History** | **8th United States History** |
| Chapter | Chapter 3: The legacy of the Roman Empire and the consequences of the fall of the Roman Empire. | Chapter: 3- **Colonialism - 1600-1750** |
| Monday | Objective:  TSW analyze   * the changes the Roman Empire faced. * the failure of the Roman Empire in addressing the critical changes facing it. * the feudal system which emerged in Europe with the collapse of the Roman Empire. * contributions of the Roman Empire to Western Europe and the United States.   SPI/CCS:   * **7.1** Analyze the legacy of the Roman Empire.   Agenda:   * Chapter Introduction * Notes: Daily Life in Rome   HW: Review Interactive Notebook notes, vocabulary, & activities | Objective:  The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.***  SPI/CCS:   * **8.1** Explain the primary motivations for English colonization of the New World, including the rise of the middle class, joint stock companies, the need to move surplus population and the search for religious freedom. * **8.2** Trace and explain the founding of the Jamestown colony.   Agenda:   * Chapter Introduction * Review: “The Lost Colony” Close Read * Notes: Roanoke & Jamestown   HW: Review Interactive Notebook notes, vocabulary, & activities |
| Tuesday | Objective:  TSW analyze   * the changes the Roman Empire faced. * the failure of the Roman Empire in addressing the critical changes facing it. * the feudal system which emerged in Europe with the collapse of the Roman Empire. * contributions of the Roman Empire to Western Europe and the United States.   SPI/CCS:   * **7.1** Analyze the legacy of the Roman Empire.   Agenda:   * Notes: Daily Life in Rome   HW: Review Interactive Notebook notes, vocabulary, & activities | Objective:  The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.***  SPI/CCS:   * **8.1** Explain the primary motivations for English colonization of the New World, including the rise of the middle class, joint stock companies, the need to move surplus population and the search for religious freedom. * **8.2** Trace and explain the founding of the Jamestown colony.   Agenda:   * Continue notes: Roanoke & Jamestown * Reading Check   HW: Review Interactive Notebook notes, vocabulary, & activities |
| Wednesday | Objective:  TSW analyze   * the changes the Roman Empire faced. * the failure of the Roman Empire in addressing the critical changes facing it. * the feudal system which emerged in Europe with the collapse of the Roman Empire. * contributions of the Roman Empire to Western Europe and the United States.   SPI/CCS:   * **7.1** Analyze the legacy of the Roman Empire.   Agenda:   * Close-Read Activity: Gladiator * Writing Assignment   HW: Review Interactive Notebook notes, vocabulary, & activities | Objective:  The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.***  SPI/CCS:   * **8.1** Explain the primary motivations for English colonization of the New World, including the rise of the middle class, joint stock companies, the need to move surplus population and the search for religious freedom. * **8.2** Trace and explain the founding of the Jamestown colony.   Agenda:   * Close-Read Activity: Colonial America * Writing Assignment   HW: Review Interactive Notebook notes, vocabulary, & activities |
| Thursday | Objective:  TSW analyze   * the changes the Roman Empire faced. * the failure of the Roman Empire in addressing the critical changes facing it. * the feudal system which emerged in Europe with the collapse of the Roman Empire. * contributions of the Roman Empire to Western Europe and the United States.   SPI/CCS:   * **7.1** Analyze the legacy of the Roman Empire.   Agenda:   * Return Graded Papers * Notes: Rome’s Decline   HW: Review Interactive Notebook notes, vocabulary, & activities | Objective:  The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.***  SPI/CCS:   * Mayflower Compact and Squanto. * **8.4** Analyze the reasons for the settlement of the Massachusetts Bay Colony and the events and the key figures of the early colonies. * **8.5** Describe the settlement of New Netherlands and the subsequent possession of the colony by the English. * **8.6** Analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony. * **8.7** Explain the reasons behind the settlement of the Georgia Colony, including the role of James Oglethorpe and Georgia as a debtor colony and a buffer colony.   Agenda:   * Return Graded Papers * Mid-Chapter Quiz * Note: The New England Colonies   HW: Review Interactive Notebook notes, vocabulary, & activities |
| Friday | Objective:  TSW analyze   * the changes the Roman Empire faced. * the failure of the Roman Empire in addressing the critical changes facing it. * the feudal system which emerged in Europe with the collapse of the Roman Empire. * contributions of the Roman Empire to Western Europe and the United States.   SPI/CCS:   * **7.2** Summarize the consequences of the fall of the Roman Empire including the continuation of the Eastern Roman Empire as the Byzantine Empire, Justinian and the significance of Constantinople.   Agenda:   * Notes: Rome’s Decline   HW: Review Interactive Notebook notes, vocabulary, & activities | Objective:  The Student Will ***understand the social, political and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.***  SPI/CCS:   * Mayflower Compact and Squanto. * **8.4** Analyze the reasons for the settlement of the Massachusetts Bay Colony and the events and the key figures of the early colonies. * **8.5** Describe the settlement of New Netherlands and the subsequent possession of the colony by the English. * **8.6** Analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony. * **8.7** Explain the reasons behind the settlement of the Georgia Colony, including the role of James Oglethorpe and Georgia as a debtor colony and a buffer colony.   Agenda:   * Notes: The New England Colonies   HW: Review Interactive Notebook notes, vocabulary, & activities |
| Projected  Assessment(s) | * Mid-Chapter Quiz: Tuesday, August 25   + No book, no notes, no outside resources   + Matching, MC, fill in the blank * Vocabulary Quiz   + Thursday, August 27     - No book, notes, or outside resources     - Matching & Fill in the blank * Chapter Assessment   + Friday, August 28   + No study guide, but you are allowed to use a 3x5 “cheat card” * Writing Assignment   + Monday, August 31   + Final Product must be typed | * **Mid-chapter Quiz: Thursday, Aug. 20**   + For the mid-chapter quiz, you will not be able to use your notes, book, or any additional material. * **Vocabulary Quiz Monday, August 24**   + - No book, notes, or outside resources     - Matching & Fill in the blank * **Chapter Assessment: Tuesday, Aug. 25**   + For the chapter assessment: you will not be issued a study guide, but you will be allowed to create a “cheat card” on a 3x5 index card     - Multiple choice     - True/false     - Fill in the blank     - Short answer     - Constructed response * **Writing Assignment: Wednesday, August 26**   + Final Product must be typed |
| Additional  Notes |  |  |