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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., April 3** | **Date:****Tues., April 4** | **Date:****Wed. April 5** | **Date:****Thurs, April 6** | **Date:****Fri., April 7** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 17* 8.72
* 8.73
* 8.74
* 8.75
* 8.76
* 8.77
* 8.78
* 8.79
* 8.80
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| **Objective***I can…..*(Chapter information & I can statement) | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* |
| **Connections to Prior Knowledge** | Bell Work: Introduction of Chapter 17 | Bell Work: Map: Identify:Union States, Union Territories, Confederate States | Bell Work: 17-1 HW1. How was the North’s strategy different from the South?
2. What was the goal of the Anaconda Plan?
 | Bell Work: Why was it important for the Confederacy to defend Richmond, VA? | Bell Work:  17-2 HWVocab. Box: Civil War |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies***I do…* | Chapter 17 Introduction Packet* TN Core Standards
* Projected Dates
* Pre-Test
 | 17-1: The Two Sides (p. 452-457)\*\*Silent Read: Two Very Different Sides (p. 452-455)Border States1. What did the border states have in common?
2. Why were border states important to the Union?

North v. South

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|  | Strength | Goal | Strategy |
| North |  |  |  |
| South |  |  |  |

 | 17-2: Early Years of War (p. 458-464)\*\* Silent Read: The First Battle of Bull Run1. Where did the battle take place?
2. What happened in the battle?
3. Who did Lincoln place in charge of the Army of the Potomac?

Union Strategy1. What was the Union’s goal in the West?
2. What happened at Fort Henry?
3. What did the Confederacy build to break the Union blockade?
4. What did the U.S. navy do?

War in the West (Explain)* Battle of Shiloh
* Corinth
* New Orleans
 | Continue with 17-2\*\*Silent Read: The Emancipation Proclamation (p. 464-464)1. Explain the arguments abolitionists used to persuade Lincoln to abolish slavery?
2. How did Lincoln have the power to end slavery?
3. How did the proclamation affect enslaved people?
 | Issue Chapter 17 writing assignment |
| **Differentiated Tasks***We do …* | Close Read with annotations* A Divided Nation
* Succession & War
 | \*\*Silent Read: Americans Against Americans (p. 455-457)Soldiers1. Who was allowed to enlist?
2. Why did people think the war would end quickly?
3. Where did the majority of men work before they enlisted?
 | \*\* Silent Read: War in the Eastern States (p. 461-463)War in the East1. What factors helped the Confederates win in VA?
2. What happened at the Battle of Antietam?
 | Text Analysis: Emancipation Proclamation | Chapter 17 Mid-Chapter Quiz |
| **Assessment***They do ….* | Close Read with annotations and constructed response: Harriet Beecher Stowe | Constructed Response with Textual Evidence1. Compare and Contrast atitudes in the Union and the Confederacy about enlisting African American soldiers.
 | Identify battles discussed on the chapter map.Constructed Response with Textual Evidence1. Page 462- Lincoln Quote.

“My God, my God, what will the country say?”* Describe Lincoln’s response to the Confederate victories.
* What was the Confederate response?
 | Constructed Response with Textual EvidenceHow did the Emancipation Proclamation change the focus of the war? Why is this significant? | \*Flags: Identify winners of the battles discussed and completed reflection questions.  |
| **Homework** | * 17-1: Wednesday, April 5
* 17-2: Friday, April 7
* 17-3: Wednesday, April 12
* 17-4: Monday, April 17
* 17-5: Wednesday, April 19
 | * 17-1: Wednesday, April 5
* 17-2: Friday, April 7
* 17-3: Wednesday, April 12
* 17-4: Monday, April 17
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| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | * Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
* Vocabulary Quiz: Wednesday, April 19
* Journal Check Due: Thursday, April 20
* Final HW Turn in: Thursday, April 20
* Chapter 17 Assessment: Thursday, April 20
 | * Mid-chapter Quiz: Friday, April 7
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* April 4: Muffins with Moms 7:15
* April 14: Spring Holiday, NO SCHOOL
* April 28: Lip Sync 6:30 pm
* Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness.
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