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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., April 24** | **Date:****Tues., April 25** | **Date:****Wed. April 26** | **Date:****Thurs, April 27** | **Date:****Fri., April 28** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 18* 8.82
* 8.83
* 8.84
* 8.85
* 8.86
* 8.87
* 8.88
* 8.89
* 8.90
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| **Objective***I can…..*(Chapter information & I can statement) | Reconstruction(Chapter 18)1865-1877*I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction(Chapter 18)1865-1877*I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction(Chapter 18)1865-1877*I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction(Chapter 18)1865-1877*I can analyze the character and lasting consequences of Reconstruction.* | Reconstruction(Chapter 18)1865-1877*I can analyze the character and lasting consequences of Reconstruction.* |
| **Connections to Prior Knowledge** | Bell Work: p. 494- What was Reconstruction?Why were southern states in worse condition than northern states? | Bell Work: 18-1 homeworkWhat did the 13th Amendment do?How many states were ready to join the Union by the end of 1865?  | Bell Work: What measures did Radical Republicans take to make Reconstruction harder for the white South? | Bell Work: 18-2 Homework | Bell Work:Turn in TN Ready ReviewVocab. Box: Reconstruction. |
| **Guiding Questions** | How do new ideas change the way people live? | How do new ideas change the way people live? | How do new ideas change the way people live? | How do new ideas change the way people live? | How do new ideas change the way people live? |

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| **Instructional Strategies***I do…* | \*\*Silent Read: The Reconstruction Debate (p. 494-496)Lincoln’s 10% Plan1. What were the plans conditions for rejoining Congress?
2. Why didn’t Lincoln want to punish the South?
3. Who was offered Amnesty?
4. Which states followed the plan?

Radical Republicans1. Why Congressmen oppose Lincoln’s Plan?
2. How were Radical Republicans able to block Southern states from Congress?
3. Explain the Wade-Davis Bill.
4. How did Lincoln prevent this bill from becoming a law?
 | \*\* Silent Read: Protecting African American Rights (p. 498-500)* How did Radical Republicans react to Johnson’s Plan?
* What were black codes?
* How did Congress try to protect African American rights?
* Why did President Johnson veto the bill?

14th Amendment1. Explain the 14th Amendment
2. How did people react to the Amendment?
 | 1. 15th
 | Chapter 18 Mid-Chapter Quiz | \*\* Silent Reading (p. 504-506)1. How did African American voters influence politics?
2. Who were scalawags? What kind of people were typical scalawags?
3. Who were carpetbaggers? Why do you think they moved to the South?

Resistance1. How could some Southerners make like difficult for African Americans?
2. What was the purpose of the Ku Klux Klan (KKK)?
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| **Differentiated Tasks***We do …* | The Freedman’s Bureau1. What was the purpose of the Freedman’s Bureau?
2. What services did it provide?

\*Silent Read: Johnson’s Plan (p. 497)Lincoln’s Assassination1. How was Lincoln killed?
2. Who succeeded him as president?

Johnson’s Reconstruction Plan- What were the plans conditions to rejoin the Union? | \* Silent Read: Radical Republicans in Charge (p. 501-503)Radical Reconstruction1. Why did Radical Republicans win a majority in Congress in 1866?
2. Explain the First Reconstruction Act.
3. Explain the Second Reconstruction Act.
4. Explain the third Reconstruction Act.
 | 15th Amendment-. Explain the 15th Amendment.- What had Republicans hoped they had achieved by passing this Amendment? | Close Read with annotations and questions: Radical Republicans | Silent Read: Education & Farming (p.507)* How did education improve in the South?
* Explain sharecropping? Were sharecropping arrangements fair?
 |
| **Assessment***They do ….* | Assess Johnson’s Reconstruction Plan. Would you have supported his plan? Why or why not? Support your choice with specific reasoning. | \*\*Reflection with Justification through textual evidence.- Compare and contrast Johnson’s Reconstruction Plan with Radical Reconstruction. Include specific details | \**Passing a law does not always bring about immediate change.*- What tools do you think the government would have to use to enforce the 15th Amendment? |  Chapter 18 mid-chapter Quiz | Judge how well laws protected the rights of African Americans. Support your claim with textual evidence.  |
| **Homework** | * 18-1: Tuesday, April 25
* 18-2: Thursday, April 27
* 18-3: Monday, May 1
* 14-4: Wednesday, May 3
 | * 18-1: Tuesday, April 25
* 18-2: Thursday, April 27
* 18-3: Monday, May 1
* 14-4: Wednesday, May 3
 | * 18-1: Tuesday, April 25
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| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | * Mid-chapter Quiz: Thursday, April 27
* Vocabulary Quiz: Thursday, May 4
* Journal Check Due: Thursday, May 4
* Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
* Vocabulary Quiz: Wednesday, April 19
* Journal Check Due: Thursday, April 20
* Final HW Turn in: Thursday, April 20
* Chapter 17 Assessment: Thursday, April 20
 | * Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
* Vocabulary Quiz: Wednesday, April 19
* Journal Check Due: Thursday, April 20
* Final HW Turn in: Thursday, April 20
* Chapter 17 Assessment: Thursday, April 20
 | * Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
* Vocabulary Quiz: Wednesday, April 19
* Journal Check Due: Thursday, April 20
* Final HW Turn in: Thursday, April 20
* Chapter 17 Assessment: Thursday, April 20
 | * Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
* Vocabulary Quiz: Wednesday, April 19
* Journal Check Due: Thursday, April 20
* Final HW Turn in: Thursday, April 20
* Chapter 17 Assessment: Thursday, April 20
 | * Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
* Vocabulary Quiz: Wednesday, April 19
* Journal Check Due: Thursday, April 20
* Final HW Turn in: Thursday, April 20
* Chapter 17 Assessment: Thursday, April 20
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* April 14: Spring Holiday, NO SCHOOL
* April 28: Lip Sync 6:30 pm
* Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness.
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