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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., April 17** | **Date:****Tues., April 18** | **Date:****Wed. April 19** | **Date:****Thurs, April 20** | **Date:****Fri., April 21** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.Chapter 17* 8.72
* 8.73
* 8.74
* 8.75
* 8.76
* 8.77
* 8.78
* 8.79
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* 8.79
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| **Objective***I can…..*(Chapter information & I can statement) | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* |
| **Connections to Prior Knowledge** | Bell Work: 17-4 HomeworkWho had the advantage in the war by the end of the summer of 1863? | Bell Work: Why did it seem unlikely that Lincoln would be reelected?  | Bell Work: 17-5 homeworkReview chapter 17 | Bell Work: Review chapter 17 - turn in HW | Bell Work:Introduce chapter 18 |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies***I do…* | \*\*Silent Read: The War’s Final Stage (p. 481-484)General Grant’s Strategy1. How did Grant plan to end the war?
2. What happened at the Battle of the Wilderness?
3. How was Petersburg important to the Confederacy?
4. What did Grant do at Petersburg?
 | \*\* Silent Read: The War Ends (p. 484-487)Sherman’s March to the Sea1. Why did Sherman burn Atlanta and cities across GA?
2. Vocabulary Box: Total War

Macintosh HD:Users:teacher:Desktop:2016-2017:Exit Tickets:Screen Shot 2016-10-21 at 10.10.42 AM.png1. Why did Sherman engage in total war?
2. How did Southern African Americans react to Sherman’s march?
3. What do you think the long-term effects of S2herman’s total war would be?
 | Turn in Wiring Activity | Chapter 17 Test | \*\* Silent Reading (p. 494-496)Reconstruction* What was Reconstruction?
* Why were southern states in worse conditions than northern states.
 |
| **Differentiated Tasks***We do …* | The Union Attacks1. How did General Sherman capture Atlanta?
2. Why did the Union want to control Mobile Bay?
3. Why did the Union forces attempt to capture Northern FL?
* Vocabulary Box: Resistance

Macintosh HD:Users:teacher:Desktop:2016-2017:Exit Tickets:Screen Shot 2016-10-21 at 10.10.42 AM.png | Richmond FallsWhy did Confederates evacuate Richmond, VA?* Why is this significant?
* Appomattox
1. What Event led General Lee to Surrender?
2. What terms did General Grant offer?
* Video Clip- Lee surrenders to Grant
 | Vocabulary Quiz | Introduce chapter 18 | Lincoln’s 10% Plan1. What were the plans conditions for rejoining the Union?
2. Why didn’t Lincoln want to punish the South?
3. Who was offered Amnesty?
4. Vocab. Box- Amnesty
5. Which states followed the plan?
 |
| **Assessment***They do ….* | Election of 18641. Why did many people believe Lincoln would lose the election?
2. How did people interpret Lincoln’s reelection?
 | \*\*Reflection with Justification through textual evidence.* Based on the events leading up to the end of the war, how do you think soldiers on each side felt about Lee’s surrender at Appomattox? How might enslaved African Americans felt?
* Enduring Understanding
* \*\**Conflict can lead to change.*
 | Chapter 17 Review |  Journal Check | Lincoln’s Assassination- How would Lincoln’s assassination effect the debate over Reconstruction? |
| **Homework** | * 17-1: Wednesday, April 5
* 17-2: Friday, April 7
* 17-3: Wednesday, April 12
* 17-4: Monday, April 17
* 17-5: Wednesday, April 19
 | * 17-1: Wednesday, April 5
* 17-2: Friday, April 7
* 17-3: Wednesday, April 12
* 17-4: Monday, April 17
* 17-5: Wednesday, April 19
 | * 17-1: Wednesday, April 5
* 17-2: Friday, April 7
* 17-3: Wednesday, April 12
* 17-4: Monday, April 17
* 17-5: Wednesday, April 19
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* 17-5: Wednesday, April 19
 |
| **Closure** | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip* Today I felt confident when \_\_\_.

Today I felt confused when \_\_\_. | Exit Slip* The most important thing I learned today was \_\_\_.
* I need help with \_\_\_.
* I would like to learn more about \_\_\_.
 | Exit Slip* Today I felt confident when \_\_\_.
* Today I felt confused when \_\_\_.
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| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | * Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
* Vocabulary Quiz: Wednesday, April 19
* Journal Check Due: Thursday, April 20
* Final HW Turn in: Thursday, April 20
* Chapter 17 Assessment: Thursday, April 20
 | * Mid-chapter Quiz: Friday, April 7
* Writing Assignment: Wednesday, April 19
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* Chapter 17 Assessment: Thursday, April 20
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Upcoming Events* April 14: Spring Holiday, NO SCHOOL
* April 28: Lip Sync 6:30 pm
* Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness.
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