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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., April 10** | **Date:**  **Tues., April 11** | **Date:**  **Wed. April 12** | **Date:**  **Thurs, April 13** | **Date:**  **Fri., April 14**  **\*\* GOOD FRIDAY**  **NO SCHOOL** |
| **Standard** | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 17   * 8.72 * 8.73 * 8.74 * 8.75 * 8.76 * 8.77 * 8.78 * 8.79 * 8.80 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 17   * 8.72 * 8.73 * 8.74 * 8.75 * 8.76 * 8.77 * 8.78 * 8.79 * 8.80 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 17   * 8.72 * 8.73 * 8.74 * 8.75 * 8.76 * 8.77 * 8.78 * 8.79 * 8.80 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 17   * 8.72 * 8.73 * 8.74 * 8.75 * 8.76 * 8.77 * 8.78 * 8.79 * 8.80 | \*\*\* Please see Standard attachment on website for a detailed listing of each standard. Standards are also stated in your child’s interactive notebook.  Chapter 17   * 8.72 * 8.73 * 8.74 * 8.75 * 8.76 * 8.77 * 8.78 * 8.79 * 8.80 |
| **Objective**  *I can…..*  (Chapter information & I can statement) | The Civil War  (Chapter 17)  1861-1865  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War  (Chapter 17)  1861-1865  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War  (Chapter 17)  1861-1865  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War  (Chapter 17)  1861-1865  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War  (Chapter 17)  1861-1865  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* |
| **Connections to Prior Knowledge** | Bell Work:  Chapter 17 mid-chapter quiz | Bell Work:  Turn in Emancipation Proclamation close read analysis. | Bell Work:  Discuss 17-3 HW  \* How does habeas corpus check the power of the government? | Bell Work:  Issue writing activity.  \* Why do you think some leaders called for African Americans to fight in the Civil War? |  |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies**  *I do…* | 17-3: Life During the Civil War (p. 465-471)  \*Silent Read: A Different Way of Life (p. 465-466)  Changes @ Home   * How did war affect families? * Why were southerners affected by the war more than Northerners? * How were women’s lives affected by the war? | \*Silent Read: The Captured and Wounded (p. 468-469)  Prison and Medical Conditions  - What problems did soldiers face other than battle?  \*\*Discussion of Civil War Medicine | 17-4: The Strain of War (p. 474-480)  \* Silent Read: Southern Victories (p. 474-475)  Confederate Victories   * What strategies helped the Confederates to win the Battle of Fredricksburg? * How did Lee beat the larger Union army @ Chancellorsville?   \*\*The Death of Stonewall Jackson (video) | \*Silent Read: The Tide Turns (p. 477-480)   * What qualities did Lee and Jackson have that the Union generals seemed to lack?   Battle of Gettysburg   1. How did the Confederates hope to win the war? 2. Why were the Confederates in Gettysburg? 3. What happened @ Gettysburg? 4. How did the loss at Gettysburg affect the Confederate’s war strategy? |  |
| **Differentiated Tasks**  *We do …* | \* Silent Read: New Roles For Women (p. 466-467)  Women and the Civil War  *How did women support the war effort?*   * *Soldiers* * *Spies* * *Nurses* | \* Silent Read: Political & Economic Change (p. 469-471)  Opposition To The War   1. Why did so many southerners oppose the war? 2. Who were the Copperheads?   Habeas Corpus   1. Explain habeas corpus 2. Why did both Lincoln and Davis suspend habeas corpus?   Draft Laws   1. What is a draft? 2. Compare the draft laws in the North and the South. | Problems With Union Leadership  - *Why was Lincoln frustrated with Union Generals?*  \* Silent Read: African Americans in the Civil War (p. 476-477)  African American Soldiers   * Why did Confederate leaders bar African- Americans from enlisting? * How did the Union army change its policy regarding African Americans? * Why did Lincoln hesitate to enlist African Americans? | Siege of Vicksburg   1. What is a siege? 2. What was the result of the Union’s siege of the city? 3. How did the Union divide the Confederacy? |  |
| **Assessment**  *They do ….* | Continue with Emancipation Proclamation Passage. | War and the Economy   1. How did the government pay for the war? 2. How did the North benefit from the war? 3. How were northern workers affected by inflation? 4. How did the war strain the South’s economy? | Primary Source (p. 476)   1. What was required of African Americans who wanted to enlist? 2. What does the poster tell you about attitudes toward African Americans in the North? | * Video Clip- Vicksburg   The Gettysburg Address Analysis |  |
| **Homework** | * 17-1: Wednesday, April 5 * 17-2: Friday, April 7 * 17-3: Wednesday, April 12 * 17-4: Monday, April 17 * 17-5: Wednesday, April 19 | * 17-1: Wednesday, April 5 * 17-2: Friday, April 7 * 17-3: Wednesday, April 12 * 17-4: Monday, April 17 * 17-5: Wednesday, April 19 | * 17-1: Wednesday, April 5 * 17-2: Friday, April 7 * 17-3: Wednesday, April 12 * 17-4: Monday, April 17 * 17-5: Wednesday, April 19 | * 17-1: Wednesday, April 5 * 17-2: Friday, April 7 * 17-3: Wednesday, April 12 * 17-4: Monday, April 17 * 17-5: Wednesday, April 19 | * 17-1: Wednesday, April 5 * 17-2: Friday, April 7 * 17-3: Wednesday, April 12 * 17-4: Monday, April 17 * 17-5: Wednesday, April 19 |
| **Closure** | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip   * Today I felt confident when \_\_\_.   Today I felt confused when \_\_\_. | Exit Slip   * The most important thing I learned today was \_\_\_. * I need help with \_\_\_. * I would like to learn more about \_\_\_. | Exit Slip   * Today I felt confident when \_\_\_. * Today I felt confused when \_\_\_. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | * Mid-chapter Quiz: Friday, April 7 * Writing Assignment: Wednesday, April 19 * Vocabulary Quiz: Wednesday, April 19 * Journal Check Due: Thursday, April 20 * Final HW Turn in: Thursday, April 20 * Chapter 17 Assessment: Thursday, April 20 | * Mid-chapter Quiz: Friday, April 7 * Writing Assignment: Wednesday, April 19 * Vocabulary Quiz: Wednesday, April 19 * Journal Check Due: Thursday, April 20 * Final HW Turn in: Thursday, April 20 * Chapter 17 Assessment: Thursday, April 20 | * Mid-chapter Quiz: Friday, April 7 * Writing Assignment: Wednesday, April 19 * Vocabulary Quiz: Wednesday, April 19 * Journal Check Due: Thursday, April 20 * Final HW Turn in: Thursday, April 20 * Chapter 17 Assessment: Thursday, April 20 | * Mid-chapter Quiz: Friday, April 7 * Writing Assignment: Wednesday, April 19 * Vocabulary Quiz: Wednesday, April 19 * Journal Check Due: Thursday, April 20 * Final HW Turn in: Thursday, April 20 * Chapter 17 Assessment: Thursday, April 20 | * Mid-chapter Quiz: Friday, April 7 * Writing Assignment: Wednesday, April 19 * Vocabulary Quiz: Wednesday, April 19 * Journal Check Due: Thursday, April 20 * Final HW Turn in: Thursday, April 20 * Chapter 17 Assessment: Thursday, April 20 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * April 14: Spring Holiday, NO SCHOOL * April 28: Lip Sync 6:30 pm * Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness. | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * April 14: Spring Holiday, NO SCHOOL * April 28: Lip Sync 6:30 pm * Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness. | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * April 4: Muffins with Moms 7:15 * April 14: Spring Holiday, NO SCHOOL * April 28: Lip Sync 6:30 pm * Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness. | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * April 4: Muffins with Moms 7:15 * April 14: Spring Holiday, NO SCHOOL * April 28: Lip Sync 6:30 pm * Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness. | Please make sure you are reviewing your notes from your interactive notebook each night.  Upcoming Events   * April 4: Muffins with Moms 7:15 * April 14: Spring Holiday, NO SCHOOL * April 28: Lip Sync 6:30 pm * Social Studies TN Ready Test review will be issued Wednesday, April 12. This is will be completed at home and turned in Friday, April 21. This will could as a test grade and graded on correctness. |