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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., September 28** | **Date:****Tues., September 29** | **Date:****Wed. September 30** | **Date:****Thurs, October 1** | **Date:****Fri., October 2** |
| **Standard** | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
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| **Objective***I can…..* |  **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Discussion of Lesson 2 homework questions | Bell Work* Why did delegates call for a repeal of certain laws?
* What other actions did the delegates take?
 | Bell WorkRead the Bio of Patrick Henry on p. 122* What effect do you think these words might have had on other colonists?
 | Bell WorkWhy might it have been difficult for people to decide which side to support? | Bell WorkDiscussion of HW packet Lesson 3 |
| **Guiding Questions** | 1. What led to the Revolutionary War? What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
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| **Instructional Strategies***I do…* | Notes (Power Point)A Meeting IN Philadelphia* Continental Congress
* 13 act of Parliament
* colonial militias
 | Chapter 5Mid-Chapter QuizOpen Journal | Notes (Power Point)Fighting Begins* Minutemen
* State of rebellion
* Paul Revere
* Lexington & Concord
 | Notes (Power Point)More Military Action* The Battle of Bunker Hill
* Close Read: The Battle of Bunker Hill
* Patriots v. Loyalists
 | Notes (Power Point)The Second Continental Congress* Distinguished leaders
* Actions
* War Heats UP
* Moving Towards Independence
 |
| **Differentiated Tasks***We do …* | Vocabulary Boxes* Loyalist/Patriot
* Continental Congress
* Militia

Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Chapter 5Mid-Chapter QuizOpen Journal |  Visual Skills p. 123* What state is being shown on the map? How do you know that?
* How do you know which symbol on the map indicates a battle?

Reading Analysis* Why did British troops march to Concord?
* What role did Benedict Arnold play in both helping and hurting the American cause?

Describing* Illustrate in a political cartoon, comic strip, or creation of your own: *describe what fighting methods were used against the British troops marching back to Boston from Concord.*
 | Pair/Share* Make a t-chart to compare and contrast the beliefs of Loyalists and Patriots

Vocabulary Boxes* Battles of Lexington & Concord
* The Battle of Bunker Hill

Analysis 3-5 sentence paragraphWhy did the British want Bunker Hill and Breed’s Hill? | Key Actions p. 129* Which steps do you think were most important?
* Predicting: Which steps did the delegates eventually take that is not shown on this list?

Critical Thinking* Why did the delegates name their document the Olive Branch Petition?

Text Analysis * How do you think Thomas Paine’s Common Sense influenced people? Why was it such an important writing?
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| **Assessment***They do ….* | 3-5 Sentence Journal Entry they Pair/ShareExplain what the words loyalist, patriot, & minuteman have in common | 3-5 Sentence Journal Entry they Pair/Share* What was the purpose of the Continental Congress?
 | 3-5 Sentence Journal Entry they Pair/Share | Illustrate or Narrate a scene from a play in which colonists in a small town react to the news of the Battle of Lexington. Remember, not all colonists wanted independence from Britain. | 3-5 Sentence Journal Entry they Pair/Share |
| **Homework** |  Study for Ch. 5 Mid-Chapter Quiz (open Journal)Homework Packet Lesson 3 is due Friday, October 2 | Homework Packet Lesson 3 is due Friday, October 2 | Homework Packet Lesson 3 is due Friday, October 2 | Homework Packet Lesson 3 is due Friday, October 2 |  Homework Packet Lesson 4 is due Wednesday, October 7 |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8
* Writing Assignment: Friday, October 9
 | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
* Vocabulary Quiz: Monday, October 5
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Writing Assignment: Friday, October 9 | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
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* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8

Writing Assignment: Friday, October 9 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |