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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., September 28** | **Date:**  **Tues., September 29** | **Date:**  **Wed. September 30** | **Date:**  **Thurs, October 1** | **Date:**  **Fri., October 2** |
| **Standard** | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards  **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. . | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. |
| **Objective**  *I can…..* | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Discussion of Lesson 2 homework questions | Bell Work   * Why did delegates call for a repeal of certain laws? * What other actions did the delegates take? | Bell Work  Read the Bio of Patrick Henry on p. 122   * What effect do you think these words might have had on other colonists? | Bell Work  Why might it have been difficult for people to decide which side to support? | Bell Work  Discussion of HW packet Lesson 3 |
| **Guiding Questions** | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? |

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| **Instructional Strategies**  *I do…* | Notes (Power Point)  A Meeting IN Philadelphia   * Continental Congress * 13 act of Parliament * colonial militias | Chapter 5  Mid-Chapter Quiz  Open Journal | Notes (Power Point)  Fighting Begins   * Minutemen * State of rebellion * Paul Revere * Lexington & Concord | Notes (Power Point)  More Military Action   * The Battle of Bunker Hill * Close Read: The Battle of Bunker Hill * Patriots v. Loyalists | Notes (Power Point)  The Second Continental Congress   * Distinguished leaders * Actions * War Heats UP * Moving Towards Independence |
| **Differentiated Tasks**  *We do …* | Vocabulary Boxes   * Loyalist/Patriot * Continental Congress * Militia   Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Chapter 5  Mid-Chapter Quiz  Open Journal | Visual Skills p. 123   * What state is being shown on the map? How do you know that? * How do you know which symbol on the map indicates a battle?   Reading Analysis   * Why did British troops march to Concord? * What role did Benedict Arnold play in both helping and hurting the American cause?   Describing   * Illustrate in a political cartoon, comic strip, or creation of your own: *describe what fighting methods were used against the British troops marching back to Boston from Concord.* | Pair/Share   * Make a t-chart to compare and contrast the beliefs of Loyalists and Patriots   Vocabulary Boxes   * Battles of Lexington & Concord * The Battle of Bunker Hill   Analysis  3-5 sentence paragraph  Why did the British want Bunker Hill and Breed’s Hill? | Key Actions p. 129   * Which steps do you think were most important? * Predicting: Which steps did the delegates eventually take that is not shown on this list?   Critical Thinking   * Why did the delegates name their document the Olive Branch Petition?   Text Analysis   * How do you think Thomas Paine’s Common Sense influenced people? Why was it such an important writing? |
| **Assessment**  *They do ….* | 3-5 Sentence Journal Entry they Pair/Share  Explain what the words loyalist, patriot, & minuteman have in common | 3-5 Sentence Journal Entry they Pair/Share   * What was the purpose of the Continental Congress? | 3-5 Sentence Journal Entry they Pair/Share | Illustrate or Narrate a scene from a play in which colonists in a small town react to the news of the Battle of Lexington. Remember, not all colonists wanted independence from Britain. | 3-5 Sentence Journal Entry they Pair/Share |
| **Homework** | Study for Ch. 5 Mid-Chapter Quiz (open Journal)  Homework Packet Lesson 3 is due Friday, October 2 | Homework Packet Lesson 3 is due Friday, October 2 | Homework Packet Lesson 3 is due Friday, October 2 | Homework Packet Lesson 3 is due Friday, October 2 | Homework Packet Lesson 4 is due Wednesday, October 7 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8 * Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |