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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., September 21** | **Date:**  **Tues., September 22** | **Date:**  **Wed. September 23** | **Date:**  **Thurs, September 24** | **Date:**  **Fri., September 25** |
| **Standard** | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards  **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. . | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. |
| **Objective**  *I can…..* | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | * Turn in HW (DBQ) * Class Discussion of difficult questions from CH. 3 Test. | Bell Work   * What are taxes? How do taxes influence your life? Your family? * How are people’s reaction to taxes today similar to what colonists felt? | Bell Work   * What advantages did the British hope to gain by limiting westward settlements in 1763 | Bell Work   * Why did Boston colonists think the British soldiers had gone too far? |  |
| **Guiding Questions** | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? |

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| **Instructional Strategies**  *I do…* | * Introduce annotation of text HW. | Power Point: Journal Notes (Trade Laws, Sugar Act, Stamp Act, Townsend Act) | Homework Discussion  Pages 61-64  Annotating Text | PowerPoint Discussion   * Tension in the streets * The Boston Massacre * Propaganda | PowerPoint Discussion   * Crisis in Boston * A Tea Party * The Intolerable Acts |
| **Differentiated Tasks**  *We do …* | Activity: Annotating Texts: Having a Conversation with the Work | Analyze 5 sentence paragraph   * What do these acts have in common? * How was the Stamp Act different from the Sugar Act and the Townsend Act? * Why might Britain have believed the colonists would accept the Townsend Act? | \*\*\*  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.35.49 PM.png  \*\*\*  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.35.30 PM.png\*\*\*Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.35.20 PM.png | \*\*\*True/FalseMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.42.17 PM.png  \*\*\* Text-Dependent Questions Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.43.36 PM.png  :\*\*\* Analyze the OutcomeMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.45.02 PM.png | Analyze 5 sentence paragraph   * What was the Boston Tea Party? * Who owned the tea that was destroyed? * Who threw it overboard? * Why did they do this? |
| **Assessment**  *They do ….* | Begin Analysis of 5-1 homework passage (Due Wednesday, September 23) | 3-5 Sentence Journal Entry they Pair/Share   * Which changes in British policy do you think would have angered the colonist most? Why? | 3-5 Sentence Journal Entry they Pair/Share   * Why do you think Samuel Adams and others formed the Sons of Liberty instead of just acting alone to express their anger at the British policies? | 3-5 Sentence Journal Entry they Pair/Share   * How did the Boston Massacre affect British policies and relations between the two sides? | 3-5 Sentence Journal Entry they Pair/Share   * How did the British punish the colonists for the Boston Tea Party? |
| **Homework** | Complete Close Read Passage of 5-1 guided reading . (pages 61-64)  Follow annotating text directions and answer all questions. | Complete 5-lesson 1 homework portion. (pages 61-64) | Review Notes and homework. | Begin Homework Packet pages 65-68  Annotate appropriately | Finish Homework packet pages 65-68  Annotate appropriately |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8 * Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 | Chapter 5   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Writing Assignment: Friday, October 9 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week!  Middle School Dance 3:30-5. |