|  |  |
| --- | --- |
| Teacher | Rachel Stafford |
| Class | 8th United States History |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Date:** **Mon., September 21** | **Date:****Tues., September 22** | **Date:****Wed. September 23** | **Date:****Thurs, September 24** | **Date:****Fri., September 25** |
| **Standard** | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
 | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
 | TN Core Standards **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events..  | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
 | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
 |
| **Objective***I can…..* |  **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | * Turn in HW (DBQ)
* Class Discussion of difficult questions from CH. 3 Test.
 | Bell Work* What are taxes? How do taxes influence your life? Your family?
* How are people’s reaction to taxes today similar to what colonists felt?
 | Bell Work* What advantages did the British hope to gain by limiting westward settlements in 1763
 | Bell Work* Why did Boston colonists think the British soldiers had gone too far?
 |  |
| **Guiding Questions** | 1. What led to the Revolutionary War? What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
 | 1. What led to the Revolutionary War? What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
 | 1. What led to the Revolutionary War? What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
 | 1. What led to the Revolutionary War? What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
 | 1. What led to the Revolutionary War? What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Strategies***I do…* | * Introduce annotation of text HW.
 | Power Point: Journal Notes (Trade Laws, Sugar Act, Stamp Act, Townsend Act) | Homework DiscussionPages 61-64Annotating Text | PowerPoint Discussion* Tension in the streets
* The Boston Massacre
* Propaganda
 | PowerPoint Discussion* Crisis in Boston
* A Tea Party
* The Intolerable Acts
 |
| **Differentiated Tasks***We do …* | Activity: Annotating Texts: Having a Conversation with the Work | Analyze 5 sentence paragraph* What do these acts have in common?
* How was the Stamp Act different from the Sugar Act and the Townsend Act?
* Why might Britain have believed the colonists would accept the Townsend Act?
 |  \*\*\*Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.35.49 PM.png\*\*\*Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.35.30 PM.png\*\*\*Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.35.20 PM.png | \*\*\*True/FalseMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.42.17 PM.png\*\*\* Text-Dependent Questions Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.43.36 PM.png:\*\*\* Analyze the OutcomeMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-18 at 2.45.02 PM.png | Analyze 5 sentence paragraph* What was the Boston Tea Party?
* Who owned the tea that was destroyed?
* Who threw it overboard?
* Why did they do this?
 |
| **Assessment***They do ….* | Begin Analysis of 5-1 homework passage (Due Wednesday, September 23) | 3-5 Sentence Journal Entry they Pair/Share* Which changes in British policy do you think would have angered the colonist most? Why?
 | 3-5 Sentence Journal Entry they Pair/Share* Why do you think Samuel Adams and others formed the Sons of Liberty instead of just acting alone to express their anger at the British policies?
 | 3-5 Sentence Journal Entry they Pair/Share* How did the Boston Massacre affect British policies and relations between the two sides?
 | 3-5 Sentence Journal Entry they Pair/Share* How did the British punish the colonists for the Boston Tea Party?
 |
| **Homework** | Complete Close Read Passage of 5-1 guided reading . (pages 61-64)Follow annotating text directions and answer all questions.  | Complete 5-lesson 1 homework portion. (pages 61-64) | Review Notes and homework.  | Begin Homework Packet pages 65-68Annotate appropriately | Finish Homework packet pages 65-68Annotate appropriately  |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8
* Writing Assignment: Friday, October 9
 | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8

Writing Assignment: Friday, October 9 | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8

Writing Assignment: Friday, October 9 | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8

Writing Assignment: Friday, October 9 | Chapter 5* Mid-chapter quiz: Tuesday, Sept. 29
* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8

Writing Assignment: Friday, October 9 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.Spirit Week This Week!Middle School Dance 3:30-5. |