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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., October 5** | **Date:**  **Tues., October 6** | **Date:**  **Wed. October 7** | **Date:**  **Thurs, October 8** | **Date:**  **Fri., October 9** |
| **Standard** | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards  **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. . | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. |
| **Objective**  *I can…..* | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation**  **1720-1787**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work   * Vocabulary Review | Bell Work   * How were the results of the battle of Lexington different from the results at Concord? | Bell Work   * Who did the most to promote the cause of Independence: George Washington, Thomas Jefferson, or Thomas Paine. Give reasons for your choice, | Bell Work   * Whose ideas inspired Jefferson? What were John Locke’s Ideas? | Bell Work   * How does the Declaration of Independence describe what is happening in the colonies at this point in history? |
| **Guiding Questions** | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What led to the Revolutionary War? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? |

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| **Instructional Strategies**  *I do…* | * Vocabulary Quiz Chapter 5 | PowerPoint notes   * The Declaration of Independence * Writing * Declaring | Discuss Lesson 4 HW  Turn in Homework Packet  Review Chapter 5  p. 135-136 | Chapter 5 Assessment  Cheat Card Allowed | Evaluate 3 peer’s writing assignments   * Using teacher supplied rubric |
| **Differentiated Tasks**  *We do …* | Vocabulary Quiz Chapter 5 |  | Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png  Continental Congress  Olive Branch Petition  Declaration of Independence | Chapter 5 Assessment  Cheat Card Allowed | Evaluate 3 peer’s writing assignments   * Using teacher supplied rubric   Document Based Assessment (DBQ) |
| **Assessment**  *They do ….* | Vocabulary Quiz Chapter 5   * What Do You Think Analysis p. 126-127 | 3-5 Sentence Journal Entry they Pair/Share   * What grievances against King George III were included in the Declaration of Independence? | 3-5 Sentence Journal Entry they Pair/Share   * What were the key issues that led to the conflict between Britain and the American colonies? | 3-5 Sentence Journal Entry they Pair/Share   * How did the Geographic distance between Britain and the colonies lead to conflict? | 3-5 Sentence Journal Entry they Pair/Share   * Why do you think mutually was inserted into the last sentence of the Declaration of Independence? |
| **Homework** | * Extra Credit Due Tomorrow * HW packet Lesson 4 Due Wednesday * Chapter 5 Test is Thursday * Typed writing assignment is due Friday | * HW packet Lesson 4 Due Wednesday * Chapter 5 Test is Thursday * Typed writing assignment is due Friday | * Chapter 5 Test is Thursday * Typed writing assignment is due Friday | Typed writing assignment is due Friday |  |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 5   * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8 * Writing Assignment: Friday, October 9 | Chapter 5   * Chapter Assessment: Thursday, October 8 * Writing Assignment: Friday, October 9 | Chapter 5   * Chapter Assessment: Thursday, October 8 * Writing Assignment: Friday, October 9 | Chapter 5   * Thursday, October 8 * Writing Assignment: Friday, October 9 |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |