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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., October 5** | **Date:****Tues., October 6** | **Date:****Wed. October 7** | **Date:****Thurs, October 8** | **Date:****Fri., October 9** |
| **Standard** | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
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| **Objective***I can…..* |  **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Development of a New Nation** **1720-1787**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work* Vocabulary Review
 | Bell Work* How were the results of the battle of Lexington different from the results at Concord?
 | Bell Work* Who did the most to promote the cause of Independence: George Washington, Thomas Jefferson, or Thomas Paine. Give reasons for your choice,
 | Bell Work* Whose ideas inspired Jefferson? What were John Locke’s Ideas?
 | Bell Work* How does the Declaration of Independence describe what is happening in the colonies at this point in history?
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| **Guiding Questions** | 1. What led to the Revolutionary War? What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
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| **Instructional Strategies***I do…* | * Vocabulary Quiz Chapter 5
 | PowerPoint notes* The Declaration of Independence
* Writing
* Declaring
 | Discuss Lesson 4 HWTurn in Homework Packet Review Chapter 5p. 135-136 | Chapter 5 AssessmentCheat Card Allowed | Evaluate 3 peer’s writing assignments* Using teacher supplied rubric
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| **Differentiated Tasks***We do …* | Vocabulary Quiz Chapter 5 |  | Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.pngContinental CongressOlive Branch PetitionDeclaration of Independence | Chapter 5 AssessmentCheat Card Allowed | Evaluate 3 peer’s writing assignments* Using teacher supplied rubric

Document Based Assessment (DBQ) |
| **Assessment***They do ….* | Vocabulary Quiz Chapter 5* What Do You Think Analysis p. 126-127
 | 3-5 Sentence Journal Entry they Pair/Share* What grievances against King George III were included in the Declaration of Independence?
 | 3-5 Sentence Journal Entry they Pair/Share* What were the key issues that led to the conflict between Britain and the American colonies?
 | 3-5 Sentence Journal Entry they Pair/Share* How did the Geographic distance between Britain and the colonies lead to conflict?
 | 3-5 Sentence Journal Entry they Pair/Share* Why do you think mutually was inserted into the last sentence of the Declaration of Independence?
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| **Homework** | * Extra Credit Due Tomorrow
* HW packet Lesson 4 Due Wednesday
* Chapter 5 Test is Thursday
* Typed writing assignment is due Friday
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* Chapter 5 Test is Thursday
* Typed writing assignment is due Friday
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| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 5* Vocabulary Quiz: Monday, October 5
* Chapter Assessment: Thursday, October 8
* Writing Assignment: Friday, October 9
 | Chapter 5* Chapter Assessment: Thursday, October 8
* Writing Assignment: Friday, October 9
 | Chapter 5* Chapter Assessment: Thursday, October 8
* Writing Assignment: Friday, October 9
 | Chapter 5* Thursday, October 8
* Writing Assignment: Friday, October 9
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |