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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., October 26** | **Date:**  **Tues., October 27** | **Date:**  **Wed. October 28** | **Date:**  **Thurs, October 29** | **Date:**  **Fri., October 30** |
| **Standard** | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards  **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. . | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. |
| **Objective**  *I can…..* | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work   * Extra Credit is due * HW Packet Lesson 1 Discussion | Bell Work  Primary Source analysis  Quote & Painting, p. 154   * Describe what you are reading and looking at. * How are Martin’s words visually expressed in this painting? | Bell Work   * Discussion of Lesson 2 HW Packet Questions | Bell Work   * What could have motivated the Native Americans to side with the British over the Americans? | Bell Work  Vocabulary Box: Privateer  *How did privateers contribute to the war effort?* |
| **Guiding Questions** | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. ? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? |

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| **Instructional Strategies**  *I do…* | Power Point Notes  Lesson 2   * The War Continues * Winter @ Valley Forge * Foreign Help | Power Point Notes   * Life on the Home front * Problems in the Economy * New Ways of Thinking * Questioning Slavery * Treatment of Loyalists | Mid-Chapter Quiz | Power Point Notes  Lesson 3: Battlegrounds Shift   * Fighting in the West * War @ Sea | Map Activity: Battles of the American Revolution |
| **Differentiated Tasks**  *We do …* | Text Dependent Questions   * Why might the French have kept secret the monetary support of the American revolutionaries? * How did Spain and France take different approaches to aiding the Patriots? * How did Martha Washington and other volunteers help at Valley Forge? * How were the conditions encountered by Washington’s army different from those experienced by Howe’s army in Philadelphia? * How might Washington be surprised that his troops were faithful? * How did regular individuals contribute to the Patriot cause? * Why is each single contribution an asset to the Patriots? | Text Dependent Questions   * How do you think the war affected the families that stayed home when soldiers went to war? * What was expected of women on the home front? How was this different from the usual? * What were some consequences of being a Loyalist during the American Revolution? * Why were Patriots so hard on Loyalists? | Mid-Chapter Quiz | Critical Thinking   * Why did the British use blockades during the American Revolution? * Why might fishermen from New England have been eager to become privateers? * What did John Paul Jones mean when he said “I have not yet begun to fight”? | Visual Analysis, p. 161   * Based on this map, what was the southernmost battle between the Patriots and the British? * Why do you think the British wanted to capture ports at Savannah and Charles Town? * Why was the surrender of Charles Town considered the worst American defeat of the war? |
| **Assessment**  *They do ….* | 3-5 Sentence Journal Entry  How did Marquis Lafayette help the Patriot cause? | 3-5 Sentence Journal  How did ideas about slavery begin to change around the time of the American Revolution? Why? Explain your reasoning. | 3-5 Sentence Journal  Take the perspective of a foreign soldier volunteering to serve in the United States in the fight against the British. Write a letter to a family back home explaining why you have decided to risk your life for this cause. | 3-5 Sentence Journal  List and explain the victories American forces won in the West. | 3-5 Sentence Journal  Where did most of the battles of the American Revolution take place? Explain your reasoning. |
| **Homework** | Homework Packet Due Dates   * Lesson 2: Tuesday, Oct. 27 * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3 | Homework Packet Due Dates   * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3 | Homework Packet Due Dates   * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3 | Homework Packet Due Dates   * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3 | Homework Packet Due Dates   * Lesson 4 & final turn in: Wed., Nov. 3 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 6   * Mid-Chapter Quiz (open journal): Wednesday, October 28 * Vocabulary Quiz (no outside resources): Wednesday, November 4 * Test (Cheat Card Allowed): Friday, November 6 | Chapter 6   * Mid-Chapter Quiz (open journal): Wednesday, October 28 * Vocabulary Quiz (no outside resources): Wednesday, November 4 * Test (Cheat Card Allowed): Friday, November 6 | Chapter 6   * Mid-Chapter Quiz (open journal): Wednesday, October 28 * Vocabulary Quiz (no outside resources): Wednesday, November 4 * Test (Cheat Card Allowed): Friday, November 6 | Chapter 6   * Mid-Chapter Quiz (open journal): Wednesday, October 28 * Vocabulary Quiz (no outside resources): Wednesday, November 4 * Test (Cheat Card Allowed): Friday, November 6 | Chapter 6   * Mid-Chapter Quiz (open journal): Wednesday, October 28 * Vocabulary Quiz (no outside resources): Wednesday, November 4 * Test (Cheat Card Allowed): Friday, November 6 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week:  50s Day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week: Wacky Tacky Day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week: Camo Day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week: Pajamas and t-shirt day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week:  Wear Red |