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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., October 26** | **Date:****Tues., October 27** | **Date:****Wed. October 28** | **Date:****Thurs, October 29** | **Date:****Fri., October 30** |
| **Standard** | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
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| **Objective***I can…..* |  **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work* Extra Credit is due
* HW Packet Lesson 1 Discussion
 | Bell WorkPrimary Source analysis Quote & Painting, p. 154* Describe what you are reading and looking at.
* How are Martin’s words visually expressed in this painting?
 | Bell Work* Discussion of Lesson 2 HW Packet Questions
 | Bell Work* What could have motivated the Native Americans to side with the British over the Americans?
 | Bell WorkVocabulary Box: Privateer*How did privateers contribute to the war effort?* |
| **Guiding Questions** | 1. What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
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| **Instructional Strategies***I do…* |  Power Point NotesLesson 2* The War Continues
* Winter @ Valley Forge
* Foreign Help
 | Power Point Notes* Life on the Home front
* Problems in the Economy
* New Ways of Thinking
* Questioning Slavery
* Treatment of Loyalists
 | Mid-Chapter Quiz | Power Point NotesLesson 3: Battlegrounds Shift* Fighting in the West
* War @ Sea
 | Map Activity: Battles of the American Revolution |
| **Differentiated Tasks***We do …* | Text Dependent Questions* Why might the French have kept secret the monetary support of the American revolutionaries?
* How did Spain and France take different approaches to aiding the Patriots?
* How did Martha Washington and other volunteers help at Valley Forge?
* How were the conditions encountered by Washington’s army different from those experienced by Howe’s army in Philadelphia?
* How might Washington be surprised that his troops were faithful?
* How did regular individuals contribute to the Patriot cause?
* Why is each single contribution an asset to the Patriots?
 | Text Dependent Questions* How do you think the war affected the families that stayed home when soldiers went to war?
* What was expected of women on the home front? How was this different from the usual?
* What were some consequences of being a Loyalist during the American Revolution?
* Why were Patriots so hard on Loyalists?
 | Mid-Chapter Quiz | Critical Thinking* Why did the British use blockades during the American Revolution?
* Why might fishermen from New England have been eager to become privateers?
* What did John Paul Jones mean when he said “I have not yet begun to fight”?
 | Visual Analysis, p. 161* Based on this map, what was the southernmost battle between the Patriots and the British?
* Why do you think the British wanted to capture ports at Savannah and Charles Town?
* Why was the surrender of Charles Town considered the worst American defeat of the war?
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| **Assessment***They do ….* | 3-5 Sentence Journal Entry How did Marquis Lafayette help the Patriot cause? | 3-5 Sentence Journal How did ideas about slavery begin to change around the time of the American Revolution? Why? Explain your reasoning. | 3-5 Sentence JournalTake the perspective of a foreign soldier volunteering to serve in the United States in the fight against the British. Write a letter to a family back home explaining why you have decided to risk your life for this cause.  | 3-5 Sentence JournalList and explain the victories American forces won in the West.  | 3-5 Sentence Journal Where did most of the battles of the American Revolution take place? Explain your reasoning. |
| **Homework** | Homework Packet Due Dates* Lesson 2: Tuesday, Oct. 27
* Lesson 3: Friday, Oct. 30
* Lesson 4 & final turn in: Wed., Nov. 3
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| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 6* Mid-Chapter Quiz (open journal): Wednesday, October 28
* Vocabulary Quiz (no outside resources): Wednesday, November 4
* Test (Cheat Card Allowed): Friday, November 6
 | Chapter 6* Mid-Chapter Quiz (open journal): Wednesday, October 28
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. Red Ribbon Week:50s Day | Please make sure you are reviewing your notes from your interactive notebook each night.Red Ribbon Week: Wacky Tacky Day | Please make sure you are reviewing your notes from your interactive notebook each night.Red Ribbon Week: Camo Day | Please make sure you are reviewing your notes from your interactive notebook each night.Red Ribbon Week: Pajamas and t-shirt day | Please make sure you are reviewing your notes from your interactive notebook each night.Red Ribbon Week:Wear Red |