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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., October 19** | **Date:**  **Tues., October 20** | **Date:**  **Wed. October 21** | **Date:**  **Thurs, October 22** | **Date:**  **Fri., October 23** |
| **Standard** | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards  **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. . | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. |
| **Objective**  *I can…..* | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work   * *What grievances against King George were included in the Declaration of Independence?* | Bell Work   * Story Matters p. 141 * Why did General Washington Choose to cross the Delaware River under such harsh conditions? * Are there things you would brave similar conditions to protect? | Bell Work   * On which continent did the war take place? * On which coast? * In which colonies? * How can the location of a war and its many battles affect the outcome? | Bell Work   * Why do you think many African Americans gave their loyalties to Great Britain? | Bell Work   * Check & Discuss Lesson 1 HW questions |
| **Guiding Questions** | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. ? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? |

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| **Instructional Strategies**  *I do…* | Review the Main principles of the Declaration of Independence  Class Analysis Activity | * Distribute & discuss HW Packet * Distribute extra credit (due Monday, Oct. 26) * Annotate & Analyze Text: The American Revolution | PowerPoint Notes   * The Two Armies face off * British Advantages * Loyalists * Patriot Advantages * Continental Army | Power Point Notes   * Early Campaigns * Patriot Defeat on Long Island * Patriot Low Point * African Americans * Battles of Trenton & Princeton * British Strategy * Philadelphia * Saratoga | PowerPoint Notes   * Lesson 2: The War Continues * Gaining Allies * Winter @ Valley Forge * Foreign Help |
| **Differentiated Tasks**  *We do …* | * Vocabulary Box: Declaration of Independence * What was the main point of the preamble? * What does the closing of the document mean, in which the signers “mutually pledge to each other our lives, our fortunes, and out sacred honor”? * Why do you think the word “Mutually” was inserted into the last sentence of the Declaration of Independence? * What statements in the Declaration of Independence are important values in a democracy? * Why might holding government meetings in unusual inconvenient places have offended the colonists? | Pair/Share Analyze & Annotate Text Activity   * Follow Journal directions for annotating text * Answer questions in complete statements * Cite textual evidence for short answer | * How were militia forces different from continental army soldiers? * How might the age of officers affect the army? * Compare and contrast patriots and loyalists. | Visual Analysis p. 147   * In what areas were most battles on this map fought? * According to this map, which British victory occurred just before the Battle of Saratoga?   Visual Analysis p. 148   * According to the chart, how did the number of troops on each side compare? * Given these statistics, did Great Britain have good reason to be confident about winning? * Given this data, why did the Patriots think the war would be over quickly?   Visual Analysis p. 149   * Do you think this painting is a realistic portrayal of the Battle of Bunker Hill? Explain using evidence from this painting. | Critical Thinking   * Why might the French have kept secret monetary support of the American Revolutionaries? * How did Spain and France take different approaches to aiding the Patriots? * Who was Marquis Lafayette? How did Lafayette help the Patriot cause? * What other Polish man played a vital role in helping the Patriots? * How did “regular” individuals contribute to the Patriot cause?   Visual Analysis p. 154   * How are Martin’s words visually expressed in the painting?   Examine how the troops must have received the news of the promise of France’s help. Have you ever been in a situation in which things looked hopeless, and that help came at an unexpected sources? Share your experience in a 5 sentence paragraph. |
| **Assessment**  *They do ….* | 3-5 Sentence Journal Entry they Pair/Share   * Why do you think mutually was inserted into the last sentence of the Declaration of Independence? | 3-5 Sentence Journal Entry they Pair/Share  American colonists’ strong principles were the main reason they decided to declare  their independence from Britain.   * Using evidence from the text, argue for or against this statement. | 3-5 Sentence Journal Entry they Pair/Share   * What does the phrase “home-court advantage” mean? | 3-5 Sentence Journal Entry they Pair/Share   * What key factors led to the American victory at Saratoga? | 3-5 Sentence Journal Entry they Pair/Share   * Who were the key European allies of the Patriots? |
| **Homework** | Homework Packet Due Dates   * Lesson 1: Friday, Oct. 23 * Lesson 2: Tuesday, Oct. 27 * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3   Extra Credit is Due Monday, October 26 | Homework Packet Due Dates   * Lesson 1: Friday, Oct. 23 * Lesson 2: Tuesday, Oct. 27 * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3   Extra Credit is Due Monday, October 26 | Homework Packet Due Dates   * Lesson 1: Friday, Oct. 23 * Lesson 2: Tuesday, Oct. 27 * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3   Extra Credit is Due Monday, October 26 | Homework Packet Due Dates   * Lesson 1: Friday, Oct. 23 * Lesson 2: Tuesday, Oct. 27 * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3   Extra Credit is Due Monday, October 26 | Homework Packet Due Dates   * Lesson 2: Tuesday, Oct. 27 * Lesson 3: Friday, Oct. 30 * Lesson 4 & final turn in: Wed., Nov. 3   Extra Credit is Due Monday, October 26 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 6   * Mid-Chapter Quiz (open journal): Tuesday, October 27 * Vocabulary Quiz (no outside resources): Tuesday, Nov. 3 * Test (Cheat Card Allowed): Wed., Nov. 4 | Chapter 6   * Mid-Chapter Quiz (open journal): Tuesday, October 27 * Vocabulary Quiz (no outside resources): Tuesday, Nov. 3 * Test (Cheat Card Allowed): Wed., Nov. 4 | Chapter 6   * Mid-Chapter Quiz (open journal): Tuesday, October 27 * Vocabulary Quiz (no outside resources): Tuesday, Nov. 3 * Test (Cheat Card Allowed): Wed., Nov. 4 | Chapter 6   * Mid-Chapter Quiz (open journal): Tuesday, October 27 * Vocabulary Quiz (no outside resources): Tuesday, Nov. 3 * Test (Cheat Card Allowed): Wed., Nov. 4 | Chapter 6   * Mid-Chapter Quiz (open journal): Tuesday, October 27 * Vocabulary Quiz (no outside resources): Tuesday, Nov. 3 * Test (Cheat Card Allowed): Wed., Nov. 4 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |