|  |  |
| --- | --- |
| Teacher | Rachel Stafford |
| Class | 8th United States History |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Date:**  **Mon., November 9** | **Date:**  **Tues., November 10** | **Date:**  **Wed. November 11** | **Date:**  **Thurs, November 12** | **Date:**  **Fri., November 13** |
| **Standard** | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | America’s Veterans Day  Close read and annotation | Veterans Day  No School | TN Core Standards   * 8.29 Analyze the Land Ordinance of 1785 and the Northwest Ordinance of 1787 and their impact on the future development of western settlement and the spread of public education and slavery. (E, G, P) * 8.30 Analyze the weaknesses of the Articles of Confederation, including no power to tax, no common currency, no control of interstate commerce, and no executive branch, failure of the Lost State of Franklin and the impact of Shays’ Rebellion. (C, E, H, P, TN) * 8.64 Describe the significance of the Northwest Ordinance and the banning of slavery in new states north of the Ohio River. (C, E, P) | TN Core Standards   * 8.29 Analyze the Land Ordinance of 1785 and the Northwest Ordinance of 1787 and their impact on the future development of western settlement and the spread of public education and slavery. (E, G, P) * 8.30 Analyze the weaknesses of the Articles of Confederation, including no power to tax, no common currency, no control of interstate commerce, and no executive branch, failure of the Lost State of Franklin and the impact of Shays’ Rebellion. (C, E, H, P, TN) * 8.64 Describe the significance of the Northwest Ordinance and the banning of slavery in new states north of the Ohio River. (C, E, P) |
| **Objective**  *I can…..* | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | America’s Veterans Day  Close read and annotation | Veterans Day  No School | Chapter 7: A More Perfect Union  1777-1790  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | Chapter 7: A More Perfect Union  1777-1790  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work  Review Main Events of the American Revolution | America’s Veterans Day  Close read and annotation | Veterans Day  No School | Bell Work   * Read *The Story Matters* p. 173 * Why do you think it is important for a country to have a flag? * What meaning does the American flag have for you? * How do you feel when you see the American flag displayed at community or national events, or at international events such as the Olympics? | Bell Work  Summarize the basic problems of the Articles of Confederations  Why do you think getting 13 states to agree on decisions and actions was so difficult? |
| **Guiding Questions** | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | America’s Veterans Day  Close read and annotation | Veterans Day  No School | 1. How do people form governments? 2. How do new ideas change the way people live? 3. How do governments change? | 1. How do people form governments? 2. How do new ideas change the way people live? 3. How do governments change? |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Strategies**  *I do…* | Chapter 6  Assessment:  The American Revolution  (open book & journal) | America’s Veterans Day  Close read and annotation | Veterans Day  No School | Power Point Notes  *The Making of a Republic*   * States write constitutions * Limits on power * A New Republic * The Articles of Confederation   Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png   * The Confederation Government   *Issue Extra Credit: Due Friday, November 20* | Power Point notes  *Policies for Western Land*   * The Land Ordinance of 1785 * The NW Ordinance * Land Act of 1800   *Problems at Home and Abroad*   * Plan for Import Tax * Relations with Britain * Relations with Spain |
| **Differentiated Tasks**  *We do …* | Chapter 6  Assessment:  The American Revolution  (open book & journal) | America’s Veterans Day  Close read and annotation | Veterans Day  No School | Vocabulary Box for Articles of Confederation  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png  Text Dependent Questions   * What does it mean that our country is a republic? * Why do you think the capital changed so frequently in the early days of the republic? * What powers did the Articles of Confederation give to Congress? * Why were people so careful to limit the power of the governor and the legislature? * What is a constitution? What does bicameral mean? How are these two terms connected? * Why do you think Washington D.C. has been the capital for so long? * What challenges might require states to work together under the single authority of a central government? * What did VA’s Richard Henry Lee do that helped make the Articles of Confederation a reality? * What powers did the Articles of Confederation give Congress? How might these limited powers affect Congress as the nation developed? | What is an ordinance?  Which two ordinances did Congress pass?  Vocabulary Box for   * The Ordinance 1785 * NW Ordinance   Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png |
| **Assessment**  *They do ….* | Chapter 6  Assessment:  The American Revolution  (open book & journal) | America’s Veterans Day  Close read and annotation | Veterans Day  No School | Pair/Share  Decide which weaknesses might pose the greatest problems for the country. Create an explain your t-chart | Close Read  Land Ordinance of 1785  The NW Ordinance |
| **Homework** |  |  |  | HW Packet Due Dates   * Lesson 1- Monday, Nov. 16 * Lesson 2: Wednesday, Nov. 18 * Lesson 3: Monday, Nov. 23 * Extra Credit: Due Friday, Nov. 20 | HW Packet Due Dates   * Lesson 1- Monday, Nov. 16 * Lesson 2: Wednesday, Nov. 18 * Lesson 3: Monday, Nov. 23 * Extra Credit: Due Friday, Nov. 20 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |  | Veterans Day  No School | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Veterans Day  No School | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** |  |  | Veterans Day  No School | Chapter 7   * Mid-Chapter Quiz (open journal): Wednesday, Nov. 18 * Vocabulary Quiz: Monday, Nov. 23 (no outside resources) * Chapter Assessment: Tuesday, Nov. 24 (Cheat Card Allowed) | Chapter 7   * Mid-Chapter Quiz (open journal): Wednesday, Nov. 18 * Vocabulary Quiz: Monday, Nov. 23 (no outside resources) * Chapter Assessment: Tuesday, Nov. 24 (Cheat Card Allowed) |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |