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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., November 30** | **Date:**  **Tues., December 1** | **Date:**  **Wed. December 2** | **Date:**  **Thurs, December 3** | **Date:**  **Fri., December 4** |
| **Standard** | TN Core Standards   * 8.28 Describe the significance of the Magna Carta, the English Bill of Rights, and the Mayflower Compact in relation to the development of government in America. (C, H, P) * 8.29 Analyze the Land Ordinance of 1785 and the Northwest Ordinance of 1787 and their impact on the future development of western settlement and the spread of public education and slavery. (E, G, P) * 8.30 Analyze the weaknesses of the Articles of Confederation, including no power to tax, no common currency, no control of interstate commerce, and no executive branch, failure of the Lost State of Franklin and the impact of Shays’ Rebellion. (C, E, H, P, TN) * 8.64 Describe the significance of the Northwest Ordinance and the banning of slavery in new states north of the Ohio River. (C, E, P) | TN Core Standards   * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights. | TN Core Standards   * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights. | TN Core Standards   * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights. | TN Core Standards   * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights. |
| **Objective**  *I can…..* | Chapter 7: A More Perfect Union  1777-1790  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution  (Chapter 8)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution  (Chapter 8)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution  (Chapter 8)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution  (Chapter 8)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work  Review Vocabulary  Discuss Lesson 3 HW  Final turn for HW packet | Bell Work  The Story Matters p. 203   * What documents was Madison involved in writing that contained ideas related to the Constitution? * Based on Madison’s story, what can you infer about the process of developing a Constitution? | Bell Work   * Explain the significance of the following terms * Popular sovereignty * Limited government | Bell Work  Discuss Chapter 8, Lesson 1 HW questions | Bell Work  Discuss Chapter 8, Lesson 2 HW questions |
| **Guiding Questions** | 1. How do people form governments? 2. How do new ideas change the way people live? 3. How do governments change? | 1. Why do people form governments? 2. How do new ideas change the way people live? | 1. Why do people form governments? 2. How do new ideas change the way people live? | 1. Why do people form governments? 2. How do new ideas change the way people live? | 1. Why do people form governments? 2. How do new ideas change the way people live? |

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| **Instructional Strategies**  *I do…* | Chapter 7  Assessment  Textbooks Will be issued!  Copy Chapter 7 and 8 Vocabulary in your journal. | Introduce the Chapter  Map/timeline/image analysis (204-205)  Power Point Notes   * Our Constitution * Popular Sovereignty * The Nation is a Republic * Limited Government * Federalism * Separation of Powers * Checks and Balances * Individual Rights | PowerPoint Notes   * Amending the Constitution | Lesson 2  The Federal Government   * The Nation’s Legislature * The Executive Branch * The Judicial Branch   What it Means to be a Citizen   * Our Rights * The Duties and Responsibilities of Citizenship | Review Chapter 8 |
| **Differentiated Tasks**  *We do …* | Chapter 7  Assessment  Textbooks Will be issued!  Copy Chapter 7 and 8 Vocabulary in your journal. | Constitution Close Read/Text Analysis | Graphic Organizer   * How does the Constitution deal with modern problems that the Framers could have never imagined? * Why do you think the Framers made the Constitution difficult to amend? | Write a brief paragraph that includes the following terms   * Due process * Equal protection   Explain the significance of these terms   * Judicial Review * Naturalization   Explain how our freedoms help people become more effective and knowledgeable citizens. | Vocabulary Quiz Combining Chapter 7 & 8  8-2 Guided Reading Review |
| **Assessment**  *They do ….* | Chapter 7  Assessment  Textbooks Will be issued!  Copy Chapter 7 and 8 Vocabulary in your journal. | What was the challenge that the Farmers faced wen setting out to write the Constitution, and how did they meet it? | Guided Reading Chapter 8, Lesson 1 | Summarize: How does a person become a citizen of the United States? | Vocabulary Quiz Combining Chapter 7 & 8  8-2 Guided Reading Review |
| **Homework** | Bring back signed textbook form. | Homework Packet will consist of questions since the student have been issued textbooks.  Lesson 1 is due Thursday, December 3  Lesson 2 is due Friday, December 4 | Homework Packet will consist of questions since the student have been issued textbooks.  Lesson 1 is due Thursday, December 3  Lesson 2 is due Friday, December 4 | Homework Packet will consist of questions since the student have been issued textbooks  Lesson 1 is due Thursday, December 3  Lesson 2 is due Friday, December 4 | Homework Packet will consist of questions since the student have been issued textbooks.  Lesson 1 is due Thursday, December 3  Lesson 2 is due Friday, December 4 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 8   * Vocabulary Quiz combining chapters 7 & 8- Friday, December 4 * Ch. 8 Assessment: Monday, December 7 (cheat card allowed | Chapter 8   * Vocabulary Quiz combining chapters 7 & 8- Friday, December 4 * Ch. 8 Assessment: Monday, December 7 (cheat card allowed | Chapter 8   * Vocabulary Quiz combining chapters 7 & 8- Friday, December 4 * Ch. 8 Assessment: Monday, December 7 (cheat card allowed | Chapter 8   * Vocabulary Quiz combining chapters 7 & 8- Friday, December 4 * Ch. 8 Assessment: Monday, December 7 (cheat card allowed | Chapter 8   * Ch. 8 Assessment: Monday, December 7 (cheat card allowed |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |