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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., November 30** | **Date:****Tues., December 1** | **Date:****Wed. December 2** | **Date:****Thurs, December 3** | **Date:****Fri., December 4** |
| **Standard** | TN Core Standards * 8.28 Describe the significance of the Magna Carta, the English Bill of Rights, and the Mayflower Compact in relation to the development of government in America. (C, H, P)
* 8.29 Analyze the Land Ordinance of 1785 and the Northwest Ordinance of 1787 and their impact on the future development of western settlement and the spread of public education and slavery. (E, G, P)
* 8.30 Analyze the weaknesses of the Articles of Confederation, including no power to tax, no common currency, no control of interstate commerce, and no executive branch, failure of the Lost State of Franklin and the impact of Shays’ Rebellion. (C, E, H, P, TN)
* 8.64 Describe the significance of the Northwest Ordinance and the banning of slavery in new states north of the Ohio River. (C, E, P)
 | TN Core Standards * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights.
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| **Objective***I can…..* | Chapter 7: A More Perfect Union1777-1790I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution(Chapter 8)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution(Chapter 8)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution(Chapter 8)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution(Chapter 8)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell WorkReview VocabularyDiscuss Lesson 3 HWFinal turn for HW packet | Bell WorkThe Story Matters p. 203* What documents was Madison involved in writing that contained ideas related to the Constitution?
* Based on Madison’s story, what can you infer about the process of developing a Constitution?
 | Bell Work* Explain the significance of the following terms
* Popular sovereignty
* Limited government
 | Bell WorkDiscuss Chapter 8, Lesson 1 HW questions | Bell WorkDiscuss Chapter 8, Lesson 2 HW questions |
| **Guiding Questions** | 1. How do people form governments?
2. How do new ideas change the way people live?
3. How do governments change?
 | 1. Why do people form governments?
2. How do new ideas change the way people live?
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2. How do new ideas change the way people live?
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| **Instructional Strategies***I do…* | Chapter 7AssessmentTextbooks Will be issued!Copy Chapter 7 and 8 Vocabulary in your journal. | Introduce the ChapterMap/timeline/image analysis (204-205)Power Point Notes* Our Constitution
* Popular Sovereignty
* The Nation is a Republic
* Limited Government
* Federalism
* Separation of Powers
* Checks and Balances
* Individual Rights
 | PowerPoint Notes* Amending the Constitution
 | Lesson 2The Federal Government* The Nation’s Legislature
* The Executive Branch
* The Judicial Branch

What it Means to be a Citizen* Our Rights
* The Duties and Responsibilities of Citizenship
 | Review Chapter 8 |
| **Differentiated Tasks***We do …* | Chapter 7AssessmentTextbooks Will be issued!Copy Chapter 7 and 8 Vocabulary in your journal. |  Constitution Close Read/Text Analysis | Graphic Organizer* How does the Constitution deal with modern problems that the Framers could have never imagined?
* Why do you think the Framers made the Constitution difficult to amend?
 | Write a brief paragraph that includes the following terms* Due process
* Equal protection

Explain the significance of these terms* Judicial Review
* Naturalization

Explain how our freedoms help people become more effective and knowledgeable citizens. | Vocabulary Quiz Combining Chapter 7 & 88-2 Guided Reading Review |
| **Assessment***They do ….* | Chapter 7AssessmentTextbooks Will be issued!Copy Chapter 7 and 8 Vocabulary in your journal. | What was the challenge that the Farmers faced wen setting out to write the Constitution, and how did they meet it? | Guided Reading Chapter 8, Lesson 1 | Summarize: How does a person become a citizen of the United States? | Vocabulary Quiz Combining Chapter 7 & 88-2 Guided Reading Review |
| **Homework** | Bring back signed textbook form. | Homework Packet will consist of questions since the student have been issued textbooks.Lesson 1 is due Thursday, December 3Lesson 2 is due Friday, December 4 | Homework Packet will consist of questions since the student have been issued textbooks.Lesson 1 is due Thursday, December 3Lesson 2 is due Friday, December 4 | Homework Packet will consist of questions since the student have been issued textbooksLesson 1 is due Thursday, December 3Lesson 2 is due Friday, December 4 | Homework Packet will consist of questions since the student have been issued textbooks.Lesson 1 is due Thursday, December 3Lesson 2 is due Friday, December 4 |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 8* Vocabulary Quiz combining chapters 7 & 8- Friday, December 4
* Ch. 8 Assessment: Monday, December 7 (cheat card allowed
 | Chapter 8* Vocabulary Quiz combining chapters 7 & 8- Friday, December 4
* Ch. 8 Assessment: Monday, December 7 (cheat card allowed
 | Chapter 8* Vocabulary Quiz combining chapters 7 & 8- Friday, December 4
* Ch. 8 Assessment: Monday, December 7 (cheat card allowed
 | Chapter 8* Vocabulary Quiz combining chapters 7 & 8- Friday, December 4
* Ch. 8 Assessment: Monday, December 7 (cheat card allowed
 | Chapter 8* Ch. 8 Assessment: Monday, December 7 (cheat card allowed
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |