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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., November 2** | **Date:****Tues., November 3** | **Date:****Wed. November 4** | **Date:****Thurs, November 5** | **Date:****Fri., November 6** |
| **Standard** | TN Core Standards * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events.
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| **Objective***I can…..* |  **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6****The American Revolution**I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work* *Who was John Paul Jones and what was his significance during the war?*
 | Bell WorkCheck and discuss HW packet Lesson 3 | Bell Work* *What events occurred in the victory at Yorktown?*
 | Bell WorkDiscuss HW packet Lesson 4Final HW packet turn in | Bell WorkReview Main Events of the American Revolution |
| **Guiding Questions** | 1. What were the outcomes of the war?
2. What colonists helped lead the formation of a new government?
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| **Instructional Strategies***I do…* | Power Point Notes* Fighting in the South
* Early British success
 | Power Point NotesLesson 4: The Final Years* Yorktown
* Victory over Cornwallis
 | Power Point Notes* Independence Achieved
* A Conspiracy Against Congress
* Washington Returns Home
* Why Americans Won the War
 | Chapter 6 Vocabulary QuizReview Chapter 6 | Chapter 6Assessment: The American Revolution |
| **Differentiated Tasks***We do …* | Visual Analysis, p. 161* Based on this map, what was the southernmost battle between the Patriots and the British?
* What natural features made Savannah an important city in GA?
* Why do you think the British wanted to capture ports at Savannah and Charles Town?
* Why was the surrender of Charles Town considered the worst American defeat of the war?
 | Text Dependent Questions* Why did Washington keep his plan to march to VA a secret?
* How far and long did the Patriots march?
* What is a siege?
* How did Washington’s secrecy turn out to be successful?
* How did Americans employ a siege against Cornwallis?
* How might the siege affect the British forces?
* Why do you think the British might have felt that “the world was turned upside down”?
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 | Chapter 6 Vocabulary QuizReview Chapter 6 | Chapter 6Assessment:The American Revolution |
| **Assessment***They do ….* | 8-10 Sentence Journal Entry * You have read about several military leaders in this chapter. Which leader do you think most helped the Patriot cause? Write a paragraph explain your reasoning.
 | 3-5 Sentence Journal Create a flowchart explaining and describing Washington’s actions leading up to and during the Patriot victory at Yorktown. | 3-5 Sentence JournalWhat elements were key to the Patriots’ victory in the war. | Chapter 6 Vocabulary QuizReview Chapter 6 | Chapter 6Assessment:The American Revolution |
| **Homework** | Homework Packet Due Dates* Lesson 3: Tuesday, Nov. 3
* Lesson 4 & final turn in: Thursday, Nov. 5
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 | Review and prepare for tomorrow’s assessment |  |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 6* Vocabulary Quiz (no outside resources): Thursday, November 5
* Test (Cheat Card Allowed): Friday, November 6
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* Test (Cheat Card Allowed): Friday, November 6
 | Chapter 6* Vocabulary Quiz (no outside resources): Thursday, November 5
* Test (Cheat Card Allowed): Friday, November 6
 | Chapter 6* Test (Cheat Card Allowed): Friday, November 6
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |