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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., November 2** | **Date:**  **Tues., November 3** | **Date:**  **Wed. November 4** | **Date:**  **Thurs, November 5** | **Date:**  **Fri., November 6** |
| **Standard** | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards  **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. . | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. | TN Core Standards   * **8.22** Analyze the social, political and economic causes of the American Revolution and the major battles, leaders and events. |
| **Objective**  *I can…..* | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | **Chapter 6**  **The American Revolution**  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work   * *Who was John Paul Jones and what was his significance during the war?* | Bell Work  Check and discuss HW packet Lesson 3 | Bell Work   * *What events occurred in the victory at Yorktown?* | Bell Work  Discuss HW packet Lesson 4  Final HW packet turn in | Bell Work  Review Main Events of the American Revolution |
| **Guiding Questions** | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. ? What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? | 1. What were the outcomes of the war? 2. What colonists helped lead the formation of a new government? |

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| **Instructional Strategies**  *I do…* | Power Point Notes   * Fighting in the South * Early British success | Power Point Notes  Lesson 4: The Final Years   * Yorktown * Victory over Cornwallis | Power Point Notes   * Independence Achieved * A Conspiracy Against Congress * Washington Returns Home * Why Americans Won the War | Chapter 6 Vocabulary Quiz  Review Chapter 6 | Chapter 6  Assessment:  The American Revolution |
| **Differentiated Tasks**  *We do …* | Visual Analysis, p. 161   * Based on this map, what was the southernmost battle between the Patriots and the British? * What natural features made Savannah an important city in GA? * Why do you think the British wanted to capture ports at Savannah and Charles Town? * Why was the surrender of Charles Town considered the worst American defeat of the war? | Text Dependent Questions   * Why did Washington keep his plan to march to VA a secret? * How far and long did the Patriots march? * What is a siege? * How did Washington’s secrecy turn out to be successful? * How did Americans employ a siege against Cornwallis? * How might the siege affect the British forces? * Why do you think the British might have felt that “the world was turned upside down”? | Text Dependent Questions   * Why did Washington keep his plan to march to VA a secret? * How far and long did the Patriots march? * What is a siege? * How did Washington’s secrecy turn out to be successful? * How did Americans employ a siege against Cornwallis? * How might the siege affect the British forces? * Why do you think the British might have felt that “the world was turned upside down”? | Chapter 6 Vocabulary Quiz  Review Chapter 6 | Chapter 6  Assessment:  The American Revolution |
| **Assessment**  *They do ….* | 8-10 Sentence Journal Entry   * You have read about several military leaders in this chapter. Which leader do you think most helped the Patriot cause? Write a paragraph explain your reasoning. | 3-5 Sentence Journal  Create a flowchart explaining and describing Washington’s actions leading up to and during the Patriot victory at Yorktown. | 3-5 Sentence Journal  What elements were key to the Patriots’ victory in the war. | Chapter 6 Vocabulary Quiz  Review Chapter 6 | Chapter 6  Assessment:  The American Revolution |
| **Homework** | Homework Packet Due Dates   * Lesson 3: Tuesday, Nov. 3 * Lesson 4 & final turn in: Thursday, Nov. 5 | Homework Packet Due Dates   * Lesson 4 & final turn in: Thursday, Nov. 5 | Homework Packet Due Dates   * Lesson 4 & final turn in: Thursday, Nov. 5 | Review and prepare for tomorrow’s assessment |  |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 6   * Vocabulary Quiz (no outside resources): Thursday, November 5 * Test (Cheat Card Allowed): Friday, November 6 | Chapter 6   * Vocabulary Quiz (no outside resources): Thursday, November 5 * Test (Cheat Card Allowed): Friday, November 6 | Chapter 6   * Vocabulary Quiz (no outside resources): Thursday, November 5 * Test (Cheat Card Allowed): Friday, November 6 | Chapter 6   * Test (Cheat Card Allowed): Friday, November 6 |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |