Mrs. Stafford

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_

Date Issued: \_\_\_\_\_\_\_\_\_\_\_\_\_

7/8 Social Studies

March 14-18, 2016

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| Date | 8th Grade Unites States HistoryChapter 14: North & South |
| I can | * *analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized.*
* *analyze the growth of slavery and the resulting controversies.*
* *analyze the multiple causes, key events, and complex consequences of the Civil War.*
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| TN Core Standards | * 8.51 Trace the development of the agrarian economy in the South, the locations of the cotton- producing states, and the significance of cotton, the cotton gin and the role of Memphis as the Cotton Capital of the South. (C, E, G, P, TN)
* 8.52 Analyze the characteristics of white Southern society and how the physical environment influenced events and conditions prior to the Civil War. (C, E, G)
* 8.71 Identify the conditions of enslavement, and explain how slaves adapted and resisted in their daily lives. (C, H)
* 8.72 Identify on a map the boundaries constituting the North and the South and delineate and evaluate the geographical differences between the two regions, including the differences between agrarians and industrialists. (E, G, P)
* 8.73 Describe the influence of industrialization and technological developments of the regions, including human modification of the landscape and how physical geography shaped human actions-growth of cities, deforestation, farming and mineral extraction. (E, G, H, P)
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| Monday- Wednesday | Independent Packet (Journal Check #4) |
| Thursday | * Discuss Independent Packet (reflection/Focus/HW questions)
* Chapter 14 Vocabulary Quiz
* Chapter 14 Review (correctness grade will count as a quiz grade
 |
| Friday | * Begin Chapter 16
	+ Pre-Test
	+ Close Read
	+ Issue HW Questions
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