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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., January 18** | **Date:**  **Tues., January 19** | **Date:**  **Wed. January 20** | **Date:**  **Thurs, January 21** | **Date:**  **Fri., January 22** |
| **Standard** | .  TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) | TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) | TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) | TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) | TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) |
| **Objective**  *I can…..* | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* |
| **Connections to Prior Knowledge** | Bell Work:  Expanding Nation   * Lewis & Clark * Pike’s Expedition * A Federalist Plan to Secede * Hamilton v. Burr | Bell Work:  Check and discuss HW 10-2 | Bell Work:  Review 10-3  Check and Discuss HW 10-3 | Bell Work:  Why were the Great Lakes important in the War of 1812? | Bell Work: Review Main Ideas to CH. 10  Check and discuss 10-4 HW |
| **Guiding Questions** | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? |

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| **Instructional Strategies**  *I do…* | Expanding Nation   * Lewis & Clark * Pike’s Expedition * A Federalist Plan to Secede   Hamilton v. Burr | Notes  Lesson 3: A Time of Conflict  American Ships on the High Sea   * Piracy on the Seas * War with Tripoli * Violating Neutral Rights * The British Abuse American Shipping * More Problems for American Trade * Election of 1808   War at Home and Abroad   * War Looms * Broken Treaties * Tecumseh Meets the Governor * The Battle of Tippecanoe * The War Hawks Call for War | Notes  Lesson 4: The War of 1812  Defeats & Victories   * U.S. Naval Strength * Defeat of the Creeks | Notes  The British Offensive   * A Turning Point at Plattsburg * The End of the War * Nationalism and New Respect | Ch. 10 vocabulary quiz and review |
| **Differentiated Tasks**  *We do …* | LA Purchase Close-Read | Close-Read: Guided Reading 10-3 with reflection questions and analytical thinking graphic organizers | Close-Read: War of 1812 | War of 1812 Map Activity | Ch. 10 vocabulary quiz and review |
| **Assessment**  *They do ….* | Write a one-paragraph journal entry from the perspective of a participant of the Lewis and Clark expedition, explaining your feelings and expectations as you set out on your journey | Which of the challenges that the U.S faced in this period do you feel was the most serious? Write an paragraph explaining your choice. | How did Britain’s war with France influence the movement of the United States towards war? | How did the War of 1812 impact the Federalist Party? | How did the nation change politically during the Jefferson Era? |
| **Homework** | Homework Questions:   * 10-3: Jan. 27 * 10-4: Jan. 29 | Homework Questions:   * 10-3: Jan. 27 * 10-4: Jan. 29 | Homework Questions:   * 10-3: Jan. 27 * 104: Jan. 29 | Homework Questions:   * 104: Jan. 29 | Homework Questions:   * 104: Jan. 29 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 9   * Chapter Test: Tuesday, January 19 (cheat card allowed | Chapter 9   * Chapter Test: Tuesday, January 19 (cheat card allowed | Chapter 10   * Vocabulary Quiz: January 29 (no outside resources) * Chapter Test: February 1 (cheat card allowed) | Chapter 10   * Vocabulary Quiz: January 29 (no outside resources) * Chapter Test: February 1 (cheat card allowed) | Chapter 10   * Vocabulary Quiz: January 29 (no outside resources) * Chapter Test: February 1 (cheat card allowed) |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |