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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., January 18** | **Date:**  **Tues., January 19** | **Date:**  **Wed. January 20** | **Date:**  **Thurs, January 21** | **Date:**  **Fri., January 22** |
| **Standard** | . | TN Core Standards  8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address.  8.36 Explain the strict versus loose interpretation of the Constitution and how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views of foreign policy, economic policy (including the National Bank), funding, and assumption of the revolutionary debt.  8.37 Explain the controversies that plagued the administration of John Adams, including the conflicts with England and France and the Alien and Sedition Acts. | TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) | TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) | TN Core Standards  8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P)  8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H)  8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H) |
| **Objective**  *I can…..* |  | The Federalist Era  (Chapter 9)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* | The Jefferson Era  (Chapter 10)  I can analyze the aspirations and ideals of the people of the new nation*.* |
| **Connections to Prior Knowledge** |  | Bell Work:  Review Chapter 9 | Bell Work:  What do candidates do to gain support and get their message to the people? How is the president elected? How do people feel about presidential elections? | Bell Work:  Check and discuss HW 10-1 | Bell Work: TN Ready Practice Exam |
| **Guiding Questions** |  | * What are the characteristics of a leader? * Why does conflict develop? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do governments change? |

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| **Instructional Strategies**  *I do…* |  | Chapter 9 Assessment and Writing Activity  Ch. 10 Pre-Test | Notes  The Election of 1800   * The Vote is Tied * Jefferson’s Inauguration   Jefferson as President   * Judiciary Act of 1801 * The Growing power of the Supreme Court | Notes  Westward, Ho!   * The French Threat * Napoleon & Santo Domingo   Expanding Nation   * Lewis & Clark * Pike’s Expedition * A Federalist Plan to Secede * Hamilton v. Burr | TN Ready Practice Exam  LA Purchase Close-Read |
| **Differentiated Tasks**  *We do …* |  |  | Close-Read: Judiciary Act of 1801 | Close Read: Lewis & Clark | TN Ready Practice Exam  LA Purchase Close-Read |
| **Assessment**  *They do ….* |  | Chapter 9 Assessment and Writing Activity (turn in Extra Credit  Ch. 10 Pre-Test | How did th eprocess of election president change after the election of 1800? | How did the Federalist react to the LA Purchase? Explain in a 5-8 sentence paragraph using textual evidence to support your reasoning | Write a one-paragraph journal entry from the perspective of a participant of the Lewis and Clark expedition, explaining your feelings and expectations as you set out on your journey |
| **Homework** |  |  | Homework Questions:   * 10-1: Jan. 21 * 10-2: Jan. 25 * 10-3: Jan. 27 * 104: Jan. 29 | Homework Questions:   * 10-2: Jan. 25 * 10-3: Jan. 27 * 104: Jan. 29 | Homework Questions:   * 10-2: Jan. 25 * 10-3: Jan. 27 * 104: Jan. 29 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 9   * Chapter Test: Tuesday, January 19 (cheat card allowed | Chapter 9   * Chapter Test: Tuesday, January 19 (cheat card allowed | Chapter 10   * Vocabulary Quiz: January 29 (no outside resources) * Chapter Test: February 1 (cheat card allowed) | Chapter 10   * Vocabulary Quiz: January 29 (no outside resources) * Chapter Test: February 1 (cheat card allowed) | Chapter 10   * Vocabulary Quiz: January 29 (no outside resources) * Chapter Test: February 1 (cheat card allowed) |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |