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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., January 11** | **Date:**  **Tues., January 12** | **Date:**  **Wed. January 13** | **Date:**  **Thurs, January 14** | **Date:**  **Fri., January 15** |
| **Standard** | TN Core Standards  8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address.  . | TN Core Standards  8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address.  8.36 Explain the strict versus loose interpretation of the Constitution and how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views of foreign policy, economic policy (including the National Bank), funding, and assumption of the revolutionary debt. | TN Core Standards  8.37 Explain the controversies that plagued the administration of John Adams, including the conflicts with England and France and the Alien and Sedition Acts. | TN Core Standards  8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address.  8.36 Explain the strict versus loose interpretation of the Constitution and how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views of foreign policy, economic policy (including the National Bank), funding, and assumption of the revolutionary debt  8.37 Explain the controversies that plagued the administration of John Adams, including the conflicts with England and France and the Alien and Sedition Acts. | TN Core Standards  8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address.  8.36 Explain the strict versus loose interpretation of the Constitution and how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views of foreign policy, economic policy (including the National Bank), funding, and assumption of the revolutionary debt  8.37 Explain the controversies that plagued the administration of John Adams, including the conflicts with England and France and the Alien and Sedition Acts. |
| **Objective**  *I can…..* | The Federalist Era  (Chapter 9)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era  (Chapter 9)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era  (Chapter 9)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era  (Chapter 9)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era  (Chapter 9)  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work:   * Introduce “Class Dojo” * Check and discuss HW 9-1 | Bell Work:  Check and discuss HW 9-2 | Bell Work:  How did the election of 1796 differ from the first presidential election? | Bell Work:  Check and discuss HW 9-3 | Bell Work:  Review Chapter 9 |
| **Guiding Questions** | * What are the characteristics of a leader? * Why does conflict develop? * How do governments change? | * What are the characteristics of a leader? * Why does conflict develop? * How do governments change? | * What are the characteristics of a leader? * Why does conflict develop? * How do governments change? | * What are the characteristics of a leader? * Why does conflict develop? * How do governments change? | * What are the characteristics of a leader? * Why does conflict develop? * How do governments change? |

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| **Instructional Strategies**  *I do…* | Notes  Trouble in the New Nation   * The Whiskey Rebellion * Challenges in the West   Problems in Europe   * Washington’s Struggle to Stay Neutral * Pinckey Treaty with Spain * Washington leaves office | Notes:  Opposing Parties   * Political Parties Emerge * The Role of the People * Washington’s Reaction * The Presidential Election of 1796 | Notes  John Adams as President   * The XYZ Affair * Alien & Sedition Acts * Domestic and Foreign Affairs | Vocabulary Quiz  Chapter 9 Review | Chapter 9 Assessment and Writing Activity |
| **Differentiated Tasks**  *We do …* | Text Dependent Questions   1. Use the word impressment in a sentence about the United States during Washington’s presidency. 2. Describe the Whiskey Rebellion and the government’s action in response to it. 3. What role did foreign nations play in President Washington’s relations with Native American groups? | Text Dependent Questions   1. Use the following words in a sentence about the development of political parties. (partisan & caucus) 2. What was the belief of those who opposed the formation of political parties? What was the belief of those who supported them? | Close-Read: XYZ Affair | Vocabulary Quiz   * Chapter 9 Review | Chapter 9 Assessment and Writing Activity |
| **Assessment**  *They do ….* | Close-Read: Pinckney’s Treaty | Vocabulary Boxes  Federalist & Anti-federalist  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary Box  XYZ Affair  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary Quiz  Chapter 9 Review | Chapter 9 Assessment and Writing Activity |
| **Homework** | Homework Questions:   * Lesson 1: Monday, January 11 * Lesson 2: Tuesday, January 12 * Lesson 3: Thursday, January 14 * All HW grading will be recorded through **Class Dojo** | Homework Questions:   * Lesson 1: Monday, January 11 * Lesson 2: Tuesday, January 12 * Lesson 3: Thursday, January 14 * All HW grading will be recorded through **Class Dojo** | Homework Questions:   * Lesson 1: Monday, January 11 * Lesson 2: Tuesday, January 12 * Lesson 3: Thursday, January 14 * All HW grading will be recorded through **Class Dojo** | Homework Questions:   * Lesson 1: Monday, January 11 * Lesson 2: Tuesday, January 12 * Lesson 3: Thursday, January 14 * All HW grading will be recorded through **Class Dojo** |  |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 9   * Vocabulary Quiz: Thursday, January 14 (no outside resources) * Chapter Test: Friday, January 15 (cheat card allowed | Chapter 9   * Vocabulary Quiz: Thursday, January 14 (no outside resources) * Chapter Test: Friday, January 15 (cheat card allowed | Chapter 9   * Vocabulary Quiz: Thursday, January 14 (no outside resources) * Chapter Test: Friday, January 15 (cheat card allowed | Chapter 9   * Chapter Test: Friday, January 15 (cheat card allowed |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |