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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., January 11** | **Date:****Tues., January 12** | **Date:****Wed. January 13** | **Date:****Thurs, January 14** | **Date:****Fri., January 15** |
| **Standard** | TN Core Standards 8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address. . | TN Core Standards 8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address. 8.36 Explain the strict versus loose interpretation of the Constitution and how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views of foreign policy, economic policy (including the National Bank), funding, and assumption of the revolutionary debt.  | TN Core Standards8.37 Explain the controversies that plagued the administration of John Adams, including the conflicts with England and France and the Alien and Sedition Acts.  | TN Core Standards 8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address. 8.36 Explain the strict versus loose interpretation of the Constitution and how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views of foreign policy, economic policy (including the National Bank), funding, and assumption of the revolutionary debt8.37 Explain the controversies that plagued the administration of John Adams, including the conflicts with England and France and the Alien and Sedition Acts.  | TN Core Standards 8.35 Analyze the major events of George Washington’s presidency, including Pinckney’s Treaty, Jay’s Treaty, Whiskey Rebellion, and precedents set in the Farewell Address. 8.36 Explain the strict versus loose interpretation of the Constitution and how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views of foreign policy, economic policy (including the National Bank), funding, and assumption of the revolutionary debt8.37 Explain the controversies that plagued the administration of John Adams, including the conflicts with England and France and the Alien and Sedition Acts.  |
| **Objective***I can…..* | The Federalist Era(Chapter 9)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era(Chapter 9)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era(Chapter 9)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era(Chapter 9)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Federalist Era(Chapter 9)I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. |
| **Connections to Prior Knowledge** | Bell Work: * Introduce “Class Dojo”
* Check and discuss HW 9-1
 | Bell Work: Check and discuss HW 9-2 | Bell Work: How did the election of 1796 differ from the first presidential election? | Bell Work: Check and discuss HW 9-3 | Bell Work: Review Chapter 9 |
| **Guiding Questions** | * What are the characteristics of a leader?
* Why does conflict develop?
* How do governments change?
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| **Instructional Strategies***I do…* | NotesTrouble in the New Nation* The Whiskey Rebellion
* Challenges in the West

Problems in Europe* Washington’s Struggle to Stay Neutral
* Pinckey Treaty with Spain
* Washington leaves office

  | Notes: Opposing Parties* Political Parties Emerge
* The Role of the People
* Washington’s Reaction
* The Presidential Election of 1796
 | NotesJohn Adams as President* The XYZ Affair
* Alien & Sedition Acts
* Domestic and Foreign Affairs

  | Vocabulary QuizChapter 9 Review | Chapter 9 Assessment and Writing Activity  |
| **Differentiated Tasks***We do …* | Text Dependent Questions1. Use the word impressment in a sentence about the United States during Washington’s presidency.
2. Describe the Whiskey Rebellion and the government’s action in response to it.
3. What role did foreign nations play in President Washington’s relations with Native American groups?
 | Text Dependent Questions1. Use the following words in a sentence about the development of political parties. (partisan & caucus)
2. What was the belief of those who opposed the formation of political parties? What was the belief of those who supported them?
 | Close-Read: XYZ Affair | Vocabulary Quiz* Chapter 9 Review
 | Chapter 9 Assessment and Writing Activity  |
| **Assessment***They do ….* | Close-Read: Pinckney’s Treaty | Vocabulary BoxesFederalist & Anti-federalistMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary BoxXYZ AffairMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Vocabulary QuizChapter 9 Review  | Chapter 9 Assessment and Writing Activity  |
| **Homework** | Homework Questions:* Lesson 1: Monday, January 11
* Lesson 2: Tuesday, January 12
* Lesson 3: Thursday, January 14
* All HW grading will be recorded through **Class Dojo**
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| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 9* Vocabulary Quiz: Thursday, January 14 (no outside resources)
* Chapter Test: Friday, January 15 (cheat card allowed
 | Chapter 9* Vocabulary Quiz: Thursday, January 14 (no outside resources)
* Chapter Test: Friday, January 15 (cheat card allowed
 | Chapter 9* Vocabulary Quiz: Thursday, January 14 (no outside resources)
* Chapter Test: Friday, January 15 (cheat card allowed
 | Chapter 9* Chapter Test: Friday, January 15 (cheat card allowed
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |