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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., February** | **Date:**  **Tues., February 9** | **Date:**  **Wed. February 10** | **Date:**  **Thurs, February 11** | **Date:**  **Fri., February 12** |
| **Standard** | TN Ready  Testing  7/8  Social Studies | TN Core Standard  8.20 Explain the impact of individuals who created interest in the land west of the Appalachian Mountains, including:   * Long hunters * Wilderness Road * Daniel Boone * William Bean * Thomas Sharpe * Dr. Thomas Walker | TN Core Standard  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | District  Learning Day  For Teachers  No School for Students |
| **Objective**  *I can…..* | TN Ready  Testing  7/8  Social Studies | Growth & Expansion  (Chapter 11)  I can analyze the aspirations and ideals of the people of the new nation*.* | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | District  Learning Day  For Teachers  No School for Students |
| **Connections to Prior Knowledge** | TN Ready  Testing  7/8  Social Studies | Bell Work:  Discuss CH. 11 Review Sheet | Bell Work:  Presidents at a glance: Washington- Jackson | Bell Work:  Review Text Analysis from previous class | District  Learning Day  For Teachers  No School for Students |
| **Guiding Questions** | TN Ready  Testing  7/8  Social Studies | * How does geography influence the way people live? * Why does conflict develop? | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | District  Learning Day  For Teachers  No School for Students |

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| **Instructional Strategies**  *I do…* | TN Ready  Testing  7/8  Social Studies | Complete Chapter 11 Test   * Cheat Card Allowed * Will consist of vocabulary and chapter questions | Notes  Introduce Andrew Jackson  Close-Read Activity | Notes  Lesson 1: Jacksonian Democracy  New Parties Emerge   * The House Chooses the President * Adams as President * The Election of 1828   Jackson as President   * Expanded Voting Rights * Making Government More Democratic   The Tariff Debate | District  Learning Day  For Teachers  No School for Students |
| **Differentiated Tasks**  *We do …* | TN Ready  Testing  7/8  Social Studies | Complete Chapter 11 Test   * Cheat Card Allowed * Will consist of vocabulary and chapter questions | Close-Read Activity : Andrew Jackson (readworks.org) | Lesson 1  Text Dependent Questions | District  Learning Day  For Teachers  No School for Students |
| **Assessment**  *They do ….* | TN Ready  Testing  7/8  Social Studies | Complete Chapter 11 Test   * Cheat Card Allowed * Will consist of vocabulary and chapter questions | Close-Read Activity : Andrew Jackson (readworks.org) | How was the fight over tariff’s related to the issue of states’ rights? | District  Learning Day  For Teachers  No School for Students |
| **Homework** | TN Ready  Testing  7/8  Social Studies |  | Homework:  12-1: Tuesday, February 16  12-1: Thursday, February 18  12-3: Monday, February 22 | Homework:  12-1: Tuesday, February 16  12-1: Thursday, February 18  12-3: Monday, February 22 |  |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** |  | Chapter 12  Mid-Chapter Quiz (open journal): Wednesday, February 17  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12  Mid-Chapter Quiz (open journal): Wednesday, February 17  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12  Mid-Chapter Quiz (open journal): Wednesday, February 17  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |