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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., February**  | **Date:****Tues., February 9** | **Date:****Wed. February 10** | **Date:****Thurs, February 11** | **Date:****Fri., February 12** |
| **Standard** | TN Ready Testing7/8 Social Studies | TN Core Standard8.20 Explain the impact of individuals who created interest in the land west of the Appalachian Mountains, including: * Long hunters
* Wilderness Road
* Daniel Boone
* William Bean
* Thomas Sharpe
* Dr. Thomas Walker
 | TN Core Standard8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN)  | TN Core Standard8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P) 8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN)  | District Learning DayFor TeachersNo School for Students |
| **Objective***I can…..* | TN Ready Testing7/8 Social Studies | Growth & Expansion(Chapter 11)I can analyze the aspirations and ideals of the people of the new nation*.* | The Jackson Era(Chapter 12)I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | The Jackson Era(Chapter 12)I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | District Learning DayFor TeachersNo School for Students |
| **Connections to Prior Knowledge** | TN Ready Testing7/8 Social Studies | Bell Work: Discuss CH. 11 Review Sheet  | Bell Work: Presidents at a glance: Washington- Jackson | Bell Work: Review Text Analysis from previous class  | District Learning DayFor TeachersNo School for Students |
| **Guiding Questions** | TN Ready Testing7/8 Social Studies | * How does geography influence the way people live?
* Why does conflict develop?
 | * What are the characteristics of a leader?
* What are the consequences when cultures interact?
* How do governments change?
 | * What are the characteristics of a leader?
* What are the consequences when cultures interact?
* How do governments change?
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| **Instructional Strategies***I do…* | TN Ready Testing7/8 Social Studies  | Complete Chapter 11 Test * Cheat Card Allowed
* Will consist of vocabulary and chapter questions
 | NotesIntroduce Andrew JacksonClose-Read Activity  | NotesLesson 1: Jacksonian DemocracyNew Parties Emerge* The House Chooses the President
* Adams as President
* The Election of 1828

Jackson as President* Expanded Voting Rights
* Making Government More Democratic

The Tariff Debate | District Learning DayFor TeachersNo School for Students |
| **Differentiated Tasks***We do …* | TN Ready Testing7/8 Social Studies | Complete Chapter 11 Test * Cheat Card Allowed
* Will consist of vocabulary and chapter questions
 | Close-Read Activity : Andrew Jackson (readworks.org) | Lesson 1Text Dependent Questions | District Learning DayFor TeachersNo School for Students |
| **Assessment***They do ….* | TN Ready Testing7/8 Social Studies  | Complete Chapter 11 Test * Cheat Card Allowed
* Will consist of vocabulary and chapter questions
 | Close-Read Activity : Andrew Jackson (readworks.org) | How was the fight over tariff’s related to the issue of states’ rights?  | District Learning DayFor TeachersNo School for Students |
| **Homework** | TN Ready Testing7/8 Social Studies |  | Homework:12-1: Tuesday, February 1612-1: Thursday, February 1812-3: Monday, February 22 | Homework:12-1: Tuesday, February 1612-1: Thursday, February 1812-3: Monday, February 22 |  |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** |  | Chapter 12Mid-Chapter Quiz (open journal): Wednesday, February 17Vocabulary Quiz (no outside resources): Monday, February 22Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12Mid-Chapter Quiz (open journal): Wednesday, February 17Vocabulary Quiz (no outside resources): Monday, February 22Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12Mid-Chapter Quiz (open journal): Wednesday, February 17Vocabulary Quiz (no outside resources): Monday, February 22Chapter Assessment (cheat card allowed): Tuesday, February 23  |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |