|  |  |
| --- | --- |
| Teacher | Rachel Stafford |
| Class | 8th United States History |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Date:**  **Mon., February** | **Date:**  **Tues., February 9** | **Date:**  **Wed. February 10** | **Date:**  **Thurs, February 11** | **Date:**  **Fri., February 12** |
| **Standard** | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | TN Core Standard  8.58 Describe the concept of Manifest Destiny and its impact on the developing character of the American nation, including the purpose, challenges and economic incentives for westward expansion. (C, E, G, H, P) | TN Core Standard  8.58 Describe the concept of Manifest Destiny and its impact on the developing character of the American nation, including the purpose, challenges and economic incentives for westward expansion. (C, E, G, H, P)  8.60 Analyze the reasons, outcome and legacy of groups moving west including the mountain men/trail blazers, Mormons, missionaries, settlers, and the impact of the Oregon Trail and John  C. Frémont. (C, G, H)  8.61 Describe the major events and impact of the presidency of James K. Polk, including his “Dark Horse” nomination, the settlements of the Oregon boundary, the annexation of Texas, and the acquisition of California through the Mexican War. (E, G, H, P) | TN Core Standard  8.58 Describe the concept of Manifest Destiny and its impact on the developing character of the American nation, including the purpose, challenges and economic incentives for westward expansion. (C, E, G, H, P)  8.59 Describe American settlements in Texas after 1821 and the causes for the Texas War of Independence, including the roles of David Crockett and Sam Houston in the war and the legacy of the Alamo. (G, H, P, TN)  8.61 Describe the major events and impact of the presidency of James K. Polk, including his “Dark Horse” nomination, the settlements of the Oregon boundary, the annexation of Texas, and the acquisition of California through the |
| **Objective**  *I can…..* | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | Manifest Destiny  (Chapter 13)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | Manifest Destiny  (Chapter 13)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | Manifest Destiny  (Chapter 13)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. |
| **Connections to Prior Knowledge** | Discuss HW questions 12-3 | Bell Work:  Review Chapter 12 Review Sheet | Bell Work:  Pre-Test Chapter 13 | Bell Work:  On average, what was the distance from the western border of the colonies to the coast? Where is the western border of the US now? | Bell Work:  What are some similarities about the origins of FL and TX? |
| **Guiding Questions** | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? | * How does geography influence the way people live? * Why does conflict develop? * How do new ideas change the way people live? |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Strategies**  *I do…* | * Vocabulary Quiz chapter 12 * Chapter 12 Review * Work on Chapter 12 cheat card | Chapter 12 Test  Chapter 12 Document Based Questions | Close-Read Manifest Destiny | Notes  Lesson 2: The OR Country  Rivalry in the NW   * Adams-Onis Treaty * Mountain Men in OR   OR & Manifest Destiny   * Marcus and Narcissa Whitman * Long the OR Trail * America Seeks Manifest Destiny * “Fifty-Four Forty or Fight” | Notes  Lesson 2: Statehood for FL and TX  FL   * The Territory Grows * Statehood for FL   TX   * The Alamo * TX Declares Independence * The Lone Star Republic * TX Becomes a State |
| **Differentiated Tasks**  *We do …* | * Vocabulary Quiz chapter 12 * Chapter 12 Review * Work on Chapter 12 cheat card | Chapter 12 Test  Chapter 12 Document Based Questions | Close-Read Manifest Destiny | During the 1840s, more Americans than British settled in the OR Country. How do you think this settlement influenced negotiations with the British over the territory? | How did the battle at the Alamo influence TX becoming an independent nation? |
| **Assessment**  *They do ….* | * Vocabulary Quiz chapter 12 * Chapter 12 Review * Work on Chapter 12 cheat card | Chapter 12 Test  Chapter 12 Document Based Questions | Close-Read Manifest Destiny | Close Read/HW Questions | Close Read/HW Questions |
| **Homework** | Homework:  12-2: Thursday, February 18  12-3: Monday, February 22 | Homework: | Homework  13-1: Thursday, February 25  13:2: Monday, February 29  13:3: Thursday, February 3  13:4: Monday, March 7 | Homework  13-1: Thursday, February 25  13:2: Monday, February 29  13:3: Thursday, February 3  13:4: Monday, March 7 | Homework  13-1: Thursday, February 25  13:2: Monday, February 29  13:3: Thursday, February 3  13:4: Monday, March 7 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 12  Mid-Chapter Quiz (open journal): Wednesday, February 17  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 13   * Mid-Chapter Quiz: Feb. 29 (open journal) * Vocabulary: March 7 (no outside resources) * Test: March 8 (cheat card allowed) | Chapter 13   * Mid-Chapter Quiz: Feb. 29 (open journal) * Vocabulary: March 7 (no outside resources) * Test: March 8 (cheat card allowed) | Chapter 13   * Mid-Chapter Quiz: Feb. 29 (open journal) * Vocabulary: March 7 (no outside resources) * Test: March 8 (cheat card allowed) |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |