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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., February** | **Date:**  **Tues., February 9** | **Date:**  **Wed. February 10** | **Date:**  **Thurs, February 11** | **Date:**  **Fri., February 12** |
| **Standard** | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) | TN Core Standard  8.54 Identify the constitutional issues posed by the doctrine of nullification and secession and analyze the earliest origins of that doctrine. (C, P)  8.55 Explain the events and impact of the presidency of Andrew Jackson, including the “corrupt bargain,” the advent of Jacksonian Democracy, his use of the spoils system and the veto, his battle with the Bank of the United States, the Nullification Crisis and the Indian removal. (C, E, G, H, P, TN) |
| **Objective**  *I can…..* | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. | The Jackson Era  (Chapter 12)  I can analyze the paths of the American people in the three regions of the United States from 1800 to the mid-1800s and the challenges they faced as they became increasingly sectionalized. |
| **Connections to Prior Knowledge** | No School For Students  Presidents’ Day | Bell Work: | Bell Work:  Return to Indian Removal Act: Speech | Bell Work:  Article: *Should Jackson be removed from the $20 bill?* | Bell Work:  How did the Panic of 1837 help the Whig party? |
| **Guiding Questions** | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? | * What are the characteristics of a leader? * What are the consequences when cultures interact? * How do governments change? |

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| **Instructional Strategies**  *I do…* | No School For Students  Presidents’ Day | Jackson as President   * Expanded Voting Rights * Making Government More Democratic   The Tariff Debate  Lesson 2: Conflicts Over Land  Removing Native Americans   * The Cherokee v. GA * The Trail of Tears   Resistance and Removal  The Seminole Wars  Life in the West | Return to Indian Removal Act: Speech | Notes  Lesson 3: Jackson & the Bank  Jackson’s War Against the Bank  -The Bank and the Election of 1832  - The Panic of 1837 | Notes  The Whigs in Power   * The Log Cabin Campaign * John Tyler’s Presidency |
| **Differentiated Tasks**  *We do …* | No School For Students  Presidents’ Day | Close-Read Activity : The Indian Removal Act | Mid-Chapter Quiz  (open Journal) | Political Cartoon Analysis | Political Parties Activity |
| **Assessment**  *They do ….* | No School For Students  Presidents’ Day | Close-Read Activity : The Indian Removal Act | Mid-Chapter Quiz  (open journal) | 5-8 Sentences  Describe the events that occurred as a result of the closing of the Second Bank. | 5-8 Sentences  Write a campaign slogan for Martin Van Buren and for William Henry Harrison that each man could have |
| **Homework** | Homework:  12-2: Thursday, February 18  12-3: Monday, February 22 | Homework:  12-2: Thursday, February 18  12-3: Monday, February 22 | Homework:  12-1: Thursday, February 18  12-3: Monday, February 22 | Homework:  12-3: Monday, February 22 | Homework:  12-3: Monday, February 22 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 12  Mid-Chapter Quiz (open journal): Wednesday, February 17  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 | Chapter 12  Vocabulary Quiz (no outside resources): Monday, February 22  Chapter Assessment (cheat card allowed): Tuesday, February 23 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |