|  |  |
| --- | --- |
| Teacher | Rachel Stafford |
| Class | 8th United States History |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Date:** **Mon., February 1** | **Date:****Tues., February 2** | **Date:****Wed. February 3** | **Date:****Thurs, February 4** | **Date:****Fri., February 5**  |
| **Standard** | TN Core Standards8.40 Analyze the role played by John Marshall in strengthening the central government, including the key decisions of the Supreme Court - Marbury v. Madison, Gibbons v. Ogden, and McCulloch v. Maryland. (H, P) 8.41 Explain the major events of Thomas Jefferson’s presidency, including his election in 1800, Louisiana Purchase, the defeat of the Barbary pirates, and the Embargo Act. (E, G, H) 8.42 Analyze the impact of the Lewis and Clark Expedition by identifying the routes on a map, citing evidence from their journals. (C, E, G, H)  | TN Core Standard8.20 Explain the impact of individuals who created interest in the land west of the Appalachian Mountains, including: * Long hunters
* Wilderness Road
* Daniel Boone
* William Bean
* Thomas Sharpe
* Dr. Thomas Walker
 | TN Core Standard8.20 Explain the impact of individuals who created interest in the land west of the Appalachian Mountains, including: * Long hunters
* Wilderness Road
* Daniel Boone
* William Bean
* Thomas Sharpe
* Dr. Thomas Walker
 | TN Core Standard8.20 Explain the impact of individuals who created interest in the land west of the Appalachian Mountains, including: * Long hunters
* Wilderness Road
* Daniel Boone
* William Bean
* Thomas Sharpe
* Dr. Thomas Walker
 | TN Core Standard8.20 Explain the impact of individuals who created interest in the land west of the Appalachian Mountains, including: * Long hunters
* Wilderness Road
* Daniel Boone
* William Bean
* Thomas Sharpe
* Dr. Thomas Walker
 |
| **Objective***I can…..* | The Jefferson Era(Chapter 10)I can analyze the aspirations and ideals of the people of the new nation*.* | Growth & Expansion(Chapter 11)I can analyze the aspirations and ideals of the people of the new nation*.* | Growth & Expansion(Chapter 11)I can analyze the aspirations and ideals of the people of the new nation*.* | Growth & Expansion(Chapter 11)I can analyze the aspirations and ideals of the people of the new nation*.* | Growth & Expansion(Chapter 11)I can analyze the aspirations and ideals of the people of the new nation*.* |
| **Connections to Prior Knowledge** | Bell Work: * Review chapter 10
* Discuss and turn review sheet
* Turn in War of 1812 Map Activity
 | Bell Work: How do you think the innovations of the 1700s revolution affected people? Did they affect people more or less that today’s changes? | Bell Work: Discuss 11-1 Text Dependent Questions  | Bell Work: Discuss 11-2 Text Dependent Questions  | Bell Work: Discuss 11-3 Text Dependent Questions  |
| **Guiding Questions** | * How does geography influence the way people live?
* Why does conflict develop?
 | * How does geography influence the way people live?
* Why does conflict develop?
 | * How does geography influence the way people live?
* Why does conflict develop?
 | * How does geography influence the way people live?
* Why does conflict develop?
 | * How does geography influence the way people live?
* Why does conflict develop?
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Strategies***I do…* | Complete Chapter 10 Test * Cheat Card Allowed
* After, complete chapter 11 pre-test
 | NotesLesson 1: A Growing EconomyIndustrial Growth* The Industrial Revolution in the US
* New Inventions
* The Rise of Factories
* Free Enterprise

Agriculture GrowsEconomic Independence* Growth of Corporations
* Cities Grow Up
 | NotesLesson 2: Moving WestHeaded West* Daniel Boone and the Wilderness Road
* Building Roadways
* Traveling on Rivers
* The *Clermont’s* First Voyage
* New Waterways
* The Erie Canal
* Canal Travel Expands

The Move West Continues | NotesLesson 3: Unity & SectionalismNational Unity* Henry Clay’s American System
* The Second Bank of the US
* Competition from Britain
* New Tariffs
* Growing Sectionalism
* Nationalism and the Supreme Court
* MO Statehood
* The MO Compromise

Foreign Affairs* Relations with Britain
* Relations with Spain
* Spain Loses Power
* The Monroe Doctrine
 | Complete Chapter 11 Test * Cheat Card Allowed
* Will consist of vocabulary and chapter questions
 |
| **Differentiated Tasks***We do …* | Complete Chapter 10 Test * Cheat Card Allowed
* After, complete chapter 11 pre-test
 | Text Dependent Questions Macintosh HD:Users:teacher:Desktop:Screen Shot 2016-01-29 at 1.59.45 PM.png | Text Dependent QuestionsMacintosh HD:Users:teacher:Desktop:Screen Shot 2016-01-29 at 2.00.30 PM.png | Text Dependent QuestionsMacintosh HD:Users:teacher:Desktop:Screen Shot 2016-01-29 at 2.01.05 PM.png | Complete Chapter 11 Test * Cheat Card Allowed
* Will consist of vocabulary and chapter questions
 |
| **Assessment***They do ….* | Complete Chapter 10 Test * Cheat Card Allowed
* After, complete chapter 11 pre-test
 | How did industrialization affect the way people lived in the United States? | What did Americans do in the late 1700s and early 1800s to improve the movement of people and goods? | What issues divided the country at the end of the Era of good feelings?How did the US role in the world change in the early 1800s?  | Complete Chapter 11 Test * Cheat Card Allowed
* Will consist of vocabulary and chapter questions
 |
| **Homework** | Homework will be completed through text-dependent alaysis questions at the end of each section. Student will turn in the cumulative work prior to the test on Friday | Homework will be completed through text-dependent alaysis questions at the end of each section. Student will turn in the cumulative work prior to the test on Friday | Homework will be completed through text-dependent alaysis questions at the end of each section. Student will turn in the cumulative work prior to the test on Friday | Homework will be completed through text-dependent alaysis questions at the end of each section. Student will turn in the cumulative work prior to the test on Friday |  |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** |  | Chapter 11Test is Friday, February 5Cheat Card AllowedWill combine vocabulary and chapter questions in the same assessment. | Chapter 11Test is Friday, February 5Cheat Card AllowedWill combine vocabulary and chapter questions in the same assessment. | Chapter 11Test is Friday, February 5Cheat Card AllowedWill combine vocabulary and chapter questions in the same assessment. |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |