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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., December 14** | **Date:**  **Tues., December 15** | **Date:**  **Wed. December 16** | **Date:**  **Thurs, December 17** | **Date:**  **Fri., December 18** |
| **Standard** | TN Core Standards   * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights.   . | TN Core Standards   * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights. | TN Core Standards   * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights. | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Objective**  *I can…..* | Chapter 7: A More Perfect Union  1777-1790  I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The Constitution  Students analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate | The Constitution  Students analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Connections to Prior Knowledge** | Bell Work   1. *What do you think are the most important protections for individuals? The right to think freely? The right to believe as you choose? The right to be treated fairly?* 2. *If you were going to create a Bill of Rights, what would you include and why?* 3. *How would you prevent government from interfering with those freedoms?* | Bell Work   * Review Constitution | Bell Work   * Discuss United States Citizenship –Close read activity | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Guiding Questions** | 1. How do people form governments? 2. How do new ideas change the way people live? 3. How do governments change? | 1. Why do people form governments? 2. How do new ideas change the way people live? | 1. Why do people form governments? 2. How do new ideas change the way people live? | Geography  Bee | ½ day students  Beginning of Winter Break |

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| **Instructional Strategies**  *I do…* | * Finish Bill of Rights Activity * Constitution Close read | * Individual Review: * Analyze the main point of the constitution * Independent work * Prepare for Constitution Quiz | Journal check #3  Constitution Quiz (open Journal) | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Differentiated Tasks**  *We do …* | * Text dependent questions * Vocabulary box * Writing assignment | * Individual Review: * Analyze the main point of the constitution * Independent work * Prepare for Constitution Quiz | Journal check #3  Constitution Quiz (open Journal) | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Assessment**  *They do ….* | Why do we need a constitution?   * *Why do we need rules?* * *Who decided within a democracy?*   Why did we need a Constitution? What actions had previously failed and what were the founding father’s concerns? | Categorize the amendments to the Constitution   * Process of Government * Personal Freedoms * Relations among states * Citizenship   *What types of disorder are unwelcome in a democratic society?*  *What are some ways the governments promotes order*  Justify your thought process with evidence from your interactive notebook. | Journal check #3  Constitution Quiz (open Journal) | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Homework** | Close Read: US Citizenship | Review Notes | Journal check #3  Constitution Quiz (open Journal) | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Geography  Bee | ½ day students  Beginning of Winter Break |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | ½ day students  Beginning of Winter Break |
| **Projected Assessments** | Constitution Quiz: Wednesday, December 16  Journal Check #3: Wednesday, December 16 | Constitution Quiz: Wednesday, December 16  Journal Check #3: Wednesday, December 16 | Constitution Quiz: Wednesday, December 16  Journal Check #3: Wednesday, December 16 | Constitution Quiz: Wednesday, December 16  Journal Check #3: Wednesday, December 16 | ½ day students  Beginning of Winter Break |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |