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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:** **Mon., December 14** | **Date:****Tues., December 15** | **Date:****Wed. December 16** | **Date:****Thurs, December 17** | **Date:****Fri., December 18** |
| **Standard** | TN Core Standards * 8.33: Describe the principles embedded in the Constitution, including the purposes of government listed in the Preamble, separation of powers, checks and balances, the amendment process, federalism, and recognition of and protections of individual rights in the Bill of Rights.

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 | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Objective***I can…..* | Chapter 7: A More Perfect Union1777-1790I can understand the major events preceding the founding of the nation and relate their significance to the development of American Republic. | The ConstitutionStudents analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate | The ConstitutionStudents analyze the political principles underlying the Constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Connections to Prior Knowledge** | Bell Work1. *What do you think are the most important protections for individuals? The right to think freely? The right to believe as you choose? The right to be treated fairly?*
2. *If you were going to create a Bill of Rights, what would you include and why?*
3. *How would you prevent government from interfering with those freedoms?*
 | Bell Work* Review Constitution
 | Bell Work* Discuss United States Citizenship –Close read activity
 | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Guiding Questions** | 1. How do people form governments?
2. How do new ideas change the way people live?
3. How do governments change?
 | 1. Why do people form governments?
2. How do new ideas change the way people live?
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| **Instructional Strategies***I do…* | * Finish Bill of Rights Activity
* Constitution Close read
 | * Individual Review:
* Analyze the main point of the constitution
* Independent work
* Prepare for Constitution Quiz
 | Journal check #3Constitution Quiz (open Journal)  | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Differentiated Tasks***We do …* | * Text dependent questions
* Vocabulary box
* Writing assignment
 | * Individual Review:
* Analyze the main point of the constitution
* Independent work
* Prepare for Constitution Quiz
 | Journal check #3Constitution Quiz (open Journal) | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Assessment***They do ….* | Why do we need a constitution?* *Why do we need rules?*
* *Who decided within a democracy?*

Why did we need a Constitution? What actions had previously failed and what were the founding father’s concerns? | Categorize the amendments to the Constitution* Process of Government
* Personal Freedoms
* Relations among states
* Citizenship

*What types of disorder are unwelcome in a democratic society?**What are some ways the governments promotes order*Justify your thought process with evidence from your interactive notebook. | Journal check #3Constitution Quiz (open Journal) | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Homework** | Close Read: US Citizenship | Review Notes | Journal check #3Constitution Quiz (open Journal) | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Geography Bee | ½ day studentsBeginning of Winter Break  |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ½ day studentsBeginning of Winter Break  |
| **Projected Assessments** | Constitution Quiz: Wednesday, December 16Journal Check #3: Wednesday, December 16 | Constitution Quiz: Wednesday, December 16Journal Check #3: Wednesday, December 16 | Constitution Quiz: Wednesday, December 16Journal Check #3: Wednesday, December 16 | Constitution Quiz: Wednesday, December 16Journal Check #3: Wednesday, December 16 | ½ day studentsBeginning of Winter Break  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |