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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:**  **Mon., April 4** | **Date:**  **Tues., April 5** | **Date:**  **Wed. April 6** | **Date:**  **Thurs, April 7** | **Date:**  **Fri., April 9** |
| **Standard** | TN Core Standards   * 8.65 Describe the reasons for and the impact of the Missouri Compromise of 1820. (G, H, P) * 8.66 Analyze the impact of the various leaders of the abolitionist movement, including John Brown and armed resistance; Harriet Tubman and the Underground Railroad; William Lloyd Garrison and *The Liberator*; Frederick Douglass and the *Slave Narratives;* and Harriet Beecher Stowe’s *Uncle Tom’s Cabin*, Virginia Hill and Free Hill, Tennessee; Francis Wright and Nashoba Commune; and Elihu Embree’ s *The Emancipator*. (C, E, H, P, TN) * 8.67 Explain the reasons for and the impact of the Compromise of 1850, including the roles played Daniel Webster and John C. Calhoun and the Fugitive Slave Law. (C, E, G, H, P) * 8.68 Explain the motivations behind passage of the Kansas-Nebraska Act of 1854, including the rise of the Republican Party, “Bleeding Kansas,” the Sumner Brooks incident, and the John Brown raid on Harper’s Ferry. 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(H, P) | TN Core Standards     * 8.72 Identify on a map the boundaries constituting the North and the South and delineate and evaluate the geographical differences between the two regions, including the differences between agrarians and industrialists. (E, G, P) * 8.73 Describe the influence of industrialization and technological developments of the regions, including human modification of the landscape and how physical geography shaped human actions-growth of cities, deforestation, farming and mineral extraction. (E, G, H, P) * 8.74 Evaluate each candidate and the election of 1860 and analyze how that campaign reflected the sectional turmoil in the country. (G, P, TN) * 8.75 Explain the geographical division of Tennessee over the issue of slavery and secession, including Governor Harris, the secession convention vote of 1861, anti-secession efforts, and Scott County. (P, TN) * 8.76 Describe Abraham Lincoln’s presidency and his significant writings and speeches, including his House Divided speech in 1858, Gettysburg Address in 1863, Emancipation Proclamation in 1863 and inaugural addresses in 1861 and 1865. (C, H, P) * 8.77 Explain the roles of leaders during the Civil War, including Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Stonewall Jackson and soldiers on both sides of the war, including Tennesseans David Farragut, Nathan Bedford Forrest and William Brownlow. (C, E, H, P, TN) * 8.78 Describe African-American involvement in the Union army, including the Massachusetts 54th Regiment and the 13th U.S. Colored Troops in the Battle of Nashville. (C, H, TN) * 8.79 Cite textual evidence analyzing the life of the common soldier in the Civil War, including Sam Watkins and Sam Davis. (C, H, TN) * 8.80 Trace the critical developments and events in the war, including geographical advantages and economic advantages of both sides, technological advances and the location and significance of the following battles: * 8.81 Assess the impact of the assassination of President Abraham Lincoln on both the North and the South. (C, E, H, P) | TN Core Standards   * 8.72 Identify on a map the boundaries constituting the North and the South and delineate and evaluate the geographical differences between the two regions, including the differences between agrarians and industrialists. (E, G, P) * 8.73 Describe the influence of industrialization and technological developments of the regions, including human modification of the landscape and how physical geography shaped human actions-growth of cities, deforestation, farming and mineral extraction. 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| **Objective**  *I can…..* | Towards Civil War  (Chapter 16)  1840-1861  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | Towards Civil War  (Chapter 16)  1840-1861  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | Towards Civil War  (Chapter 16)  1840-1861  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War  (Chapter 17)  1861-1865  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War  (Chapter 17)  1861-1865  *I can analyze the multiple causes, key events, and complex consequences of the Civil War.* |
| **Connections to Prior Knowledge** | Bell Work:  Vocabulary Review Sheet | Bell Work:  16-3 HW Questions | Bell Work:  Review of main ideas before test | Bell Work:  Chapter 17 Pre-Test | Bell Work:  Close Read |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |  |  |

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| **Instructional Strategies**  *I do…* | Lesson 3: Secession and War (p. 439-443)  The Election of 1860   * Looking for Compromise * The Confederacy Established * The Public Reacts to Sucession * Lincoln Takes Over   Fighting at Fort Sumter | Review Chapter 16 | Chapter 16 Assessment | Lesson 1: The Two Sides  Two Very Different Sides   * Divisions in the Border States * Strengths and Weaknesses * The Goals of War * Confederate Strategies * Union Strategies | Lesson 1: The Two Sides (continued)  Americans Against Americans   * High Hopes * Who Were the Soldiers? * A Soldier’s Life * The Horrors of War |
| **Differentiated Tasks**  *We do …* | Sucession  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Review Chapter 16 | Chapter 16 Assessment | How was the North’s Strategy Different from the South? | Compare and Contrast attitudes in the Union and the Confederacy about enlisting African American soldiers. |
| **Assessment**  *They do ….* | What role did the idea of states’ rights play in the civil war? | What do you think? P. 444-445  Did the South have the right to secede?  Main idea graphic organizer | Chapter 16 Assessment | Border State  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Enlist  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png |
| **Homework** | Homework  16-3: Tuesday, April 5 | Homework  16-3: Tuesday, April 5 | Homework  16-3: Tuesday, April 5 | Homework  17-1: Monday, April 11  17-2: Wednesday, April 13  17-3: Friday, April 15  17-4: Wednesday, April 20  17-5: Friday, April 22 | Homework  17-1: Monday, April 11  17-2: Wednesday, April 13  17-3: Friday, April 15  17-4: Wednesday, April 20  17-5: Friday, April 22 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 16 (Updated Friday, April 1)   * Vocabulary Quiz: Tuesday, April 5 * Chapter 16 Test, Wednesday, April 6 | Chapter 16 (Updated Friday, April 1)   * Vocabulary Quiz: Tuesday, April 5 * Chapter 16 Test, Wednesday, April 6 | Chapter 16 (Updated Friday, April 1)   * Vocabulary Quiz: Tuesday, April 5 * Chapter 16 Test, Wednesday, April 6 | Chapter 17 Assessments   * Mid- Chapter Quiz: Friday, April 15 (open journal) * Vocabulary Quiz: Friday, April 22 (no outside resources * Test: Tuesday, April 26 (cheat Card Allowed) | Chapter 17 Assessments   * Mid- Chapter Quiz: Friday, April 15 (open journal) * Vocabulary Quiz: Friday, April 22 (no outside resources * Test: Tuesday, April 26 (cheat Card Allowed) |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |