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| Teacher | Rachel Stafford |
| Class | 8th United States History |

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|  | **Date:****Mon., April 18** | **Date:****Tues., April 19** | **Date:****Wed. April 20** | **Date:****Thurs, April 21** | **Date:****Fri., April 22** |
| **Standard** |  TN Core Standards* 8.72 Identify on a map the boundaries constituting the North and the South and delineate and evaluate the geographical differences between the two regions, including the differences between agrarians and industrialists. (E, G, P)
* 8.73 Describe the influence of industrialization and technological developments of the regions, including human modification of the landscape and how physical geography shaped human actions-growth of cities, deforestation, farming and mineral extraction. (E, G, H, P)
* 8.74 Evaluate each candidate and the election of 1860 and analyze how that campaign reflected the sectional turmoil in the country. (G, P, TN)
* 8.75 Explain the geographical division of Tennessee over the issue of slavery and secession, including Governor Harris, the secession convention vote of 1861, anti-secession efforts, and Scott County. (P, TN)
* 8.76 Describe Abraham Lincoln’s presidency and his significant writings and speeches, including his House Divided speech in 1858, Gettysburg Address in 1863, Emancipation Proclamation in 1863 and inaugural addresses in 1861 and 1865. (C, H, P)
* 8.77 Explain the roles of leaders during the Civil War, including Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Stonewall Jackson and soldiers on both sides of the war, including Tennesseans David Farragut, Nathan Bedford Forrest and William Brownlow. (C, E, H, P, TN)
* 8.78 Describe African-American involvement in the Union army, including the Massachusetts 54th Regiment and the 13th U.S. Colored Troops in the Battle of Nashville. (C, H, TN)
* 8.79 Cite textual evidence analyzing the life of the common soldier in the Civil War, including Sam Watkins and Sam Davis. (C, H, TN)
* 8.80 Trace the critical developments and events in the war, including geographical advantages and economic advantages of both sides, technological advances and the location and significance of the following battles:
* 8.81 Assess the impact of the assassination of President Abraham Lincoln on both the North and the South. (C, E, H, P)
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| **Objective***I can…..* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* | The Civil War(Chapter 17)1861-1865*I can analyze the multiple causes, key events, and complex consequences of the Civil War.* |
| **Connections to Prior Knowledge** | Bell Work: By the end of 1862, what had the North accomplished towards its “Anaconda Plan”?How had this affected the South? | Bell Work: Map the battles discussed in class.* red for confederacy
* blue for union
 | Bell Work: 17-4 HW QuestionsMap the battles discussed in class.* red for confederacy
* blue for union
 | Bell Work: Do you think Lincoln made a good choice in U.S. Grant? Why or why not? | Bell Work: 17-5 HW Questions |
| **Guiding Questions** | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? | Why does conflict develop? |

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| **Instructional Strategies***I do…* | Lesson 3: The Strain of WarSouthern Victories* The Battle of Fredericksburg
* Victory at Chancellorsville
* Problems with Union Leadership

African Americans in the Civil War* Excluded in the South
* Enlisted in the North
 | The Tide Turns* The Battle of Gettysburg
* The Siege of Vicksburg
* Lincolns Address at Gettysburg
 | Lesson 5: The War’s Final Stages* General Grant Takes Charge
* Grant Moves South Toward Richmond
* Siege at Petersburg
* Sherman in GA
* Farragut Blockades Mobile Bay
 | * The Election of 1864

The War Ends* Sherman’s March to the Sea
* Richmond Falls
* A Meeting at Appomattox Court House
* The Toll of War
 | Review Chapter 17* graphic organizer
* writing assignment
* map activity
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| **Differentiated Tasks***We do …* | EntrenchMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Gettysburg Address close read | Why did it seem unlikely that Lincoln would be reelected in the early part of 1864? | Why did General Lee finally surrender? | Vocabulary Quiz |
| **Assessment***They do ….* |

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| Union Victories | Confederate Victories |

 | Place all events discussed so far in a timeline. | Reading: William Tecumseh SHerman | Why did the war leave the US government stronger than ever before? | Vocabulary QuizHow did total war affect civilians of the Confederacy? |
| **Homework** | Homework 17-1: Monday, April 1117-2: Wednesday, April 1317-3: Friday, April 1517-4: Wednesday, April 2017-5: Friday, April 22 | Homework 17-1: Monday, April 1117-2: Wednesday, April 1317-3: Friday, April 1517-4: Wednesday, April 2017-5: Friday, April 22 | Homework 17-1: Monday, April 1117-2: Wednesday, April 1317-3: Friday, April 1517-4: Wednesday, April 2017-5: Friday, April 22 | Homework 17-1: Monday, April 1117-2: Wednesday, April 1317-3: Friday, April 1517-4: Wednesday, April 2017-5: Friday, April 22 | Homework 17-1: Monday, April 1117-2: Wednesday, April 1317-3: Friday, April 1517-4: Wednesday, April 2017-5: Friday, April 22 |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book  |
| **Projected Assessments** | Chapter 17 Assessments* Mid- Chapter Quiz: Friday, April 15 (open journal)
* Vocabulary Quiz: Friday, April 22 (no outside resources
* Test: Tuesday, April 26 (cheat Card Allowed)
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |