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| Teacher | Rachel Stafford |
| Class | 7th grade World History |

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|  | **Date:**  **Mon., Sept. 7** | **Date:**  **Tues., Sept. 8** | **Date:**  **Wed. Sept. 9** | **Date:**  **Thurs., Sept. 10** | **Date:**  **Fri., Sept. 11** |
| **Standard** | No School  Labor Day | * **7.6** Explain the significance of the Qur’an and the Sunnah as the primary texts of Islamic beliefs, practice and law and their influence in a person's daily life. * **7.7** Analyze the origins and impact of different sects within Islam including the Sunni and the Shia. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. | * **7.6** Explain the significance of the Qur’an and the Sunnah as the primary texts of Islamic beliefs, practice and law and their influence in a person's daily life. * **7.7** Analyze the origins and impact of different sects within Islam including the Sunni and the Shia. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. | * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.9** Describe the establishment of trade routes among Asia, Africa and Europe and the role of merchants in Arab society. * **7.10** Gather relevant information from multiple print and digital sources to examine the art and architecture, including the Taj Mahal, during the Mughal period. | * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.9** Describe the establishment of trade routes among Asia, Africa and Europe and the role of merchants in Arab society. * **7.10** Gather relevant information from multiple print and digital sources to examine the art and architecture, including the Taj Mahal, during the Mughal period. |
| **Objective**  *I can…..* | No School  Labor Day | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | No School  Labor Day | Bell work  3-5 sentence journal entry  *How do you think the Arabs spread Islam and created an empire?* | Bell work  Review of previous lesson (3-5 sentence journal entry)  *Why do you think religion and government were so closely connected in Islamic countries?* | Bell work  Review of previous lesson discuss student responses to assessment assignment.  Which Muslim contribution do you think is most important or has the greatest impact & why? | Whole class review.   1. How did Islam change life on the Arabian Peninsula? 2. Hos did Islam become a source of unity? |
| **Guiding Questions** | No School  Labor Day | How did Arabs spread Islam and create an empire? | How do Ideas change the way people live? | How do Ideas change the way people live? | How do religions develop?  How do new ideas change the way people live? |

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| **Instructional Strategies**  *I do…* | No School  Labor Day | 1. Discuss mid-chapter quiz 2. Explain pair/share focus questions | 1. Introduce Focus Questions 2. Vocabulary/Key Terms 3. Power point with notes   (Pair/Share) Text Dependent Questions (Focus Questions) | 1. Review previous lesson 2. Questions/answer time 3. Introduce close read | 1. Review previous lesson 2. Questions/answer time |
| **Differentiated Tasks**  *We do …* | No School  Labor Day | (Pair/Share)   * Focus Questions (text-dependent)   Vocabulary Boxes   * Caliph * Sunni/Shia * Three Muslim Empires   Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | (Pair/Share) Text Dependent Questions (Focus Questions)  Critical Thinking   * What kind of role did women have in Muslim society? How does this role compare to the roles of women in other countries of this period? * Read the poem on p. 118 * What do you interpret this poem as saying? How does this relate to our unit? * Visual Analysis p. 118 * What do we know from the text and picture about the kind of man Omar Khayyam was? What might have been some of his character traits? | Pair/share close read: Muslim architecture   * Read the passage * Answer MC * Highlight answers in the text * Complete constructed responses in 5-8 sentence paragraphs citing textual evidence.   Vocabulary Boxes   * mosque * Dome of the Rock * Taj Mahal   Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-04 at 12.57.02 PM.png | Individual response  5-8 sentence paragraph written on an index card providing textual evidence.   * What main source provides guidance to Islam’s followers? * What contributions did Muslims make to astronomy? * How did the Ottomans rule an empire with many different people and religions? |
| **Assessment**  *They do ….* | No School  Labor Day | Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  What led to the downfall of the Ottoman Empire? | Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  Which Muslim contribution do you think is most important or has the greatest impact? | Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  Describe the similarities and differences you see between Christian churches and Muslim mosques. | Individual assessment  Vocabulary Quiz (no outside resources) |
| **Closure** | No School  Labor Day | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | No School  Labor Day | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | No School  Labor Day | \*\*\*\*\*\*\*UPDATED  Chapter 5: The Islamic World   * Vocabulary: Friday, September 11 (no outside resources) * Chapter Assessment: Tuesday, September 15 (allowed to create and use “cheat chard”) | \*\*\*\*\*\*\*UPDATED  Chapter 5: The Islamic World   * Vocabulary: Friday, September 11 (no outside resources)   Chapter Assessment: Tuesday, September 15 (allowed to create and use “cheat chard”) | \*\*\*\*\*\*\*UPDATED  Chapter 5: The Islamic World   * Vocabulary: Friday, September 11 (no outside resources)   Chapter Assessment: Tuesday, September 15 (allowed to create and use “cheat chard”) | \*\*\*\*\*\*\*UPDATED  Chapter 5: The Islamic World   * Vocabulary: Friday, September 11 (no outside resources)   Chapter Assessment: Tuesday, September 15 (allowed to create and use “cheat chard”) |
| **Additional notes/ Upcoming Events** | No School  Labor Day | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford |