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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., October 5** | **Date:**  **Tues., October 6** | **Date:**  **Wed. October 7** | **Date:**  **Thurs, October 8** | **Date:**  **Fri., October 9** |
| **Standard** | TN Core Standards   * **7. .15** Examine the importance of written and oral traditions in the transmission of African history and culture. * **7.16** Analyze the importance of family, labor specialization and regional commerce in the development of states and cities in West Africa. | TN Core Standards   * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. * **7.13** Analyze the growth of the kingdoms of Ghana, Mali and Songhai including trading centers such as Timbuktu and Jenne, which would later develop into centers of culture and learning. * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. | TN Core Standards   * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. * **7.13** Analyze the growth of the kingdoms of Ghana, Mali and Songhai including trading centers such as Timbuktu and Jenne, which would later develop into centers of culture and learning. * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. | TN Core Standards   * **7.15** Examine the importance of written and oral traditions in the transmission of African history and culture. * **7.16** Analyze the importance of family, labor specialization and regional commerce in the development of states and cities in West Africa. * **7.13** Analyze the growth of the kingdoms of Ghana, Mali and Songhai including trading centers such as Timbuktu and Jenne, which would later develop into centers of culture and learning. * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. | TN Core Standards   * **7.15** Examine the importance of written and oral traditions in the transmission of African history and culture. * **7.16** Analyze the importance of family, labor specialization and regional commerce in the development of states and cities in West Africa. * **7.13** Analyze the growth of the kingdoms of Ghana, Mali and Songhai including trading centers such as Timbuktu and Jenne, which would later develop into centers of culture and learning. * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. |
| **Objective**  *I can…..* | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work   * 2-3 sentences * *How did Islam shape Africa?* | Bell Work   * What were families like in early Africa? | Bell Work   * What do you Think * Page 146-146 * 1-5 | Bell Work   * 2-3 sentences * What is the most interesting thing you have learned about Africa through this unit? | Bell Work   * How might the Climate of Africa make accessing freshwater difficulty? |
| **Guiding Questions** | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? |

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| **Instructional Strategies**  *I do…* | Vocabulary Quiz Chapter 6 | PowerPoint   * Culture in Africa * Art in Africa * African Music & Dance * Storytelling  |  |  | | --- | --- | | Cultural  Event | Main Idea | | Art |  | | Music &  Dance |  | | Story-  telling |  | | Chapter 6 Review  p. 149-150  1-11 | Chapter 6 Assessment  Cheat Card Allowed | Discuss Chapter 6 Assessment  DBQ-Document Based Questions Activity |
| **Differentiated Tasks**  *We do …* | Vocabulary Quiz Chapter 6 | Critical Thinking   * In general, what two purposes did African art forms serve? * What was the earliest art form in Africa? What could historians learn from these works of art? * Explain & analyze how African art has changed over time. | Critical Thinking   * How did the kingdoms of West Africa both change and stay the same over time? * How did the arrival of Islam reshape the culture of Africa? * How does traditional African culture and art influence U.S. life? | Chapter 6 Assessment   * Cheat Card Allowed | Critical Thinking   * Why is it important to have clean water? * How would your daily life be different if you had to walk to collect water each day? * What if you could only use 1/20th the amount of water you normally use?. |
| **Assessment**  *They do ….* | 3-5 Sentence Journal Entry they Pair/Share   * How does religion influence society? | 3-5 Sentence Journal Entry they Pair/Share   * Describe your extended family. How might your extended family be similar to or different from extended families in early Africa? | 8-10 sentence journal Entry they Pair/Share   * Write a paragraph summarizing everything you have learned about African civilizations discussed in chapter 6. | Chapter 6 Assessment   * Cheat Card Allowed | 3-5 Sentence Journal Entry they Pair/Share   * Write a paragraph describing your feelings about whether private companies have the right to make a profit by providing water to citizens. |
| **Homework** | Review Notes  Lesson 3 HW packet is due Wednesday, October 7  Extra Credit is due Tuesday, October 6 | Review Notes  Lesson 3 HW packet is due Wednesday, October 7 | Review Notes |  |  |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 6   * Chapter Assessment: Thursday, October 8 * Journal Check, Friday, October 9 | Chapter 6   * Chapter Assessment: Thursday, October 8 * Journal Check, Friday, October 9 | Chapter 6   * Chapter Assessment: Thursday, October 8 * Journal Check, Friday, October 9 | Chapter 6  Journal Check, Friday, October 9 |  |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |