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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., October 26** | **Date:**  **Tues., October 27** | **Date:**  **Wed. October 28** | **Date:**  **Thurs, October 29** | **Date:**  **Fri., October 30** |
| **Standard** | TN Core Standards   * **7.23** Trace the spread of Chinese technology to other parts of Asia, the Islamic world and Europe including papermaking, wood-block printing, the compass and gunpowder. | TN Core Standards   * **7.23** Trace the spread of Chinese technology to other parts of Asia, the Islamic world and Europe including papermaking, wood-block printing, the compass and gunpowder. | TN Core Standards   * **7.24** Describe and locate the Mongol conquest of China including Genghis Khan and Kublai Khan. | TN Core Standards   * **7.20** Describe the reunification of China under the Tang Dynasty and reasons for the cultural diffusion of Buddhism. * **7.21** Analyze the role of kinship and Confucianism in maintaining order and hierarchy. * **7.22** Summarize the significance of the rapid agricultural, commercial and technological development during the Song Dynasties. * **7.23** Trace the spread of Chinese technology to other parts of Asia, the Islamic world and Europe including papermaking, wood-block printing, the compass and gunpowder. * **7.24** Describe and locate the Mongol conquest of China including Genghis Khan and Kublai Khan. | TN Core Standards   * **7.19** Create a visual or multimedia display to identify the physical location and major geographical features of China including the Yangtze and Yellow Rivers, the Himalayas, the Plateau of Tibet and the Gobi Desert. |
| **Objective**  *I can…..* | **Imperial China**  I can analyze the geographic, political, economic, social and religious structures of the civilizations | **Imperial China**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Imperial China**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Imperial China**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Imperial China**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work  *How is Confucianism different from neo- confucanism?* | Bell Work  *The Poem of Li Bo*  *(audio)*  *What did you feel as you listened to this poem? What did you pictures as it was read to you?* | Bell Work  *How is calligraphy similar to painting?* | Bell Work   * Discuss Lesson 2 HW Packet | Bell Work  Visual Skills, Reading a Map. 195   * *What country to the east was attacked but not conquered by 1294?* * *What physical feature might have prevented the Mongols from conquering India?* |
| **Guiding Questions** | * How does geography influence the way people live? * How do new ideas change the way people live? * What are the characteristics of a leader? | * How does geography influence the way people live? * How do new ideas change the way people live? * What are the characteristics of a leader? | * How does geography influence the way people live? * How do new ideas change the way people live? * What are the characteristics of a leader? | * How does geography influence the way people live? * How do new ideas change the way people live? * What are the characteristics of a leader? | * How does geography influence the way people live? * How do new ideas change the way people live? * What are the characteristics of a leader? |

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| **Instructional Strategies**  *I do…* | Power Point Notes   * Technological Advances * Coal/Steel * Printing * Gunpowder & Ships | Power Point Notes   * Literature & the Arts * An Age of Poetry * Landscape & Painting * Porcelain | Power Point Notes   * Begin Lesson 3: The Mongols in China * Mongol Expansion * Genghis Khan * The Empire Builds | Chapter 8 Mid-Chapter Quiz  Informational Text Genghis Khan | * Map Analysis |
| **Differentiated Tasks**  *We do …* | Critical Thinking   * Was the invention of paper currency important? * Why was gunpowder an important invention? * How did steel stoves, farm tools, drills, nails, and sewing needles change people’s lives? * How is it possible that China began to run out of wood? * How did the new steel armor, swords and helmets change China? * How were woodblock books produced? * What effect did improvements in shipbuilding and navigation have on China? * Which technological development had a greater impact on the Chinese empire- printing or gunpowder? Explain why. | Critical Thinking   * What is calligraphy? * What is porcelain? * What are figurines? * What do the landscape paintings tell you about the values and beliefs of the Chinese during the Tang and Song dynasties? * Why did the rulers of the Tang and Song dynasties support the arts and literature? Explain your reasoning. | Visual Analysis   * P. 194 * In what direction did Genghis Khan launch his first campaign? What was the year? * P. 194 * When did Genghis Khan take his armies farthest west? * When did he capture Ningxia? * In what part of Asia was Genghis Khan’s homeland? * How would you describe the difference in size between Genghis Khan’s empire and the Mongol homeland? | Informational Text Genghis Khan | Map Activity  Colored pencils and textbook needed. |
| **Assessment**  *They do ….* | 3-5 Sentence Journal Entry they Pair/Share   * How did the printing of paper money help the economy of China? | 3-5 Sentence Journal Entry they Pair/Share   * What did Chinese poets often write about and why? | 3-5 sentence journal Entry they Pair/Share   * How did the Mongols live? * Where did they come from? * How might their riding skills be useful in an invading army? | 3-5 sentence journal Entry they Pair/Share   * How did the Mongols get people to give up their homeland? | 3-5 sentence journal Entry they Pair/Share   * What effect did the Mongols have on the land they conquered? |
| **Homework** | Review Notes Daily  Homework Packet   * Homework Packet * Lesson 1: Friday, Oct. 23 * Lesson 2: Thursday, Oct. 29 * Lesson 3: Tuesday, Nov. 3 * Lesson 4: Thursday, Nov. 5 | Review Notes Daily  Homework Packet   * Homework Packet * Lesson 1: Friday, Oct. 23 * Lesson 2: Thursday, Oct. 29 * Lesson 3: Tuesday, Nov. 3 * Lesson 4: Thursday, Nov. 5 | Review Notes Daily  Homework Packet   * Homework Packet * Lesson 1: Friday, Oct. 23 * Lesson 2: Thursday, Oct. 29 * Lesson 3: Tuesday, Nov. 3 * Lesson 4: Thursday, Nov. 5 | Review Notes Daily  Homework Packet   * Homework Packet * Lesson 1: Friday, Oct. 23 * Lesson 2: Thursday, Oct. 29 * Lesson 3: Tuesday, Nov. 3 * Lesson 4: Thursday, Nov. 5 | Review Notes Daily  Homework Packet   * Homework Packet * Lesson 1: Friday, Oct. 23 * Lesson 2: Thursday, Oct. 29 * Lesson 3: Tuesday, Nov. 3 * Lesson 4: Thursday, Nov. 5 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 8   * Assessments (projected) * Mid-Chapter Quiz: Thursday, Oct. 29 (open journal) * Vocabulary Quiz: Thursday, Nov. 5 (no outside resources) * Chapter Test: Friday, Nov. 6 (cheat card allowed | Chapter 7   * Assessments (projected) * Mid-Chapter Quiz: Thursday, Oct. 29 (open journal) * Vocabulary Quiz: Thursday, Nov. 5 (no outside resources) * Chapter Test: Friday, Nov. 6 (cheat card allowed | Chapter 7   * Assessments (projected) * Mid-Chapter Quiz: Thursday, Oct. 29 (open journal) * Vocabulary Quiz: Thursday, Nov. 5 (no outside resources) * Chapter Test: Friday, Nov. 6 (cheat card allowed | Chapter 7   * Assessments (projected) * Mid-Chapter Quiz: Thursday, Oct. 29 (open journal) * Vocabulary Quiz: Thursday, Nov. 5 (no outside resources) * Chapter Test: Friday, Nov. 6 (cheat card allowed | Chapter 7   * Assessments (projected) * Mid-Chapter Quiz: Thursday, Oct. 29 (open journal) * Vocabulary Quiz: Thursday, Nov. 5 (no outside resources) * Chapter Test: Friday, Nov. 6 (cheat card allowed |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week:  50s Day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week: Wacky Tacky Day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week: Camo Day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week: Pajamas and t-shirt day | Please make sure you are reviewing your notes from your interactive notebook each night.  Red Ribbon Week:  Wear Red |