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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:** **Mon., November 2** | **Date:****Tues., November 3** | **Date:****Wed. November 4** | **Date:****Thurs, November 5** | **Date:****Fri., November 6** |
| **Standard** | TN Core Standards * **7.24** Describe and locate the Mongol conquest of China including Genghis Khan and Kublai Khan
 | TN Core Standards * **7.26** Draw evidence from informational texts to analyze the contributions made during the Ming Dynasty such as building projects, including the Forbidden City, the reconstruction of the Great Wall, the policy of isolationism and the sea voyages of Zheng He.
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 | TN Core Standards * **7.19** Create a visual or multimedia display to identify the physical location and major geographical features of China including the Yangtze and Yellow Rivers, the Himalayas, the Plateau of Tibet and the Gobi Desert.
* **7.20** Describe the reunification of China under the Tang Dynasty and reasons for the cultural diffusion of Buddhism.
* **7.21** Analyze the role of kinship and Confucianism in maintaining order and hierarchy.
* **7.22** Summarize the significance of the rapid agricultural, commercial and technological development during the Song Dynasties.
* **7.23** Trace the spread of Chinese technology to other parts of Asia, the Islamic world and Europe including papermaking, wood-block printing, the compass and gunpowder.
* **7.24** Describe and locate the Mongol conquest of China including Genghis Khan and Kublai Khan.
* **7.25** Engage effectively in a collaborative discussion describing the development of the imperial state and the scholar-official class (Neo-Confucianism).
* **7.26** Draw evidence from informational texts to analyze the contributions made during the Ming Dynasty such as building projects, including the Forbidden City, the reconstruction of the Great Wall, the policy of isolationism and the sea voyages of Zheng He.
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| **Objective***I can…..* |  **Imperial China** I can analyze the geographic, political, economic, social and religious structures of the civilizations | **Imperial China** I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Imperial China**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Imperial China** I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Imperial China** I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell WorkVisual Skills, Reading a Map. 195* *What country to the east was attacked but not conquered by 1294?*
* *What physical feature might have prevented the Mongols from conquering India?*
 | Bell Work* Discussion of Lesson 3 HW Packet
* “Monkey” p. 200-201
* Analyzing Literature 1-3 (write in complete statements
 | Bell Work* *How do the arts depend on prosperity?*
 | Bell Work* Discussion of Lesson 4 Homework packet and HW Packet turn in
 | Bell Work* Whole class review of major topics from Imperial China
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| **Guiding Questions** | * How does geography influence the way people live?
* How do new ideas change the way people live?
* What are the characteristics of a leader?
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| **Instructional Strategies***I do…* | Power Point Notes* Mongol Conquest of China
* Mongols & China
* Government and Religion
* Marco Polo
* Trade & Empire
 | Power Point Notes* Lesson 4: The Ming Dynast
* The Rise of the Ming
* How did the Ming Change China?
* Arts & Literature
 | Power Point Notes* Chinese Exploration
* Travels of Zheng He
* Arrival of Europeans
* The Fall of the Ming
 | Chapter 8 Vocabulary QuizReview Chapter 8 | Chapter 8 Assessment: Imperial China  |
| **Differentiated Tasks***We do …* | Critical Thinking* What kind of rulers were the Mongols? How did they treat their people?
* What were important items that were traded between China and other parts of the world?
* Do you think the European’s tales of China’s wealth were exaggerated or true? Explain
 | Critical Thinking* What does the name Forbidden City suggest about the Ming rulers?
* Why did the Ming emperors bring back civil service exams? Why did the Ming rulers carry out a census?
* Identify the changes the Ming rulers brought to China. How did these changes help China’s economy grow?
 | Visual Analysis* P. 203
* What feature forms the northern border of China?
* Along what river is the city of Nanjiing?
* Why might Yong Le have moved the capital to Bejiing?
* P. 205
* About how far is Nanjiing from Chittangong?
* Jeddah is on the coast of what body of water?
* Why were Zheng He ‘s voyages important to the Chinese and other parts of the world?
* P. 203
* Why might the Great Wall have been especially important to the Ming rulers living in Bejiin?
* P. 205
* What do you find most interesting about Zheng He’s voyages? Explain.
 | Chapter 8 Vocabulary QuizReview Chapter 8 | Chapter 8 Assessment: Imperial China |
| **Assessment***They do ….* | 3-5 Sentence Journal Entry they Pair/Share* What effect did the Mongols have on the land they conquered?
 | 3-5 Sentence Journal Entry they Pair/Share* What brought about the rise of the Ming dynasty?
 | 3-5 sentence journal Entry they Pair/Share* Why do you think China sent such very large fleets on the voyages of Zheng He?
 | 8-10 sentence paragraph* How would you imperial China’s relations with other cultures through trade, travel, & war? Write a paragraph that summarizes how and why imperial China came into contact with groups outside its boarders.
 | Chapter 8 Assessment: Imperial China |
| **Homework** | Review Notes DailyHomework Packet* Homework Packet
* Lesson 3: Tuesday, Nov. 3
* Lesson 4: Thursday, Nov. 5
 | Review Notes DailyHomework Packet* Lesson 4: Thursday, Nov. 5
 | Review Notes DailyHomework Packet* Lesson 4: Thursday, Nov. 5
 | Review Notes Daily |  |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 8* Vocabulary Quiz: Thursday, Nov. 5 (no outside resources)
* Chapter Test: Friday, Nov. 6 (cheat card allowed
 | Chapter 7* Vocabulary Quiz: Thursday, Nov. 5 (no outside resources)
* Chapter Test: Friday, Nov. 6 (cheat card allowed
 | Chapter 7* Vocabulary Quiz: Thursday, Nov. 5 (no outside resources)
* Chapter Test: Friday, Nov. 6 (cheat card allowed
 | Chapter 7* Chapter Test: Friday, Nov. 6 (cheat card allowed
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |