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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., September 28** | **Date:**  **Tues., September 29** | **Date:**  **Wed. September 30** | **Date:**  **Thurs, October 1** | **Date:**  **Fri., October 2** |
| **Standard** | TN Core Standards   * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. | TN Core Standards   * **7.13** Analyze the growth of the kingdoms of Ghana, Mali and Songhai including trading centers such as Timbuktu and Jenne, which would later develop into centers of culture and learning. * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. | TN Core Standards   * **7.17** Explain the importance of Mansa Musa and locate his pilgrimage to Mecca in AD 1324. * **7.18** Compare the indigenous religious practices observed by early Africans before and after contact with Islam and Christianity. | TN Core Standards   * **7.15** Examine the importance of written and oral traditions in the transmission of African history and culture. * **7.16** Analyze the importance of family, labor specialization and regional commerce in the development of states and cities in West Africa. | TN Core Standards   * **7.15** Examine the importance of written and oral traditions in the transmission of African history and culture. * **7.16** Analyze the importance of family, labor specialization and regional commerce in the development of states and cities in West Africa. |
| **Objective**  *I can…..* | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Africa - AD 400-1500**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work   * 2-3 sentences * *How Does Religion Shape Society?* | Bell Work   * How did African Rulers govern their territory? | Bell Work   * How did the rule of provinces differ in Ghana and Mali | Bell Work   * 2-3 sentences * *Why do people in different parts of Africa have similar traditions and cultures?* | Bell Work   * What were families like in early Africa? |
| **Guiding Questions** | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? | * How did the geography of the continent affect the development of kingdoms in Africa? * What were the causes for the rise and fall of African trading empires? |

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| **Instructional Strategies**  *I do…* | Notes (Powerpoint)   * African Rulers and Society * Kings & People * Ghana’s Government * Songhai’s government | Chapter 6  Mid-chapter Quiz  Open Journal | Notes (Powerpoint)   * Traditional African Religions * Islam arrives in Africa * Battuta * Mansa Musa * Islam in Songhai * Islam’s effect | Notes (Powerpoint)   * African Society * Family Ties * Bantu Migrations * Education * Women | Notes (powerpoint)   * The Slave Trade * African slavery * European slave trade |
| **Differentiated Tasks**  *We do …* | Vocabulary Boxes   * Clan * Swahili  |  |  | | --- | --- | | Leader | Accomplishment | | Mansa  Musa |  | | Muhammad Ture |  | | Askia  Muh. |  | | Chapter 6  Mid-chapter Quiz  Open Journal | Visual Analysis p. 137 Questions 1-3  What did Battuta observe about the different religious groups in West Africa?  Critical THInking: Why do you think writings such as those of Ibn Battuta are so valuable to historians? | |  |  | | --- | --- | | Culture  Elements | Main Idea | | Art |  | | Music &  Dance |  | | Story-  telling |  |   Critical Thinking   * How do extended families differ from lineage groups? * Which geographic feature stopped the Bantu migrations? Why might this barrier have stopped the Bantu? * What are two examples of ways in which some women broke out of traditional roles in early African society? | Critical Thinking   * How might enslave people o Africa’s slave trade gain their freedom? * What two events greatly grew the market for enslaved Africans? * Looking on page 143, what practices does the speaker view as being particularly cruel to enslaved Africans? |
| **Assessment**  *They do ….* | 3-5 Sentence Journal Entry they Pair/Share   * How were African rulers’ relationships with their subjects different from those of other rulers? | 3-5 Sentence Journal Entry they Pair/Share   * How were African rulers’ relationships with their subjects different from those of other rulers? | 3-5 Sentence Journal Entry they Pair/Share   * What two meanings of the word Swahili had emerged in East Africa by 1331? Why? | 3-5 Sentence Journal Entry they Pair/Share   * In what ways were children especially valued in African families? | 3-5 Sentence Journal Entry they Pair/Share   * How did increased contact with other parts of the world affect the slave trade in Africa? |
| **Homework** | Review Notes  Lesson 2 HW packet is due Thursday, October 1 | Review Notes  Lesson 2 HW packet is due Thursday, October 1 | Review Notes  Lesson 2 HW packet is due Thursday, October 1 | Review Notes  Lesson 3 HW packet is due Wednesday, October 7 | Review Notes  Lesson 3 HW packet is due Wednesday, October 7 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 6   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8 * Journal Check, Friday, October 9 | Chapter 6   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Journal Check, Friday, October 9 | Chapter 6   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8 * Journal Check, Friday, October 9 | Chapter 6   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Journal Check, Friday, October 9 | Chapter 6   * Mid-chapter quiz: Tuesday, Sept. 29 * Vocabulary Quiz: Monday, October 5 * Chapter Assessment: Thursday, October 8   Journal Check, Friday, October 9 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week! | Please make sure you are reviewing your notes from your interactive notebook each night.  Spirit Week This Week!  Middle School Dance 3:30-5. |