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| Teacher | Rachel Stafford |
| Class | 7th Grade World History |

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|  | **Date:**  **Mon., Sept. 14** | **Date:**  **Tues., Sept. 15** | **Date:**  **Wed. Sept. 16** | **Date:**  **Thurs., Sept. 17** | **Date:**  **Fri., Sept. 18** |
| **Standard** | * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.10** Gather relevant information from multiple print and digital sources to examine the art and architecture, including the Taj Mahal, during the Mughal period. | * **7.6** Explain the significance of the Qur’an and the Sunnah as the primary texts of Islamic beliefs, practice and law and their influence in a person's daily life. * **7.7** Analyze the origins and impact of different sects within Islam including the Sunni and the Shia. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.9** Describe the establishment of trade routes among Asia, Africa and Europe and the role of merchants in Arab society. | * **7.6** Explain the significance of the Qur’an and the Sunnah as the primary texts of Islamic beliefs, practice and law and their influence in a person's daily life. * **7.7** Analyze the origins and impact of different sects within Islam including the Sunni and the Shia. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.9** Describe the establishment of trade routes among Asia, Africa and Europe and the role of merchants in Arab society | * **7.6** Explain the significance of the Qur’an and the Sunnah as the primary texts of Islamic beliefs, practice and law and their influence in a person's daily life. * **7.7** Analyze the origins and impact of different sects within Islam including the Sunni and the Shia. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.8** Examine and summarize the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art and literature. * **7.9** Describe the establishment of trade routes among Asia, Africa and Europe and the role of merchants in Arab society | No School for Students  District Learning Day for Teachers |
| **Objective**  *I can…..* | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. | *I can* analyze the geographic, political, economic, social and religious structures of the civilizations. | No School for Students  District Learning Day for Teachers |
| **Connections to Prior Knowledge** | Discussion of HW:  (Text-dependent)  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-11 at 11.05.19 AM.png | Bell Work  What Islamic Invention do you think has had the greatest effect on our society today? Explain your answer in a 5 sentence paragraph | Whole class review of chapter 5 | Review of previous class writing assignment:  Individual Assignment  Chapter 5 Test  Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  *How did the religion of Islam change over time* | No School for Students  District Learning Day for Teachers |
| **Guiding Questions** | How do Ideas change the way people life? | * How do religions develop? * How do Ideas change the way people life? | * How do religions develop? * How do Ideas change the way people life? | * How do religions develop? * How do Ideas change the way people life? | No School for Students  District Learning Day for Teachers |

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| **Instructional Strategies**  *I do…* | PowerPoint Islamic Contributions  Notes  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-09-09 at 1.46.11 PM.png | Whole Class Review  Review the Guiding Questions, p. 121 | Individual Assignment  Chapter 5 Test  Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  *How did the religion of Islam change over time?* | Whole class instruction: Document Based Questions (introduction, directions) | No School for Students  District Learning Day for Teachers |
| **Differentiated Tasks**  *We do …* |  | Pick 3/5 to answer in chart formation.   * How did Islam change life on the Arabian Peninsula? * How did it change life on the countries that became part of Islamic empires? * How did Islam become a source of unity? * How did Islam change over time? * What parts of Islam did not change?  |  |  | | --- | --- | | Changes Brought by Islam | Unifying Aspects of Islam | |  |  | | Individual Assignment  Chapter 5 Test  Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  *How did the religion of Islam change over time* | Whole class instruction: Document Based Questions | No School for Students  District Learning Day for Teachers |
| **Assessment**  *They do ….* | Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  Why does Muslim art not depict living creatures? | Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  How did Muslims change other cultures and places as the religion of Islam spread? | Individual Assignment  Chapter 5 Test  Examine your notes on Enlightenment that we discussed today and answer the questions in a 5-8 sentence paragraph.  *How did the religion of Islam change over time* | Whole class instruction: Document Based Questions  (Discussion & Analysis) | No School for Students  District Learning Day for Teachers |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | No School for Students  District Learning Day for Teachers |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | No School for Students  District Learning Day for Teachers |
| **Projected Assessments** | \*\*\*\*\*\*\*UPDATED  Chapter 5: The Islamic World   * Chapter Assessment: Wednesday, September 16 (allowed to create and use “cheat chard”) | \*\*\*\*\*\*\*UPDATED  Chapter 5: The Islamic World  Chapter Assessment: Wednesday, September 16 (allowed to create and use “cheat chard”) | \*\*\*\*\*\*\*UPDATED  Chapter 5: The Islamic World  Chapter Assessment: Wednesday, September 16 (allowed to create and use “cheat chard”) |  | No School for Students  District Learning Day for Teachers |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford  \*\*\*\*\* Parent Teacher Conference Night is Thursday. If you would like to schedule a conference please contact me by Wednesday, September 16 a5 8:30 am  staffordr@scsk12.org | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford  \*\*\*\*\* Parent Teacher Conference Night is Thursday. If you would like to schedule a conference please contact me by Wednesday, September 16 a5 8:30 am  staffordr@scsk12.org | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford  \*\*\*\*\* Parent Teacher Conference Night is Thursday. | Please make sure you are reviewing your notes from your interactive notebook each night.  Make sure to sign up for REMIND with Mrs. Stafford  \*\*\*\*\* Parent Teacher Conference Night is Thursday. | No School for Students  District Learning Day for Teachers |