|  |  |
| --- | --- |
| Teacher | Rachel Stafford |
| Class | 7th World History |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Date:**  **Mon., November 30** | **Date:**  **Tues., December 1** | **Date:**  **Wed. December 2** | **Date:**  **Thurs, December 3** | **Date:**  **Fri., December 4** |
| **Standard** | TN Core Standards   * 7.4: Describe the Muslim rule through conquests and the spread of cultural diffusion of Islam and the Arabic Language * 7.9: Describe the establishment of trade routes among Asia, Africa, and Europe, and the role of merchants in Arab society | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism * 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted. * 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society | TN Core Standards   * **7.32** Identify the physical location and features of Europe including the Alps, the Ural Mountains, the North European Plain and the Mediterranean Sea and the influence of the North Atlantic Drift. * **7.40** Describe the economic and social effects of the spread of the Black Death (Bubonic Plague) from Central Asia to China, the Middle East and Europe, and its impact on the global population. | TN Core Standards   * **7.32** Identify the physical location and features of Europe including the Alps, the Ural Mountains, the North European Plain and the Mediterranean Sea and the influence of the North Atlantic Drift. * **7.40** Describe the economic and social effects of the spread of the Black Death (Bubonic Plague) from Central Asia to China, the Middle East and Europe, and its impact on the global population. | TN Core Standards   * **7.32** Identify the physical location and features of Europe including the Alps, the Ural Mountains, the North European Plain and the Mediterranean Sea and the influence of the North Atlantic Drift. * **7.40** Describe the economic and social effects of the spread of the Black Death (Bubonic Plague) from Central Asia to China, the Middle East and Europe, and its impact on the global population. |
| **Objective**  *I can…..* | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 10**  **Medieval Europe**  **500-1475**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work   * How did geography affect settlement and early ways of life in SE Asia? | Bell Work   * Discuss 9-4 HW Packet * Submit for final grade | Bell Work  Extended Time for Ch. 9 Assessment | Bell Work  Discuss Close Read Analysis | Bell Work  Fun quiz: Life in the middle ages |
| **Guiding Questions** | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? | * Why does conflict develop? * What are the characteristics that define a culture? * How do governments change? * What is the role of religion in government? |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Strategies**  *I do…* | Power Point Notes   * Early Civilizations * The Geography of SE Asia * Early Years * Outside Contacts * Kingdoms and Empires * The Khmer Empire * The Thai * Burma * The Malay States * Islam in SE Asia | Chapter 9 Assessment  Open Journal and Open Book | Extended Time for Chapter 9 Assessment (for those who need it  Close Read Analysis: Life in the Middle Ages   * Text dependent questions * Comprehension questions * Constructed response | * Introduce the middle ages * Notes: North Atlantic Drift * Notes: Geography of Europe: Rivers & Seas * Map Activity (complete in colored pencils | Power Point  *Kingdoms in Western Europe*   * The Franks in Europe * The Emperor Charlemagne * Waves of Invaders * Formation of the Holy Roman Empire |
| **Differentiated Tasks**  *We do …* | Economics Activity   * The Rise of Angkor | Chapter 9 Assessment  Open Journal and Open Book | Close Read Analysis: Life in the Middle Ages   * Text dependent questions * Comprehension questions * Constructed response | * Map Activity (complete in colored pencils | Close-Read with Analysis and Text Dependent Questions: Charlemagne |
| **Assessment**  *They do ….* | Pair/Share 3-5 sentences   * Refer and reflect on BW opening statement * How did geography affect settlement and early ways of life in SE Asia? | Chapter 9 Assessment  Open Journal and Open Book | K-W-L Chart  What do you already know about the middle ages? | Pair/Share 3-5 sentences  How did mountains and rivers make it difficult for one group to control all of Europe? | Pair/Share 3-5 sentences  What happened in Britain after Roman armies abandoned the area during the 400s?  What did Charlemagne do to advance education? |
| **Homework** | Chapter 9 HW Packet Due Dates  Lesson 2: Tues., Nov. 17  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 9 Assessments   * Mid-chapter quiz (open journal) Tuesday, Nov. 17 * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |