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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., November 23** | **Date:**  **Tues., November 24** | **Date:**  **Wed. November 25** | **Date:**  **Thurs, November 26** | **Date:**  **Fri., November 27** |
| **Standard** | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism * 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted. * 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism * 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted. * 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Objective**  *I can…..* | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Connections to Prior Knowledge** | Bell Work   * Why was early society in Japan isolated? | Bell Work   * Whole class review of major topics from Korea and Early Japan | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Guiding Questions** | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |

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| **Instructional Strategies**  *I do…* | Student Analysis of Chapter 9, Lesson 4 | Power Point Notes   * Early Civilizations * The Geography of SE Asia * Early Years * Outside Contacts * Kingdoms and Empires * Vietnam * The Khmer Empire * The Thai * The Malay States * Islam in SE Asia | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Differentiated Tasks**  *We do …* | Close Read Activity | The Rise of Angkor  Sequencing Kingdoms and Empires | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Assessment**  *They do ….* | 8-10 sentence paragraph  You are a Japanese worker under Prince SHotoku’s rule. Write him a persuasive pleas asking him to change his new constitution to give workers more rights. | Pair/Share 3-5 sentences  What was Prince Shotoku’s main reform in government? | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Homework** | Chapter 9 HW Packet Due Dates  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 4: Mon., Nov. 30 | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Projected Assessments** | Chapter 9 Assessments   * Chapter Test (cheat card allowed) Tuesday, Dec. 1- Will include vocabulary analysis in place of a vocabulary quiz | Chapter 9 Assessments   * Chapter Test (cheat card allowed) Tuesday, Dec. 1- Will include vocabulary analysis in place of a vocabulary quiz | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy Thanksgiving  Macintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |