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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:** **Mon., November 23** | **Date:****Tues., November 24** | **Date:****Wed. November 25** | **Date:****Thurs, November 26** | **Date:****Fri., November 27** |
| **Standard** | TN Core Standards * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism
* 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted.
* 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society
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| **Objective***I can…..* | **Chapter 9****Civilizations of Korea, Japan, & SE Asia****300-1300s**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9****Civilizations of Korea, Japan, & SE Asia****300-1300s**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Connections to Prior Knowledge** | Bell Work* Why was early society in Japan isolated?
 | Bell Work* Whole class review of major topics from Korea and Early Japan
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| **Guiding Questions** | 1. Why do people form governments?
2. How does geography influence the way people live?
3. How do new ideas change the way people live?
4. What makes a culture unique?
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| **Instructional Strategies***I do…* | Student Analysis of Chapter 9, Lesson 4 | Power Point Notes* Early Civilizations
* The Geography of SE Asia
* Early Years
* Outside Contacts
* Kingdoms and Empires
* Vietnam
* The Khmer Empire
* The Thai
* The Malay States
* Islam in SE Asia
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| **Differentiated Tasks***We do …* | Close Read Activity | The Rise of AngkorSequencing Kingdoms and Empires  | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Assessment***They do ….* | 8-10 sentence paragraphYou are a Japanese worker under Prince SHotoku’s rule. Write him a persuasive pleas asking him to change his new constitution to give workers more rights. | Pair/Share 3-5 sentencesWhat was Prince Shotoku’s main reform in government? | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Homework** | Chapter 9 HW Packet Due DatesLesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due DatesLesson 4: Mon., Nov. 30 | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |
| **Projected Assessments** | Chapter 9 Assessments* Chapter Test (cheat card allowed) Tuesday, Dec. 1- Will include vocabulary analysis in place of a vocabulary quiz
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png | Happy ThanksgivingMacintosh HD:Users:teacher:Desktop:Screen Shot 2015-11-20 at 3.00.22 PM.png |