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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:** **Mon., November 16** | **Date:****Tues., November 17** | **Date:****Wed. November 18** | **Date:****Thurs, November 19** | **Date:****Fri., November 20** |
| **Standard** | TN Core Standards * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism
* 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted.
* 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society
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| **Objective***I can…..* | **Chapter 9****Civilizations of Korea, Japan, & SE Asia****300-1300s**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9****Civilizations of Korea, Japan, & SE Asia****300-1300s**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9****Civilizations of Korea, Japan, & SE Asia****300-1300s**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9****Civilizations of Korea, Japan, & SE Asia****300-1300s**I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9****Civilizations of Korea, Japan, & SE Asia****300-1300s**I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work* Why was early society in Japan isolated?
 | Bell Work* Whole class review of major topics from Korea and Early Japan
* Discuss 9-1 HW Packet
 | Bell Work*Chinese Calendar** How is time measured on the calendar
* How do animals play a part in the traditional zodiac calendar?
 | Bell Work* Read Story Matters p. 211
* *Through which country did Buddhism pass as it made its way from China to Japan?*
* *In the past, how did geography affect the spread of news from different areas of the world? What is its effect today?*
 | Bell Work* Whole class review of major topics from Imperial China
* Turn in writing assignment
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| **Guiding Questions** | 1. Why do people form governments?
2. How does geography influence the way people live?
3. How do new ideas change the way people live?
4. What makes a culture unique?
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| **Instructional Strategies***I do…* | Power Point Notes* Shinto: Way of the Spirits
* Prince Shotoku
* The Nara Period
 | Mid-Chapter QuizOpen Journal | Power PointLesson 3*Samuri & Shoguns** Nobels rise to Power
* The Samuri and their code
* Shoguns Assume Power
* Mongols Attack
 | Power Point*A Divided Japan**Society Under Shoguns** Farmers, Artisans, & Trade
* Women in Shogun
 | Power Point*Religion & the Arts** The Religions of Japan
* Writing & Literature
* Architecture & Art
* Creative Artisans
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| **Differentiated Tasks***We do …* | Text Dependent Questions* How did Shinto contribute to early Japanese love of nature?
* In what ways did the Japanesehonor the kami?
* During the Nara period, how was Japanese life and government similar to that of China?
* How was life in the Nara period different?
 | Mid-Chapter QuizOpen Journal | Critical Thinking & Visual Analysis * Which weapon that was commonly used by samurai is visiable on p. 225? What might the flag symbolize?
* Why did the emperor make Yoitomo a shogun?
* Why do you think the Japanese named the typhoon winds after divine spirits>
 | Text Dependent Questions* Why did most of the wealth collect at the top of Japanese society?
* How did the samurai help th danimyo stay in power?
* Why did Japan’s wealth increase under the rule of the shogun?
 | Text Dependent Questions* How did meditation play a part in Buddhism?
* How were Shinto shrines and Buddhist temples different? Alike?
* Why do you think gardens were important in Japanese culture?
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| **Assessment***They do ….* | Pair/Share 3-5 sentences* What was Prince Shotoku’s main reform in government?
 | 8-10 sentence paragraphYou are a Japanese worker under Prince SHotoku’s rule. Write him a persuasive pleas asking him to change his new constitution to give workers more rights.  | Pair/Share 3-5 sentencesWhat is Bushido, and why was it important to the samuri? | Pair/Share 3-5 sentencesWhy did so many samuri turn against the Kamakura shogun? | Pair/Share 3-5 sentencesWhat effect did religion have on the arts during the time of the shogun? |
| **Homework** | Chapter 9 HW Packet Due DatesLesson 2: Tues., Nov. 17Lesson 3: Mon, Nov. 23Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due DatesLesson 3: Mon, Nov. 23Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due DatesLesson 3: Mon, Nov. 23Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due DatesLesson 3: Mon, Nov. 23Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due DatesLesson 3: Mon, Nov. 23Lesson 4: Mon., Nov. 30 |
| **Closure** | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. | Exit Slip3: List 3 things you learned today2: Explain 2 ways you contributed to class today1: identify at least one question you still have. |
| **Resources/Materials** | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book | ComputerProjectorStudent text booksInteractive journalsColored pencilsTape/glueTE-online book |
| **Projected Assessments** | Chapter 9 Assessments* Mid-chapter quiz (open journal) Tuesday, Nov. 17
* Vocabulary Quiz (no outside resources) Monday, Nov. 30
* Chapter Test (cheat card allowed) Tuesday, Dec. 1
 | Chapter 9 Assessments* Vocabulary Quiz (no outside resources) Monday, Nov. 30
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| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |