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| Teacher | Rachel Stafford |
| Class | 7th World History |

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|  | **Date:**  **Mon., November 16** | **Date:**  **Tues., November 17** | **Date:**  **Wed. November 18** | **Date:**  **Thurs, November 19** | **Date:**  **Fri., November 20** |
| **Standard** | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism * 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted. * 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism * 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted. * 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism * 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted. * 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism * 7.28: Explain the influence of China and the Korean peninsula upon Japan as Buddhism, Confucianism, and the Chinese writing system were adopted. * 7.31: Analyze the rise of a military society in the late twelfth century and the role of the shogun and samurai in that society | TN Core Standards   * 7.27: Compare the major features of Shinto, Japan’s indigenous religion, and Japanese Buddhism |
| **Objective**  *I can…..* | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. | **Chapter 9**  **Civilizations of Korea, Japan, & SE Asia**  **300-1300s**  I can analyze the geographic, political, economic, social and religious structures of the civilizations. |
| **Connections to Prior Knowledge** | Bell Work   * Why was early society in Japan isolated? | Bell Work   * Whole class review of major topics from Korea and Early Japan * Discuss 9-1 HW Packet | Bell Work  *Chinese Calendar*   * How is time measured on the calendar * How do animals play a part in the traditional zodiac calendar? | Bell Work   * Read Story Matters p. 211 * *Through which country did Buddhism pass as it made its way from China to Japan?* * *In the past, how did geography affect the spread of news from different areas of the world? What is its effect today?* | Bell Work   * Whole class review of major topics from Imperial China * Turn in writing assignment |
| **Guiding Questions** | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? | 1. Why do people form governments? 2. How does geography influence the way people live? 3. How do new ideas change the way people live? 4. What makes a culture unique? |

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| **Instructional Strategies**  *I do…* | Power Point Notes   * Shinto: Way of the Spirits * Prince Shotoku * The Nara Period | Mid-Chapter Quiz  Open Journal | Power Point  Lesson 3  *Samuri & Shoguns*   * Nobels rise to Power * The Samuri and their code * Shoguns Assume Power * Mongols Attack | Power Point  *A Divided Japan*  *Society Under Shoguns*   * Farmers, Artisans, & Trade * Women in Shogun | Power Point  *Religion & the Arts*   * The Religions of Japan * Writing & Literature * Architecture & Art * Creative Artisans |
| **Differentiated Tasks**  *We do …* | Text Dependent Questions   * How did Shinto contribute to early Japanese love of nature? * In what ways did the Japanesehonor the kami? * During the Nara period, how was Japanese life and government similar to that of China? * How was life in the Nara period different? | Mid-Chapter Quiz  Open Journal | Critical Thinking & Visual Analysis   * Which weapon that was commonly used by samurai is visiable on p. 225? What might the flag symbolize? * Why did the emperor make Yoitomo a shogun? * Why do you think the Japanese named the typhoon winds after divine spirits> | Text Dependent Questions   * Why did most of the wealth collect at the top of Japanese society? * How did the samurai help th danimyo stay in power? * Why did Japan’s wealth increase under the rule of the shogun? | Text Dependent Questions   * How did meditation play a part in Buddhism? * How were Shinto shrines and Buddhist temples different? Alike? * Why do you think gardens were important in Japanese culture? |
| **Assessment**  *They do ….* | Pair/Share 3-5 sentences   * What was Prince Shotoku’s main reform in government? | 8-10 sentence paragraph  You are a Japanese worker under Prince SHotoku’s rule. Write him a persuasive pleas asking him to change his new constitution to give workers more rights. | Pair/Share 3-5 sentences  What is Bushido, and why was it important to the samuri? | Pair/Share 3-5 sentences  Why did so many samuri turn against the Kamakura shogun? | Pair/Share 3-5 sentences  What effect did religion have on the arts during the time of the shogun? |
| **Homework** | Chapter 9 HW Packet Due Dates  Lesson 2: Tues., Nov. 17  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 | Chapter 9 HW Packet Due Dates  Lesson 3: Mon, Nov. 23  Lesson 4: Mon., Nov. 30 |
| **Closure** | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. | Exit Slip  3: List 3 things you learned today  2: Explain 2 ways you contributed to class today  1: identify at least one question you still have. |
| **Resources/Materials** | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book | Computer  Projector  Student text books  Interactive journals  Colored pencils  Tape/glue  TE-online book |
| **Projected Assessments** | Chapter 9 Assessments   * Mid-chapter quiz (open journal) Tuesday, Nov. 17 * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 | Chapter 9 Assessments   * Vocabulary Quiz (no outside resources) Monday, Nov. 30 * Chapter Test (cheat card allowed) Tuesday, Dec. 1 |
| **Additional notes/ Upcoming Events** | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. | Please make sure you are reviewing your notes from your interactive notebook each night. |